



Nimra College of Pharmacy

Estd By : Nimra Educational Society (A Muslim Minority Society)

Approved by Pharmacy Council of India (PCI), New Delhi.

Affiliated to JNTU, Kakinada, Permitted by Govt. of A.P.

E-mail : principalnep@yahoo.in Website : www.nimra.in

2.3.1: Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

The institution always believed in the adoption of student-centric methods to enhance student involvement as a part of lifelong learning skills and focuses on the spirit of excellence and commitment to high quality education.

The contemporary teaching-learning process in the institution enables graduating students.

- Focus on educating pharmacists for the future
- Prepare them to face the challenges of the twenty-first century
- Serve as competent and confident pharmacists.
- Function effectively in the myriad professional roles.

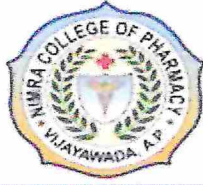
Self-learning provision for individual students is provided in the institution through Journals related to other than Pharmaceutical Sciences, competitive examinations guidance. Teachers create more interest to learn things by doing. Laboratory experimentation method is used to develop scientific knowledge among students through direct exposure individually. All students are practiced hands-on training and experimentation individually in laboratories and some experiments practiced are group experiments. Teachers help students by giving challenging tasks with testing activities. Students are trained in problem solving abilities through practical exposure in laboratories. Viva-voce is conducted for all experiments to assess subjective and objective knowledge of students individually. It is very useful for mentors to assess and categorize students.

Experiential Learning:

- Laboratory experimentation sessions are conducted to develop scientific knowledge among students through direct exposure individually.
- **Hands-on training:** Summer Internship-Students get hands-on training while working in the Pharma companies and Biotech industries.
- Industrial visits to engage students in experiential learning while visiting the organization.

Project based learning:

- Project work is mandatory and included as an integral part of course.
- The students have gained knowledge in critical thinking and new ideas, new methods.



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Participatory Learning:

- Students participate in various activities such as group discussion, seminars, skill based add on courses
- Students are encouraged to participate in national level seminar
- Annual cultural program is organized every year for the students to vent their creativity and skills.

Problem solving methods:

- Conducting class test and giving assignments and quizzes after completion of each unit
- Group discussions
- Conducting debates
- Class presentations
- Participation in Inter-college events

ICT: One of the essential life skills in current times is digital literacy. It is imperative for teachers to adopt the latest ICT technologies for teaching. NCP has adopted ICT-enabled teaching methods in addition to conventional classroom teaching. The faculty use ICT-enabled learning tools such as PPT, Video clippings, Audio systems, online sources, to impart advanced technologies and practical knowledge.

The faculty use electronic resources from platforms like DELNET, JGATE and Digital Library for updating themselves with the state of art technologies. In the recent pandemic situation, the education sector is one of the affected fields. But ICT tools, enabled teachers to continue the academic activities. The faculty use presentation and video making tools like Google slides, Slide share etc. which can be shared with students.

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