

Estd By: Nimra Educational Society (A Muslim Minority Society)
Approved by Pharmacy Council of India (PCI), New Delhi.
Affiliated to JNTU, Kakinada, Permitted by Govt. of A.P.
E-mail: principalncp@yahoo.in Website: www.nimra.in



### **Student Satisfaction Survey**

**Key Indicator - 2.7.1** 

### Under Criterion II of Teaching – Learning and Evaluation

### **Guidelines for Students**

| A) Please confirm this is the first and only time you answer this survey. |
|---|
| a) Yes b) No  |
| a) Yes ( b) No ( c) College Name: Nimra College of pharmacy               |
| D) Gender: a) Female b) Male c) Transgender                               |
| E) What degree program are you pursuing now?                              |
| a) Bachelor's b) Master's c) MPhil  |
| d) Doctorate ( e) Other ( )   |
| F) What subject area are you currently pursuing?                          |
| a) Arts   |
| d) Professional e) Other: (B. Pharmace)                                   |
| Instructions to fill the questionnaire                                    |
| 1 11 be a complex rily attempted  |

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

### Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process. 1. How much of the syllabus was covered in the class? 4 - 85 to 100%3 - 70 to 84%2 - 55 to 69%1 - 30 to 54%0 -Below 30% 2. How well did the teachers prepare for the classes? 4-Thoroughly 3 - Satisfactorily 2 - Poorly1 - Indifferently 0 - Won't teach at all 3. How well were the teachers able to communicate? A-Always effective 3 - Sometimes effective 2 - Just satisfactorily 1-Generally ineffective 0- Very poor communication 4. The teacher's approach to teaching can best be described as 4- Excellent 3 – Very good 2 - Good1 – Fair 0-Poor 5. Fairness of the internal evaluation process by the teachers. 4 – Always fair 3 – Usually fair 2 - Sometimes unfair 1 - Usually unfair 0- Unfair 6. Was your performance in assignments discussed with you? 4 -Every time 3 - Usually 2 – Occasionally/Sometimes 1 - Rarely 0-Never 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. — Regularly 3 - Often2 – Sometimes

1 – Rarely 0– Never

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  4 - Significantly 3 - Very well 2 - Moderately 1 - Marginally 0 - Not at all 9. The institution provides multiple opportunities to learn and grow. |
|--|
| 4 – Strongly agree   |
| Agree /  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0- Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme  |
| outcomes.  |
| 4 – Every time   |
| S-Usually  |
| 2- Occasionally/Sometimes  |
| 1 – Rarely   |
| 0- Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.   |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.  |
| 4 – Every time   |
| 3-Usually  |
| 2 – Occasionally/Sometimes   |
| 1-Rarely   |
| 0 – Never<br>13. The teachers identify your strengths and encourage you with providing right level of  |
|  |
| challenges.  |
| 4 – Fully  Reasonably  |
| 2 – Partially  |
| 2 – Fatually<br>1 – Slightly   |
| 0– Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.   |
| 4 – Every time   |
| S-Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – Never  |
|  |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality  |
|---|
| improvement of the teaching learning process.   |
| 4 – Strongly agree  |
| Agree Agree   |
| 2 – Neutral   |
| 1 – Disagree  |
| 0 - Strongly disagree   |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and  |
| problem solving methodologies for enhancing learning experiences.   |
| 4 – To a great extent   |
| 3 – Moderate  |
| 2 – Some what   |
| 1 – Very little   |
| 0 – Not at all  |
| 17. Teachers encourage you to participate in extracurricular activities.  |
| 4 – Strongly agree  |
| 3 – Agree   |
| 2 – Neutral   |
| 1 – Disagree  |
| 0 – Strongly disagree   |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make                                    |
| you ready for the world of work.  |
| 4 – To a great extent   |
| 3 – Moderate  |
| 2 – Some what   |
| 1 – Very little   |
| 0 – Not at all  |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.   |
| 4 – Above 90%   |
| $\frac{4 - \text{Above 90}}{3 - 70 - 89\%}$   |
| 2-50-69%  |
| 1 - 30 - 49%  |
| 20. The overall quality of teaching-learning process in your institute is very good.  |
|   |
| -Strongly agree   |
| 3 – Agree   |
| 2 – Neutral   |
| 1 – Disagree  |
| <ul> <li>0 – Strongly disagree</li> <li>21. Give three observation / suggestions to improve the overall teaching – learning experience in your</li> </ul> |
|   |
| institution.  |
|   |
| a)  |
| L)  |
| b)  |
| c) -  |
| -,  |
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### **Student Satisfaction Survey**

**Key Indicator - 2.7.1** 

### Under Criterion II of Teaching - Learning and Evaluation

### **Guidelines for Students**

| A) Please confirm this is the first and only time you answer this survey. |
|---|
| a) Yes  |
| B) Age: 19 C) College Name: Nimra college of pharmacy.                    |
| D) Gender: a) Female  b) Male  c) Transgender                             |
| E) What degree program are you pursuing now?                              |
| a) Bachelor's b) Master's c) MPhil  |
| d) Doctorate e) Other (   |
| F) What subject area are you currently pursuing?                          |
| a) Arts   |
| d) Professional e) Other: (B phownlacy                                    |
| Instructions to fill the questionnaire                                    |
| • All questions should be compulsorily attempted.                         |

- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

### Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

1. How much of the syllabus was covered in the class?

| 4-85 to 100%  |
|---|
| 3-70 to $84%$   |
| 2 – 55 to 69%   |
| 1-30 to 54%   |
| 0 –Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| *—Thoroughly  |
| 3 – Satisfactorily  |
| 2 – Poorly  |
| 1 – Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| 4 – Always effective  |
| 3—Sometimes effective   |
| 2 – Just satisfactorily   |
| 1- Generally ineffective  |
| 0- Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                |
| 4 Excellent   |
| 3 – Very good   |
| 2 – Good  |
| 1 – Fair  |
| 0– Poor   |
| 5. Fairness of the internal evaluation process by the teachers.                               |
| 4 – Always fair   |
| 3∕- Usually fair  |
| 2 – Sometimes unfair  |
| 1 – Usually unfair  |
| 0– Unfair   |
| 6. Was your performance in assignments discussed with you?                                    |
| A – Every time  |
| 3 – Usually   |
| 2 – Occasionally/Sometimes  |
| 1 – Rarely  |
| 0-Never   |
| 7. The institute takes active interest in promoting internship, student exchange, field visit |
| opportunities for students.   |
| — Regularly   |
| 3 – Often   |
| 2 – Sometimes   |
| 1 – Rarely  |
| 0– Never  |
|   |

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and |
|--|
| emotional growth.  |
| 4 – Significantly  |
| 3—Very well  |
| 2 – Moderately   |
| 1 – Marginally   |
| 0– Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.                              |
| Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0- Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme            |
| outcomes.  |
| 4 – Every time   |
| 3/ Usually   |
| 2- Occasionally/Sometimes  |
| 1 – Rarely   |
| 0- Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.                           |
| X— Every time  |
| 3 – Usually  |
|  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.                        |
| 4 – Every time   |
| 3 Usually  |
| 2 – Occasionally/Sometimes   |
| 1- Rarely  |
| 0 - Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of           |
| challenges.  |
| Fully  |
| 3 – Reasonably   |
| 2 – Partially  |
| 1 – Slightly   |
| 0— Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                   |
| 4 – Every time   |
| 3— Usually   |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 - Never  |
|  |
|  |

|     | 5. The institution makes effort to engage students in the monitoring, review and continuous quality                   |
|-----|---|
| 11  | nprovement of the teaching learning process.  4 – Strongly agree  |
|     | 3 – Agree   |
|     | 2 – Neutral   |
|     | 1 – Disagree  |
|     | 0 – Strongly disagree   |
| 1   | 6. The institute/ teachers use student centric methods, such as experiential learning, participative learning and     |
|     | roblem solving methodologies for enhancing learning experiences.  |
|     | To a great extent   |
|     | 3 – Moderate  |
|     | 2 – Some what   |
|     | 1 – Very little   |
|     | 0 – Not at all  |
| 1   | 7. Teachers encourage you to participate in extracurricular activities.   |
|     | 4 – Strongly agree  |
|     | 2-Agree   |
|     | 2 – Neutral   |
|     | 1 – Disagree<br>0 – Strongly disagree   |
| 1   | 8. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make |
|     | on ready for the world of work.   |
| . , | To a great extent   |
|     | 3 – Moderate  |
|     | 2 – Some what   |
|     | 1 – Very little   |
|     | 0 – Not at all  |
| 1   | 9. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.                  |
|     | 4 – Above 90%   |
|     | <b>2</b> ∕−70 − 89%   |
|     | 2 – 50 – 69%  |
| 2   | 1 – 30 – 49%  O. The everall guality of teaching learning precess in your institute is your good.                     |
| 2   | 0. The overall quality of teaching-learning process in your institute is very good.  Strongly agree                   |
|     | 3 – Agree   |
|     | 2 – Neutral   |
|     | 1 – Disagree  |
|     | 0 – Strongly disagree   |
| 2   | 1. Give three observation / suggestions to improve the overall teaching – learning experience in your                 |
| i   | nstitution.   |
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### **Student Satisfaction Survey**

**Key Indicator - 2.7.1** 

### Under Criterion II of Teaching – Learning and Evaluation

#### **Guidelines for Students**

| A) Please confirm this is the first and only time you answer this survey. |
|---|
| a) Yes b) No  |
| B) Age: 19 years C) College Name: NIMRA college of pharmacy               |
| D) Gender: a) Female  b) Male c) Transgender                              |
| E) What degree program are you pursuing now?                              |
| a) Bachelor's b) Master's c) MPhil  |
| d) Doctorate e) Other (   |
| F) What subject area are you currently pursuing?                          |
| a) Arts   |
| d) Professional e) Other: (B-Pharma)                                      |
| Instructions to fill the questionnaire                                    |

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

| 1. How much of the syllabus was covered in the class?   |
|---|
| 4 - 85 to $100%$  |
| 3∕- 70 to 84%   |
| 2-55 to $69%$   |
| 1-30 to $54%$   |
| 0 -Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| 4 –Thoroughly   |
| 3∕- Satisfactorily  |
| 2 - Poorly  |
| 1 – Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| 4 – Always effective  |
| √ Sometimes effective   |
| 2 – Just satisfactorily   |
| 1- Generally ineffective  |
| 0- Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                |
| 4- Excellent  |
| √ Very good   |
| 2 – Good  |
| 1 – Fair  |
| 0– Poor   |
| 5. Fairness of the internal evaluation process by the teachers.                               |
| √- Always fair  |
| 3 – Usually fair  |
| 2 – Sometimes unfair  |
| 1 – Usually unfair  |
| 0– Unfair   |
| 6. Was your performance in assignments discussed with you?                                    |
|   |
| 3 – Usually   |
| 2 – Occasionally/Sometimes  |
| 1 – Rarely  |
| 0– Never  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit |
| opportunities for students.   |
| ✓ Regularly   |
| 3 – Often   |
| 2 – Sometimes   |
| 1 – Rarely  |
| 0– Never  |
|   |

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and |
|--|
| emotional growth.  |
| Significantly  |
| 3 – Very well  |
| 2 – Moderately   |
| 1 – Marginally   |
| 0– Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.                              |
| ✓ Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
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| 10. Teachers inform you about your expected competencies, course outcomes and programme            |
| outcomes.  |
| 4 – Every time   |
| 3/ Usually   |
| 2- Occasionally/Sometimes  |
| 1 – Rarely   |
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| 11. Your mentor does a necessary follow-up with an assigned task to you.                           |
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| 12. The teachers illustrate the concepts through examples and applications.                        |
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| 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. |
|--|
| 4 – Strongly agree   |
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| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and                                 |
| problem solving methodologies for enhancing learning experiences.  |
| ✓ To a great extent  |
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| 3 - 70 - 89%   |
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| 20. The overall quality of teaching-learning process in your institute is very good.   |
| 4 –Strongly agree  |
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| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.                                |
| institution.   |
| a)   |
| a)   |
| b)   |
|  |
| c)   |
|  |
|  |



process only)

# Nimra College of Pharmacy

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### **Student Satisfaction Survey**

**Key Indicator - 2.7.1** 

### Under Criterion II of Teaching - Learning and Evaluation

### **Guidelines for Students**

| A) Please confirm this is the first and only time you answer this survey.                                      |
|--|
| a) Yes b) No   |
| a) Yes b) No C) College Name: Name college of Pharmacy   |
| D) Gender: a) Female  b) Male c) Transgender   |
| E) What degree program are you pursuing now?   |
| a) Bachelor's  |
| d) Doctorate e) Other (  |
| F) What subject area are you currently pursuing?   |
| a) Arts  |
| d) Professional (B. Phazmacy)  |
| Instructions to fill the questionnaire   |
| • All questions should be compulsorily attempted.  |
| • Each question has five responses, choose the most appropriate one.   |
| • The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements |
| she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning  |
|  |

### Criterion II - Teaching-Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process
Following are questions for online student satisfaction survey regarding teaching learning process.
much of the syllabus was covered in the class?

| 1. How much of the syllabus was covered in the class?   |
|---|
| 4 – 85 to 100%  |
| $\sqrt{3}$ – 70 to 84%  |
| 2 - 55 to $69%$   |
| 1-30 to 54%   |
| 0 –Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| 4 –Thoroughly   |
| 3-Satisfactorily  |
| 2 – Poorly  |
| 1 – Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| 4—Always effective  |
| 3 – Sometimes effective   |
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| 4. The teacher's approach to teaching can best be described as                                |
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| √5 – Often  |
| 2 – Sometimes   |
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| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and |
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| 4 – Significantly 8 – Very well  |
|  |
| 2 – Moderately   |
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| 0- Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.                              |
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| 2 – Neutral  |
| 1 – Disagree   |
| 0- Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme            |
| outcomes.  |
| 4 – Every time  V – Usually  |
|  |
| 2- Occasionally/Sometimes  |
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|  |
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| problem solving methodologies for enhancing learning experiences.  |
| To a great extent  |
| 3 – Moderate   |
| 2 – Some what  |
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| 3 - 70 - 89%   |
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| 20. The overall quality of teaching-learning process in your institute is very good.                                   |
| 4 –Strongly agree  |
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| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your                 |
| institution.   |
|  |
| a)   |
| b)   |
| <del>-,</del>  |
| c)   |
|  |
|  |



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### **Student Satisfaction Survey**

### **Key Indicator - 2.7.1**

### Under Criterion II of Teaching - Learning and Evaluation

### **Guidelines for Students**

| A) Please confirm this is the first and only time you answer this survey.                                       |
|---|
| a) Yes b) No  |
| a) Yes b) No  B) Age: 20 C) College Name: Nimra College of Pharmacy.  |
| D) Gender: a) Female  b) Male  c) Transgender   |
| E) What degree program are you pursuing now?  |
| a) Bachelor's b) Master's c) MPhil  |
| d) Doctorate e) Other (   |
| F) What subject area are you currently pursuing?  |
| a) Arts b) Commerce c) Science  |
| a) Arts b) Commerce c) Science d) Professional e) Other: (B. Pharmacy)  Instructions to fill the questionnaire  |
| Instructions to fill the questionnaire  |
| • All questions should be compulsorily attempted.   |
| • Each question has five responses, choose the most appropriate one.  |
| • The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; |
| she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning   |

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and |
|--|
| emotional growth.  |
|  |
| 3 – Very well  |
| 2 – Moderately   |
| 1 – Marginally   |
| 0– Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.                              |
| 4 – Strongly agree   |
| 4 – Strongly agree 3 – Agree   |
| 2 – Neutral  |
| 1 – Disagree   |
| 0– Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme            |
| outcomes.  |
| √ – Every time   |
| 3 – Usually  |
| 2- Occasionally/Sometimes  |
| 1 – Rarely   |
| 0– Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.                           |
| A∕- Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.                        |
| Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of           |
| challenges.  |
| 4 – Fully  |
| 3–Reasonably   |
| 2 – Partially  |
| 1 – Slightly   |
| 0– Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                   |
| ✓ – Every time   |
|  |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – Never  |
|  |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. |
|--|
| Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and                                 |
| problem solving methodologies for enhancing learning experiences.  |
| √— To a great extent   |
| 3 – Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 17. Teachers encourage you to participate in extracurricular activities.   |
| 4 – Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make                             |
| you ready for the world of work.   |
| 4 – To a great extent  |
| 3∕- Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.  4 – Above 90%                               |
| 4 - Above 90% $3 - 70 - 89%$   |
| 3 - 70 - 89% $2 - 50 - 69%$  |
| 1 - 30 - 49%   |
| 20. The overall quality of teaching-learning process in your institute is very good.   |
| ✓—Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your   |
| institution.   |
|  |
| a)   |
|  |
| b)   |
|  |
| c)   |
|  |



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9001:201:

### **Student Satisfaction Survey**

**Key Indicator - 2.7.1** 

### Under Criterion II of Teaching - Learning and Evaluation

### **Guidelines for Students**

| A) Please confirm this is the first and only time you answer this survey. |
|---|
| a) Yes b) No  |
| a) Yes b) No Do                       |
| D) Gender: a) Female b) Male c) Transgender                               |
| E) What degree program are you pursuing now?                              |
| a) Bachelor's b) Master's c) MPhil  |
| d) Doctorate e) Other (   |
| F) What subject area are you currently pursuing?                          |
| a) Arts   |
| a) Arts b) Commerce c) Science d) Professional e) Other: (B. phormaey,    |
| Instructions to fill the questionnaire                                    |
| • All questions should be compulsorily attempted.                         |
|   |

- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

# Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process Following are questions for online student satisfaction survey regarding teaching learning process. much of the syllabus was covered in the class?

| 1. How much of the syllabus was covered in the class?   |
|---|
| 4 - 85 to $100%$  |
| 3-70 to $84%$   |
| 2-55 to 69%   |
| 1-30 to $54%$   |
| 0 -Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| 4 –Thoroughly   |
| 73 – Satisfactorily   |
| 2 – Poorly  |
| 1 – Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| 4 – Always effective  |
| 3 – Sometimes effective   |
| Z – Just satisfactorily   |
| 1- Generally ineffective  |
| 0- Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                |
| A-Excellent   |
| 3 – Very good   |
| 2 – Good  |
| 1 – Fair  |
| 0–Poor  |
| 5. Fairness of the internal evaluation process by the teachers.                               |
| 4 – Always fair   |
| ∕3 – Usually fair   |
| 2 – Sometimes unfair  |
| 1 – Usually unfair  |
| 0– Unfair   |
| 6. Was your performance in assignments discussed with you?                                    |
| 4 – Every time  |
| 3 – Usually   |
| 2 – Occasionally/Sometimes  |
| 1 – Rarely  |
| 0– Never  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit |
| opportunities for students.   |
| 4 – Regularly   |
| 3 – Often   |
| ∠ – Sometimes   |
| l – Rarely  |
| 0– Never  |
|   |
|   |

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and |
|--|
| emotional growth.  |
| 4 – Significantly  |
| 3 – Very well  |
| 2 – Moderately   |
| . 1 – Marginally   |
| 0– Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.                              |
| 4 – Strongly agree   |
| 3-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0- Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme            |
| outcomes.  |
| 4 – Every time   |
| 3 – Usually  |
| 2- Occasionally/Sometimes  |
| 1 – Rarely   |
| 0– Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.                           |
| 4 – Every time   |
| /3 – Usually   |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.                        |
| 4 – Every time   |
| 3 – Usually  |
| ₹ – Occasionally/Sometimes   |
| 1—Rarely   |
| 0 - Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of           |
| challenges.  |
| 4-Fully  |
| 3 – Reasonably   |
| 2 – Partially  |
| 1 – Slightly   |
| 0- Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                   |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0-Never  |
|  |
|  |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality                   |
|--|
| improvement of the teaching learning process.  4 – Strongly agree  |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and     |
| problem solving methodologies for enhancing learning experiences.  |
| 4 – To a great extent  3 – Moderate  |
| 2 – Some what  |
| 1 – Very little  |
| 0 - Not at all   |
| 17. Teachers encourage you to participate in extracurricular activities.   |
| 4 – Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree<br>0 – Strongly disagree  |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make |
| you ready for the world of work.   |
| 4 – To a great extent  |
| 3 – Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 4 – Above 90%    |
| 3 - 70 - 89%   |
| 2 - 50 - 69%   |
| 1 - 30 - 49%   |
| 20. The overall quality of teaching-learning process in your institute is very good.                                   |
| 4 –Strongly agree  |
| %-Agree  |
| 2 – Neutral<br>1 – Disagree  |
| 0 – Strongly disagree  |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your                 |
| institution.   |
|  |
| a)   |
| L)   |
| b)   |
| c)   |
|  |
|  |



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### **Student Satisfaction Survey**

**Key Indicator - 2.7.1** 

### Under Criterion II of Teaching - Learning and Evaluation

### **Guidelines for Students**

| A) Please confirm this is the first and only time you answer this survey.                                       |
|---|
| a) Yes $\checkmark$ b) No   |
| B) Age: 21 C) College Name: Nimo college of pharmacy  |
| D) Gender: a) Female  b) Male c) Transgender  |
| E) What degree program are you pursuing now?  |
| a) Bachelor's b) Master's c) MPhil  |
| d) Doctorate e) Other (   |
| F) What subject area are you currently pursuing?  |
| a) Arts b) Commerce c) Science  |
| a) Arts b) Commerce c) Science d) Professional e) Other: (By hay made)  |
| Instructions to fill the questionnaire  |
| • All questions should be compulsorily attempted.   |
| • Each question has five responses, choose the most appropriate one.  |
| • The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; |
| she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning   |
| process only)   |

| 1. How much of the syllabus was covered in the class?   |
|---|
| 4 - 85 to $100%$  |
| 2∕-70 to 84%  |
| 2 – 55 to 69%   |
| 1-30 to 54%   |
| 0 –Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| 4 –Thoroughly   |
| ≈ Satisfactorily  |
| 2 – Poorly  |
| 1 – Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| 4 – Always effective  |
| 3 – Sometimes effective   |
| 2 – Just satisfactorily   |
| l-Generally ineffective   |
| 0- Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                |
| 4– Excellent  |
| 2 - Very good   |
| 2-Good  |
| l – Fair  |
| 0– Poor   |
| 5. Fairness of the internal evaluation process by the teachers.                               |
| 4 – Always fair   |
| 3 – Usually fair  |
| 2 – Sometimes unfair  |
| 1 – Usually unfair  |
| 0– Unfair   |
| 6. Was your performance in assignments discussed with you?                                    |
| 4 – Every time  |
| 2-Usually   |
| 2 – Occasionally/Sometimes  |
| 1 – Rarely  |
| 0- Never  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit |
| opportunities for students.   |
| 4 – Regularly   |
| ∂ – Often   |
| 2 – Sometimes   |
| 1 – Rarely  |
| 0– Never  |
|   |

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and |
|--|
| emotional growth.  |
| A-Significantly  |
| 3 – Very well  |
| 2 – Moderately   |
| 1 – Marginally   |
| 0– Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.                              |
| 4 – Strongly agree   |
| 3-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0- Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme            |
| outcomes.  |
| 4 – Every time   |
| 2 – Usually  |
| 2– Occasionally/Sometimes  |
| 1 – Rarely   |
| 0– Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.                           |
| 4-Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
|  |
| 1 – Rarely 0 – I don't have a mentor   |
|  |
| 12. The teachers illustrate the concepts through examples and applications.                        |
| 4 – Every time<br>2 – Usually  |
|  |
| 2 – Occasionally/Sometimes   |
| 1- Rarely  |
| 0 – Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of           |
| challenges.  |
| 4 – Fully  |
| 3 - Reasonably   |
| 2 – Partially  |
| 1 – Slightly   |
| 0- Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                   |
| 4 – Every time   |
| 3-Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 - Never  |
|  |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. |
|--|
| A – Strongly agree   |
| 3 – Agree  |
| 2 – Neutral<br>1 – Disagree  |
| 0 – Strongly disagree  |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and                                 |
| problem solving methodologies for enhancing learning experiences.  |
| 4—To a great extent  |
| 3 – Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 17. Teachers encourage you to participate in extracurricular activities.   |
| 4 – Strongly agree   |
| 3—Agree  |
| 2 – Neutral<br>1 – Disagree  |
| 0 – Strongly disagree  |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make                             |
| you ready for the world of work.   |
| 4 – To a great extent  |
| 3-Moderate   |
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| 0 – Not at all   |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.  |
| 4 – Above 90%  |
| 3-70-89% $2-50-69%$  |
| 1 - 30 - 49%   |
| 20. The overall quality of teaching-learning process in your institute is very good.   |
| 4 –Strongly agree  |
| 3-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your   |
| institution.   |
|  |
| a)   |
| b)   |
|  |
| c)   |
|  |



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### **Student Satisfaction Survey**

**Key Indicator - 2.7.1** 

### Under Criterion II of Teaching - Learning and Evaluation

#### **Guidelines for Students**

| A) Please confirm this is the first and only time you answer this survey. |
|---|
| a) Yes b) No  |
| B) Age: 20 C) College Name: Nimba college of pharmacy                     |
| D) Gender: a) Female  b) Male  c) Transgender                             |
| E) What degree program are you pursuing now?                              |
| a) Bachelor's b) Master's c) MPhil  |
| d) Doctorate e) Other (   |
| F) What subject area are you currently pursuing?                          |
| a) Arts   |
| d) Professional ( ) Other: ( g-phasmacy)                                  |
| Instructions to fill the questionnaire                                    |

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

# Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process Following are questions for online student satisfaction survey regarding teaching learning process. much of the syllabus was covered in the class?

| 1. How much of the syllabus was covered in the class?   |
|---|
| 4 - 85 to 100%  |
| -3-70 to 84%  |
| 2 – 55 to 69%   |
| 1-30 to $54%$   |
| 0 –Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| 4 –Thoroughly   |
| 3 – Satisfactorily  |
| 2 – Poorly  |
| 1 – Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| 4 – Always effective  |
| 3 – Sometimes effective   |
| 2 – Just satisfactorily   |
| 1- Generally ineffective  |
| 0- Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                |
| 4- Excellent  |
| 3 - Very good   |
| 2 – Good  |
| l – Fair  |
| 0– Poor   |
| 5. Fairness of the internal evaluation process by the teachers.                               |
| 4 – Always fair   |
| 3 – Usually fair  |
| 2 – Sometimes unfair  |
| 1 – Usually unfair  |
| 0- Unfair   |
| 6. Was your performance in assignments discussed with you?                                    |
| 4 – Every time  |
| 3 – Usually   |
| 2 – Occasionally/Sometimes  |
| 1 – Rarely  |
| 0-Never   |
| 7. The institute takes active interest in promoting internship, student exchange, field visit |
| opportunities for students.   |
| 4 – Regularly   |
| 3 – Often   |
| 2 – Sometimes   |
| 1 – Rarely  |
| 0-Never   |
|   |

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and |
|--|
| emotional growth.  |
| 4 – Significantly  |
| 3 – Very well  |
| 2 – Moderately   |
| 1 – Marginally   |
| 0– Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.                              |
| 4 – Strongly agree   |
| 3-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0- Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme            |
| outcomes.  |
| 4 – Every time   |
| 3 – Usually  |
| 2- Occasionally/Sometimes  |
| 1 – Rarely   |
| 0– Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.                           |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.                        |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1- Rarely  |
| 0 – Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of           |
| challenges.  |
| 4 – Fully  |
| -3—Reasonably  |
| 2 – Partially  |
| 1 – Slightly   |
| 0- Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                   |
| 4 – Every time   |
| 3—Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – Never  |
|  |
|  |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.  4 - Strongly agree  2 - Neutral  1 - Disagree  0 - Strongly disagree  16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.  4 - To a great extent  3 - Moderate |
|---|
| 2 – Some what 1 – Very little 0 – Not at all  |
| 17. Teachers encourage you to participate in extracurricular activities.  4 – Strongly agree  3 – Agree  2 – Neutral  |
| <ul> <li>1 - Disagree</li> <li>0 - Strongly disagree</li> <li>18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.</li> <li>4 - To a great extent</li> </ul>   |
| Moderate  2 - Some what  1 - Very little  0 - Not at all  19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.   |
| 4 - Above 90%<br>3 - 70 - 89%<br>2 - 50 - 69%<br>1 - 30 - 49%   |
| 20. The overall quality of teaching-learning process in your institute is very good.  4 –Strongly agree  3 – Agree  2 – Neutral  1 – Disagree  0 – Strongly disagree  |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.   |
| a)<br>b)  |
| c)  |



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### **Student Satisfaction Survey**

**Key Indicator - 2.7.1** 

### Under Criterion II of Teaching - Learning and Evaluation

#### **Guidelines for Students**

| A) Please confirm this is the first and only time you answer this survey. |
|---|
| a) Yes b) No  |
| B) Age: 19 C) College Name: Wimma College of Pharmacy                     |
| D) Gender: a) Female b) Male c) Transgender                               |
| E) What degree program are you pursuing now?                              |
| a) Bachelor's b) Master's c) MPhil  |
| d) Doctorate e) Other (   |
| F) What subject area are you currently pursuing?                          |
| a) Arts   |
| d) Professional e) Other: (B-Pharmag)                                     |
| Instructions to fill the questionnaire                                    |

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

| 1. How much of the syllabus was covered in the class?   |
|---|
| 4 - 85 to 100%  |
| -3-70 to 84%  |
| 2-55 to 69%   |
| 1-30 to $54%$   |
| 0 -Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| 4—Thoroughly  |
| 3 – Satisfactorily  |
| 2 – Poorly  |
| l – Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| 4 – Always effective  |
| 3 – Sometimes effective   |
| 2 – Just satisfactorily   |
| 1- Generally ineffective  |
| 0- Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                |
| 4—Excellent   |
| 3 – Very good   |
| 2 – Good  |
| 1 – Fair  |
| 0– Poor   |
| 5. Fairness of the internal evaluation process by the teachers.                               |
| 4 – Always fair   |
| 3 – Usually fair  |
| 2 – Sometimes unfair  |
| 1 – Usually unfair  |
| 0- Unfair   |
| 6. Was your performance in assignments discussed with you?                                    |
| A – Every time  |
| 3 – Usually   |
| 2 – Occasionally/Sometimes  |
| 1 – Rarely  |
| 0- Never  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit |
| opportunities for students.   |
| 4 – Regularly   |
| ₹ Often   |
| 2 – Sometimes   |
| 1 – Rarely  |
| 0– Never  |
|   |

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and |
|--|
| emotional growth.  |
| 4 – Significantly  |
| 3 – Very well  |
| 2 – Moderately   |
| 1 – Marginally   |
| 0– Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.                              |
| 4 – Strongly agree   |
| ≯-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0– Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme            |
| outcomes.  |
| A—Every time   |
| 3 – Usually  |
| 2- Occasionally/Sometimes  |
| 1 – Rarely   |
| 0– Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.                           |
| 4 – Every time   |
| 2-Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.                        |
| A—Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1– Rarely  |
| 0 – Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of           |
| challenges.  |
| 4 – Fully  |
| 3 – Reasonably   |
| 2 – Partially  |
| 1 – Slightly   |
| 0– Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                   |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – Never  |
|  |
|  |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. |
|--|
| 4 – Strongly agree 3 – Agree   |
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| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and                                 |
| problem solving methodologies for enhancing learning experiences.  4 – To a great extent   |
| 3 – Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 17. Teachers encourage you to participate in extracurricular activities.   |
| 4 – Strongly agree  3 – Agree  |
| 25 – Agree<br>2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make                             |
| you ready for the world of work.   |
| 4 – To a great extent 3 – Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.  |
| 4 – Above 90%<br>3 – 70 – 89%  |
| 2 - 50 - 69%   |
| 1 - 30 - 49%   |
| 20. The overall quality of teaching-learning process in your institute is very good.   |
| ∠ Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree<br>0 – Strongly disagree  |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your   |
| institution.   |
|  |
| a)   |
| b)   |
| ~  |
| c) <sup>-1</sup>   |
|  |
|  |



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#### **Student Satisfaction Survey**

**Key Indicator - 2.7.1** 

#### Under Criterion II of Teaching - Learning and Evaluation

#### **Guidelines for Students**

| A) Please confirm this is the first and only time you answer this survey. |
|---|
| a) Yes b) No  |
| B) Age: 20 C) College Name: Nimra college of Pharmacy                     |
| D) Gender: a) Female  b) Male  c) Transgender                             |
| E) What degree program are you pursuing now?                              |
| a) Bachelor's b) Master's c) MPhil  |
| d) Doctorate e) Other (   |
| F) What subject area are you currently pursuing?                          |
| a) Arts   |
| d) Professional e) Other: (B. Phosmay)                                    |
| Instructions to fill the questionnaire                                    |
| • All questions should be compulsorily attempted.                         |

- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

| 1. How much of the syllabus was covered in the class?   |
|---|
| ∠ - 85 to 100%  |
| 3 - 70 to 84%   |
| 2 – 55 to 69%   |
| 1-30 to $54%$   |
| 0 –Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
|   |
| 3 – Satisfactorily  |
| 2 – Poorly  |
| 1 – Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| 4 – Always effective  |
| → Sometimes effective   |
| 2 – Just satisfactorily   |
| 1– Generally ineffective  |
| 0- Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                |
| 4- Excellent  |
| 3 – Very good   |
| 2 – Good  |
| 1 – Fair  |
| 0– Poor   |
| 5. Fairness of the internal evaluation process by the teachers.                               |
| ∠ − Always fair   |
| 3 – Usually fair  |
| 2 – Sometimes unfair  |
| 1 – Usually unfair  |
| 0- Unfair   |
| 6. Was your performance in assignments discussed with you?                                    |
| ∠ – Every time  |
| 3 – Usually   |
| 2 – Occasionally/Sometimes  |
| 1 – Rarely  |
| 0– Never  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit |
| opportunities for students.   |
| 4 – Regularly   |
| 3 – Often   |
| 2 – Sometimes   |
| 1 – Rarely  |
| 0-Never   |
|   |

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and |
|--|
| emotional growth.  |
| ← Significantly  |
| 3 – Very well  |
| 2 – Moderately   |
| 1 – Marginally   |
| 0– Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.                              |
| 4 – Strongly agree   |
| 3-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0- Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme            |
| outcomes.  |
| 4 – Every time   |
| ₹- Usually   |
| 2- Occasionally/Sometimes  |
| 1 – Rarely   |
| 0– Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.                           |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.                        |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1– Rarely  |
| 0 – Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of           |
| challenges.  |
| 4–Fully  |
| 3 – Reasonably   |
| 2 – Partially  |
| 1 – Slightly   |
| 0— Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                   |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – Never  |
|  |
|  |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.      |
|---|
| Strongly agree  |
| 3 – Agree<br>2 – Neutral  |
| 1 – Disagree  |
| 0 – Strongly disagree   |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and                                      |
| problem solving methodologies for enhancing learning experiences.   |
| A—To a great extent   |
| 3 – Moderate  |
| 2 – Some what   |
| 1 – Very little<br>0 – Not at all   |
| 17. Teachers encourage you to participate in extracurricular activities.  |
| 4 – Strongly agree  |
| ∂-Agree   |
| 2 – Neutral   |
| 1 – Disagree  |
| 0 – Strongly disagree   |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. |
| 4 – To a great extent   |
| 8 – Moderate  |
| 2 – Some what   |
| 1 – Very little   |
| 0 – Not at all  |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.   |
| 4 – Above 90%   |
| <i>3</i> ← 70 − 89% 2 − 50 − 69%  |
| 1 - 30 - 49%  |
| 20. The overall quality of teaching-learning process in your institute is very good.  |
| 4 –Strongly agree   |
| ₹-Agree   |
| 2 – Neutral   |
| 1 – Disagree  |
| 0 – Strongly disagree   |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.                                     |
| institution.  |
| a)  |
|   |
| b)  |
|   |
| c)  |
|   |



process only)

## Nimra College of Pharmacy

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Approved by Pharmacy Council of India (PCI), New Delhi.
Affiliated to JNTU, Kakinada, Permitted by Govt. of A.P.
E-mail: principalncp@yahoo.in Website: www.nimra.in



#### **Student Satisfaction Survey**

**Key Indicator - 2.7.1** 

#### Under Criterion II of Teaching - Learning and Evaluation

#### **Guidelines for Students**

| A) Please confirm this is the first and only time you answer this survey.                                      |
|--|
| a) Yes 🔽 b) No 🗌   |
| B) Age: 19 years C) College Name: Nimra College Of pharmacy  |
|  |
| D) Gender: a) Female  b) Male  c) Transgender  |
|  |
| E) What degree program are you pursuing now?   |
| a) Bachelor's b) Master's c) MPhil   |
| d) Doctorate   |
| F) What subject area are you currently pursuing?   |
| a) Arts b) Commerce c) Science d) Professional e) Other: ( B-pacywally   |
| d) Professional e) Other: ( B-Phayroly   |
| Instructions to fill the questionnaire   |
| • All questions should be compulsorily attempted.  |
| • Each question has five responses, choose the most appropriate one.   |
| • The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements |
| she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning  |
|  |

| 1. How much of the syllabus was covered in the class?   |
|---|
| 4 - 85 to $100%$  |
| 3-70 to 84%   |
| 2 – 55 to 69%   |
| 1-30  to  54%   |
| 0 -Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| √—Thoroughly  |
| 3 – Satisfactorily  |
| 2 – Poorly  |
| 1 – Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| 4 – Always effective  |
| S—Sometimes effective   |
| 2 – Just satisfactorily   |
| 1- Generally ineffective  |
| 0- Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                |
| ¥-Excellent   |
| 3 – Very good   |
| 2-Good  |
| 1 – Fair  |
| 0-Poor  |
| 5. Fairness of the internal evaluation process by the teachers.                               |
| 4 – Always fair   |
| 3–Usually fair  |
| 2 – Sometimes unfair  |
| 1 – Usually unfair  |
| 0– Unfair   |
| 6. Was your performance in assignments discussed with you?                                    |
| 4 – Every time  |
| 3 – Usually   |
| 2 – Occasionally/Sometimes  |
| 1 – Rarely  |
| 0– Never  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit |
| opportunities for students.   |
| 4 – Regularly   |
| 9 Often   |
| 2 – Sometimes   |
| 1 – Rarely  |
| 0– Never  |
|   |

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and |
|--|
| emotional growth.  |
| ¥—Significantly  |
| 3 – Very well  |
| 2 – Moderately   |
| 1 – Marginally   |
| 0– Not at all  |
|  |
| 9. The institution provides multiple opportunities to learn and grow.                              |
| 4 – Strongly agree  Agree  |
|  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0– Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme            |
| outcomes.  |
| ¥—Every time   |
| 3 – Usually  |
| 2- Occasionally/Sometimes  |
| 1 – Rarely   |
| 0– Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.                           |
| 4 – Every time   |
| 9 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.                        |
| 4 – Every time   |
| 3 – Usually  |
|  |
| 2 – Occasionally/Sometimes   |
| 1– Rarely  |
| 0 – Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of           |
| challenges.  |
| 4 – Fully  |
| %—Reasonably   |
| 2 – Partially  |
| 1 – Slightly   |
| 0- Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                   |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – Never  |
|  |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality                   |
|--|
| improvement of the teaching learning process.  Strongly agree  |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and     |
| problem solving methodologies for enhancing learning experiences.  |
| 4 – To a great extent  |
| Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 - Not at all   |
| 17. Teachers encourage you to participate in extracurricular activities.   |
| Y—Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make |
| you ready for the world of work.   |
| 4 – To a great extent  |
| У− Moderate  |
| 2 – Some what  |
| 1 – Very little  |
| 0 - Not at all   |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.                  |
| #-Above 90%  |
| 3 – 70 – 89%   |
| 2 – 50 – 69%   |
| 1-30-49%   |
| 20. The overall quality of teaching-learning process in your institute is very good.                                   |
| 4 –Strongly agree  Agree   |
|  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.    |
| institution.   |
| a)   |
|  |
| b)   |
| e)   |
| ~ <i>)</i>   |
|  |



process only)

### Nimra College of Pharmacy

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#### **Student Satisfaction Survey**

**Key Indicator - 2.7.1** 

#### Under Criterion II of Teaching - Learning and Evaluation

#### **Guidelines for Students**

| A) Please confirm this is the first and only time you answer this survey.                                       |
|---|
| a) Yes b) No  |
| a) Yes b) No   B) Age: 19  C) College Name: Nimma collage of Pharmacy   |
|   |
| D) Gender: a) Female  b) Male  c) Transgender   |
|   |
| E) What degree program are you pursuing now?  |
| a) Bachelor's b) Master's c) MPhil  |
| d) Doctorate e) Other (   |
| F) What subject area are you currently pursuing?  |
| a) Arts b) Commerce c) Science  |
| a) Arts b) Commerce c) Science d) Professional e) Other: (B, pharmag)   |
| Instructions to fill the questionnaire  |
| <ul> <li>All questions should be compulsorily attempted.</li> </ul>   |
| • Each question has five responses, choose the most appropriate one.  |
| • The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements: |
| she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning   |

# Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process Following are questions for online student satisfaction survey regarding teaching learning process. much of the syllabus was covered in the class?

| 1. How much of the syllabus was covered in the class?   |
|---|
| 4 - 85 to 100%  |
| 3-70 to 84%   |
| 2 – 55 to 69%   |
| 1-30 to $54%$   |
| 0 -Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| 4 –Thoroughly   |
| 3 – Satisfactorily  |
| 2 – Poorly  |
| 1 - Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| 4 – Always effective  |
| 3 – Sometimes effective   |
| 2 – Just satisfactorily   |
| 1- Generally ineffective  |
| 0- Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                |
| 4– Excellent  |
| 3∕ − Very good  |
| 2 – Good  |
| 1 – Fair  |
| 0– Poor   |
| 5. Fairness of the internal evaluation process by the teachers.                               |
| A∕ – Always fair  |
| 3 – Usually fair  |
| 2 – Sometimes unfair  |
| 1 – Usually unfair  |
| 0– Unfair   |
| 6. Was your performance in assignments discussed with you?                                    |
| A∕ – Every time   |
| 3 – Usually   |
| 2 – Occasionally/Sometimes  |
| 1 – Rarely  |
| 0- Never  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit |
| opportunities for students.   |
| 4 – Regularly   |
| 2∕ – Often  |
| 2 – Sometimes   |
| 1 – Rarely  |
| 0-Never   |
|   |

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and |
|--|
| emotional growth.  |
| ← Significantly  |
| 3 – Very well  |
| 2 – Moderately   |
| 1 – Marginally   |
| 0– Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.                              |
| A∕ – Strongly agree  |
| 3-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0– Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme            |
| outcomes.  |
| 4 – Every time   |
| <i>3</i> ∕- Usually  |
| 2- Occasionally/Sometimes  |
| 1 – Rarely   |
| 0– Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.                           |
|  |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.                        |
| 4∕- Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1– Rarely  |
| 0 - Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of           |
| challenges.  |
| A∕− Fully  |
| 3 – Reasonably   |
| 2 – Partially  |
| l – Slightly   |
| 0– Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                   |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 - Never  |
|  |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. |
|--|
| 4 – Strongly agree   |
| 3∕-Agree   |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and                                 |
| problem solving methodologies for enhancing learning experiences.  |
| 4 – To a great extent  |
| -3 – Moderate  |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 17. Teachers encourage you to participate in extracurricular activities.   |
|  |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make                             |
| you ready for the world of work.   |
| 4 – To a great extent  |
| 3∕ − Moderate  |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.  |
| 4 – Above 90%<br>3 – 70 – 89%  |
| 2 - 50 - 69%   |
| 1 - 30 - 49%   |
| 20. The overall quality of teaching-learning process in your institute is very good.   |
| A—Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your   |
| institution.   |
|  |
| a)   |
|  |
| b) a   |
|  |
| c)   |
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|  |



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#### Student Satisfaction Survey

**Key Indicator - 2.7.1** 

#### Under Criterion II of Teaching – Learning and Evaluation

#### **Guidelines for Students**

| A) Please confirm this is the first and only time you answer this survey. |
|---|
| a) Yes b) No  |
| B) Age: 19 years C) College Name: Nimto college pharmacy                  |
| D) Gender: a) Female b) Male c) Transgender                               |
| E) What degree program are you pursuing now?                              |
| a) Bachelor's b) Master's c) MPhil  |
| d) Doctorate e) Other (   |
| F) What subject area are you currently pursuing?                          |
| a) Arts   |
| d) Professional e) Other: (B phannacy                                     |
| Instructions to fill the questionnaire                                    |

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

| Following are questions for online student satisfaction survey regarding teaching tearning process |
|--|
| 1. How much of the syllabus was covered in the class?  |
| 4 – 85 to 100%   |
| 3-70 to 84%  |
| 2 – 55 to 69%  |
| 1-30 to 54%  |
| 0 –Below 30%   |
| 2. How well did the teachers prepare for the classes?  |
| 4—Thoroughly   |
| 3 – Satisfactorily   |
| 2 – Poorly   |
| 1 – Indifferently  |
| 0 – Won't teach at all   |
| 3. How well were the teachers able to communicate?   |
| 4 – Always effective   |
| 3 – Sometimes effective  |
| 2 – Just satisfactorily  |
| 1- Generally ineffective   |
| 0- Very poor communication   |
| 4. The teacher's approach to teaching can best be described as                                     |
| 4– Excellent   |
| → Very good  |
| 2-Good   |
| 1 – Fair   |
| 0– Poor  |
| 5. Fairness of the internal evaluation process by the teachers.                                    |
| 4 – Always fair  |
| 3 – Usually fair   |
| 2 – Sometimes unfair   |
| 1 – Usually unfair   |
| 0- Unfair  |
| 6. Was your performance in assignments discussed with you?   |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0– Never   |
| 7. The institute takes active interest in promoting internship, student exchange, field visit      |
| opportunities for students.  |
| 4—Regularly  |
| 3 – Often  |
| 2 – Sometimes  |
| 1 - Rarely   |
| 0– Never   |
|  |

| <ul> <li>8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.</li> <li>4 - Significantly</li> <li>Yery well</li> <li>2 - Moderately</li> <li>1 - Marginally</li> <li>0- Not at all</li> <li>9. The institution provides multiple opportunities to learn and grow.</li> </ul> |
|--|
| 4 – Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0- Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme  |
| outcomes.  |
| #-Every time   |
| 3 – Usually  |
| 2- Occasionally/Sometimes  |
| 1 – Rarely   |
| 0– Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.   |
| A—Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.  |
| 4 – Every time   |
| 3∕−Usually   |
| 2 – Occasionally/Sometimes   |
| 1– Rarely  |
| 0-Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of   |
| challenges.  |
| 4 – Fully  |
| Reasonably   |
| 2 – Partially  |
| 1 – Slightly   |
| 0- Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.   |
| 4 – Every time   |
| ∕3 – Usually   |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 - Never  |
|  |
|  |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. |
|--|
| 4 – Strongly agree   |
| 3—Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and                                 |
| problem solving methodologies for enhancing learning experiences.  |
| 4 – To a great extent  |
| 3— Moderate  |
| 2 – Some what  |
| l – Very little  |
| 0 – Not at all   |
| 17. Teachers encourage you to participate in extracurricular activities.   |
| 4 – Strongly agree   |
| 2-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make                             |
| you ready for the world of work.   |
| 4 – To a great extent 3 – Moderate   |
| 2 – Some what  |
| 1 – Very little  |
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| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.  |
| 4-Above 90%  |
| 3 - 70 - 89%   |
| 2 - 50 - 69%   |
| 1 - 30 - 49%   |
| 20. The overall quality of teaching-learning process in your institute is very good.   |
| 4 –Strongly agree  |
| 3-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your   |
| institution.   |
|  |
| a) .   |
| Ly   |
| b) <sub>q</sub>  |
| c)   |
|  |
|  |



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E-mail: principalncp@yahoo.in Website: www.nimra.in



#### **Student Satisfaction Survey**

**Key Indicator - 2.7.1** 

### Under Criterion II of Teaching - Learning and Evaluation

#### **Guidelines for Students**

| A) Please confirm this is the first and only time you answer this survey. |
|---|
| a) Yes b) No  |
| B) Age: 20 C) College Name: Wimra college of Pharmacy,                    |
| D) Gender: a) Female  b) Male c) Transgender                              |
| E) What degree program are you pursuing now?                              |
| a) Bachelor's b) Master's c) MPhil  |
| d) Doctorate e) Other (   |
| F) What subject area are you currently pursuing?                          |
| a) Arts   |
| d) Professional (B) Provide   |
| Instructions to fill the questionnaire                                    |

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

# Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process Following are questions for online student satisfaction survey regarding teaching learning process. 1. How much of the syllabus was covered in the class?

4 - 85 to 100%

| 3-70 to 84%   |
|---|
| 2 – 55 to 69%   |
| 1-30  to  54%   |
| 0 -Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| 4 —Thoroughly   |
| 3 – Satisfactorily  |
| 2 – Poorly  |
| 1 – Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| 4 – Always effective  |
| 3 – Sometimes effective   |
| 2 – Just satisfactorily   |
| 1- Generally ineffective  |
| 0- Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                |
| 4- Excellent  |
| 3 – Very good   |
| 2 – Good  |
| 1-Fair  |
| 0– Poor   |
| 5. Fairness of the internal evaluation process by the teachers.                               |
| 4 – Always fair   |
| ✓3 – Usually fair   |
| 2 – Sometimes unfair  |
| 1 – Usually unfair  |
| 0– Unfair   |
| 6. Was your performance in assignments discussed with you?                                    |
| 4 – Every time  |
| 3 – Usually   |
| 2 – Occasionally/Sometimes  |
| 1 – Rarely  |
| 0– Never  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit |
| opportunities for students.   |
| 4 – Regularly   |
| 3 – Often   |
| 2 – Sometimes   |
| 1 – Rarely  |
| 0– Never  |
|   |

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and |
|--|
| emotional growth.  |
| 4 – Significantly  |
| 3 – Very well  |
| 2 – Moderately   |
| 1 – Marginally   |
| 0– Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.                              |
| 4 – Strongly agree   |
| 3-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0- Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme            |
| outcomes.  |
| 4 – Every time   |
| 3—Usually  |
| 2- Occasionally/Sometimes  |
| 1 – Rarely   |
| 0– Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.                           |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.                        |
| 4 – Every time   |
| 3-Usually  |
| 2 – Occasionally/Sometimes   |
| 1– Rarely  |
| 0 - Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of           |
| challenges.  |
| 4 – Fully  |
| 3 – Reasonably   |
| 2 – Partially  |
| 1 – Slightly   |
| 0- Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                   |
| 4 – Every time   |
| 3-Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – Never  |
|  |
|  |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality                   |
|--|
| improvement of the teaching learning process.  |
| 4 – Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and     |
| problem solving methodologies for enhancing learning experiences.  |
| 4 – To a great extent  |
| 3 – Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 17. Teachers encourage you to participate in extracurricular activities.   |
| 4 – Strongly agree   |
| 3-Agree  |
| 2 – Neutral  |
| 1 – Disagree<br>0 – Strongly disagree  |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make |
| you ready for the world of work.   |
| 4 – To a great extent  |
| 3 – Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.                  |
| 4 – Above 90%  |
| 3-70-89%   |
| 2-50-69%   |
| 1-30-49%   |
| 20. The overall quality of teaching-learning process in your institute is very good.                                   |
| 4 –Strongly agree  |
| 23 – Agree   |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your                 |
| institution.   |
|  |
| a)   |
| L  |
| b)   |
| c)   |
|  |
|  |



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#### **Student Satisfaction Survey**

**Key Indicator - 2.7.1** 

### Under Criterion II of Teaching – Learning and Evaluation

#### **Guidelines for Students**

| A) Please confirm this is the first and only time you answer this survey. |
|---|
| a) Yes b) No  |
| a) Yes D b) No D  B) Age: 20 C) College Name: Nimra college of pharmacy   |
| D) Gender: a) Female b) Male c) Transgender                               |
| E) What degree program are you pursuing now?                              |
| a) Bachelor's b) Master's c) MPhil  |
| d) Doctorate (e) Other (  |
| F) What subject area are you currently pursuing?                          |
| a) Arts   |
| d) Professional (S-pharmacy   |
| Instructions to fill the questionnaire                                    |

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

#### Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

1. How much of the syllabus was covered in the class?

4-85 to 100%

- 3 70 to 84%
- 2 55 to 69%
- 1-30 to 54%
- 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
  - 4-Thoroughly
    - 3 Satisfactorily
    - 2 Poorly
    - 1 Indifferently
    - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
  - 4-Always effective
    - 3 Sometimes effective
    - 2 Just satisfactorily
    - 1- Generally ineffective
    - 0- Very poor communication
- 4. The teacher's approach to teaching can best be described as
  - 4-Excellent
    - 3 Very good
    - 2 Good
    - 1 Fair
    - 0-Poor
- 5. Fairness of the internal evaluation process by the teachers.
  - \_4\_Always fair
    - 3 Usually fair
    - 2 Sometimes unfair
    - 1 Usually unfair
    - 0- Unfair
- 6. Was your performance in assignments discussed with you?
  - 4 Every time
    - 3 Usually
    - 2 Occasionally/Sometimes
    - 1 Rarely
    - 0-Never
- 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
  - 4-Regularly
    - 3 Often
    - 2 Sometimes
    - 1 Rarely
    - 0-Never

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and |
|--|
| emotional growth.  |
| 4—Significantly  |
| 3 – Very well  |
| 2 – Moderately   |
| 1 – Marginally   |
| 0– Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.                              |
| 4—Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0- Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme            |
| outcomes.  |
| 4—Every time   |
| 3 – Usually  |
| 2– Occasionally/Sometimes  |
| 1 – Rarely   |
| 0– Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.                           |
| 4 Every time   |
| 3 – Usually  |
| •  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.                        |
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| 13. The teachers identify your strengths and encourage you with providing right level of           |
| challenges.  |
| 4—Fully  |
| 3 – Reasonably   |
| 2 – Partially  |
| 1 – Slightly   |
| 0— Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                   |
| Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 - Never  |
|  |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.  4 Strongly agree  2 - Neutral  1 - Disagree  0 - Strongly disagree  16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.  To a great extent |
|---|
| 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all   |
| 17. Teachers encourage you to participate in extracurricular activities.  Strongly agree 3 – Agree 2 – Neutral 1 – Disagree   |
| 0 – Strongly disagree  18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  To a great extent  3 – Moderate  2 – Some what  1 – Very little   |
| 0 – Not at all  19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.  4 – Above 90%  3 – 70 – 89%  2 – 50 – 69%  1 – 30 – 49%  |
| 20. The overall quality of teaching-learning process in your institute is very good.  4—Strongly agree 3—Agree 2—Neutral 1—Disagree 0—Strongly disagree   |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.   |
| a)  |
| b)<br>c)  |



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#### **Student Satisfaction Survey**

**Key Indicator - 2.7.1** 

#### Under Criterion II of Teaching - Learning and Evaluation

#### **Guidelines for Students**

| A) Please confirm this is the first and only time you answer this survey.                                       |
|---|
| a) Yes b) No  |
| B) Age: 19 C) College Name: Nimra College of pharmacy   |
| D) Gender: a) Female  b) Male  c) Transgender   |
| E) What degree program are you pursuing now?  |
| a) Bachelor's   |
| d) Doctorate e) Other (   |
| F) What subject area are you currently pursuing?  |
| a) Arts   |
| d) Professional (B. pharmay)  |
| Instructions to fill the questionnaire  |
| <ul> <li>All questions should be compulsorily attempted.</li> </ul>   |
| • Each question has five responses, choose the most appropriate one.  |
| • The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; |
| she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning   |
| process only)   |

# Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process Following are questions for online student satisfaction survey regarding teaching learning process. 1. How much of the syllabus was covered in the class?

4 - 85 to 100%

| 3 - 70 to $84%$   |  |
|---|--|
| 2 – 55 to 69%   |  |
| 1-30 to 54%   |  |
| 0 -Below 30%  |  |
| 2. How well did the teachers prepare for the classes?   |  |
| 4 –Thoroughly /   |  |
| 3 – Satisfactorily  |  |
| 2 – Poorly  |  |
| 1 – Indifferently   |  |
| 0 – Won't teach at all  |  |
| 3. How well were the teachers able to communicate?  |  |
| 4 – Always effective  |  |
| 3 – Sometimes effective   |  |
| 2 – Just satisfactorily   |  |
| 1– Generally ineffective  |  |
| 0- Very poor communication  |  |
| 4. The teacher's approach to teaching can best be described as                                |  |
| 4– Excellent  |  |
| 3 – Very good   |  |
| 2 – Good  |  |
| 1 – Fair  |  |
| 0– Poor   |  |
| 5. Fairness of the internal evaluation process by the teachers.                               |  |
| 4 – Always fair /   |  |
| 3 – Usually fair  |  |
| 2 – Sometimes unfair  |  |
| 1 – Usually unfair  |  |
| 0– Unfair   |  |
| 6. Was your performance in assignments discussed with you?                                    |  |
| 4 – Every time  |  |
| 3 – Usually   |  |
| 2 – Occasionally/Sometimes  |  |
| 1 – Rarely  |  |
| 0– Never  |  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit |  |
| opportunities for students.   |  |
| 4 – Regularly   |  |
| 3 – Often   |  |
| 2 – Sometimes   |  |
| 1 – Rarely  |  |
| 0– Never  |  |
|   |  |
|   |  |
|   |  |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality   |
|--|
| improvement of the teaching learning process.  |
| 4 – Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and                           |
| problem solving methodologies for enhancing learning experiences.  |
| 4 – To a great extent  |
| 3 – Moderate /   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 17. Teachers encourage you to participate in extracurricular activities.   |
| 4 – Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make |
| you ready for the world of work.   |
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| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.  |
| 4 – Above 90%  |
| 3 - 70 - 89%   |
| 2-50-69%   |
| 1 – 30 – 49%   |
| 20. The overall quality of teaching-learning process in your institute is very good.   |
| 4 –Strongly agree  |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your                                       |
| institution.   |
|  |
| a)   |
|  |
| b)   |
|  |
| c)   |
|  |



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#### **Student Satisfaction Survey**

**Key Indicator - 2.7.1** 

### Under Criterion II of Teaching - Learning and Evaluation

#### **Guidelines for Students**

| A) Please confirm this is the first and only time you answer this survey. |
|---|
| a) Yes b) No  |
| B) Age: 20 C) College Name: Nima college of pharmacy                      |
| D) Gender: a) Female b) Male c) Transgender                               |
| E) What degree program are you pursuing now?                              |
| a) Bachelor's b) Master's c) MPhil  |
| d) Doctorate e) Other (   |
| F) What subject area are you currently pursuing?                          |
| a) Arts   |
| d) Professional (B. phalmay)  |
| Instructions to fill the questionnaire                                    |
| <ul> <li>All questions should be compulsorily attempted.</li> </ul>       |
| • Each question has five responses, choose the most appropriate one.      |

- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

| Following are questions for online statutes.  |
|---|
| 1. How much of the syllabus was covered in the class?   |
| 4 – 85 to 100%  |
| 25-70 to 84%  |
| 2 – 55 to 69%   |
| 1-30 to 54%   |
| 0 -Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| 4 –Thoroughly   |
| 3_Satisfactorily  |
| 2 – Poorly  |
| 1 – Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| 4 – Always effective  |
| 3 – Sometimes effective   |
| 2 – Just satisfactorily   |
| 1 – Generally ineffective   |
| 0- Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                |
| 4 Excellent   |
| 3 – Very good   |
| 2 – Good  |
| 1 – Fair  |
| 0– Poor   |
| 5. Fairness of the internal evaluation process by the teachers.                               |
| A – Always fair   |
| 3 – Usually fair  |
| 2 – Sometimes unfair  |
| 1 – Usually unfair  |
| 0– Unfair   |
| 6. Was your performance in assignments discussed with you?                                    |
| 4 – Every time  |
| 3—Usually   |
| 2 - Occasionally/Sometimes  |
| 1 – Rarely  |
| 0 Naver   |
| 7. The institute takes active interest in promoting internship, student exchange, field visit |
| opportunities for students.   |
| 4 – Regularly   |
| 3 – Often   |
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| 1 – Rarely  |
| 0– Never  |
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| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and |
| emotional growth.  |
| 4 – Significantly  |
| 3/Very well  |
| 2 – Moderately   |
|  |
| 1 – Marginally   |
| 0- Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.                              |
| 4 – Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0- Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme            |
| outcomes.  |
| 4 – Every time   |
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| 2- Occasionally/Sometimes  |
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| 11. Your mentor does a necessary follow-up with an assigned task to you.                           |
| 4 – Every time   |
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| 12. The teachers illustrate the concepts through examples and applications.                        |
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| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1– Rarely  |
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| 13. The teachers identify your strengths and encourage you with providing right level of           |
| challenges.  |
| 4 – Fully  |
| 3— Reasonably  |
| 2 – Partially  |
| 1 – Slightly   |
| 0- Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                   |
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| 3-Usually  |
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| 3∕-Agree   |
| 2 – Neutral  |
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| 4 – To a great extent  |
| 3- Moderate  |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
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|  |
| a)   |
|  |
| b)   |
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| c) -   |
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#### **Student Satisfaction Survey**

**Key Indicator - 2.7.1** 

### Under Criterion II of Teaching - Learning and Evaluation

#### **Guidelines for Students**

| A) Please confirm this is the first and only time you answer this survey. |
|---|
| a) Yes  b) No   |
| B) Age: 19 C) College Name: NIMRA College of Pharmacy                     |
| D) Gender: a) Female ( b) Male ( c) Transgender (                         |
| E) What degree program are you pursuing now?                              |
| a) Bachelor's b) Master's c) MPhil  |
| d) Doctorate e) Other (   |
| F) What subject area are you currently pursuing?                          |
| a) Arts   |
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| Instructions to fill the questionnaire                                    |

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

| 1. How much of the syllabus was covered in the class?   |
|---|
| 4 – 85 to 100%  |
| $\sqrt{-70}$ to 84%   |
| 2-55 to $69%$   |
| 1-30 to $54%$   |
| 0 -Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| ₩—Thoroughly  |
| 3 – Satisfactorily  |
| 2 – Poorly  |
| 1 - Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| 4 – Always effective 3 – Sometimes effective  |
| ✓ – Sometimes effective   |
| 2 – Just satisfactorily   |
| 1 – Generally ineffective   |
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| 4. The teacher's approach to teaching can best be described as                                |
| 4– Excellent  |
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| 2 – Good  |
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| 0– Poor   |
| 5. Fairness of the internal evaluation process by the teachers.                               |
| 4 – Always fair   |
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| 6. Was your performance in assignments discussed with you?                                    |
| ✓ – Every time  |
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| 1 – Rarely  |
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| 1 – Rarely   |
| 0– Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.                           |
| ∉ – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 - I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.                        |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1– Rarely  |
| 0 - Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of           |
| challenges.  |
| 4 – Fully  |
| ₩ – Reasonably   |
| 2 – Partially  |
| 1 – Slightly   |
| 0– Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                   |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – Never  |
| X 1010A  |
|  |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality                   |
|--|
| improvement of the teaching learning process.  |
| 4 – Strongly agree   |
| t∂ – Agree   |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 - Strongly disagree  |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and     |
| problem solving methodologies for enhancing learning experiences.  |
| ✓ – To a great extent  |
| 3 – Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 17. Teachers encourage you to participate in extracurricular activities.   |
| 4 – Strongly agree   |
| 3-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 - Strongly disagree  |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make |
| you ready for the world of work.   |
| √ - To a great extent  |
| 3 – Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.                  |
| 4 – Above 90%  |
| 3-70-89%   |
| 2-50-69%   |
| 1 - 30 - 49%   |
| 20. The overall quality of teaching-learning process in your institute is very good.                                   |
| 4 –Strongly agree  |
| 3—Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 - Strongly disagree  |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your                 |
| institution.   |
| motivation.  |
| a)   |
| a)   |
| b)   |
|  |
| c)   |
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### **Student Satisfaction Survey**

**Key Indicator - 2.7.1** 

### Under Criterion II of Teaching - Learning and Evaluation

### **Guidelines for Students**

| A) Please confirm this is the first and only time you answer this survey. |  |  |  |
|---|--|--|--|
| a) Yes b) No  |  |  |  |
| B) Age: 23 C) College Name: Nimoa college of pharmacy                     |  |  |  |
| D) Gender: a) Female b) Male c) Transgender                               |  |  |  |
| E) What degree program are you pursuing now?                              |  |  |  |
| a) Bachelor's b) Master's c) MPhil  |  |  |  |
| d) Doctorate e) Other (   |  |  |  |
| F) What subject area are you currently pursuing?                          |  |  |  |
| a) Arts   |  |  |  |
| d) Professional e) Other: (B. phatmacy                                    |  |  |  |
| Instructions to fill the questionnaire                                    |  |  |  |
|   |  |  |  |

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

| 1. How much of the syllabus was covered in the class?   |  |
|---|--|
| 4-85 to 100%  |  |
| 3-70 to $84%$   |  |
| 2 – 55 to 69%   |  |
| 1-30  to  54%   |  |
| 0 –Below 30%  |  |
| 2. How well did the teachers prepare for the classes?   |  |
| 4 —Thoroughly   |  |
| 3- Satisfactorily   |  |
| •   |  |
| 2 – Poorly  |  |
| 1 – Indifferently   |  |
| 0 – Won't teach at all  |  |
| 3. How well were the teachers able to communicate?  |  |
| 4 – Always effective  |  |
| 3 – Sometimes effective   |  |
| 2 – Just satisfactorily   |  |
| 1- Generally ineffective  |  |
| 0- Very poor communication  |  |
| 4. The teacher's approach to teaching can best be described as                                |  |
| 4– Excellent  |  |
| 3 – Very good   |  |
| 2 – Good  |  |
| 1 – Fair  |  |
| 0– Poor   |  |
| 5. Fairness of the internal evaluation process by the teachers.                               |  |
| 4 – Always fair   |  |
| 3 – Usually fair  |  |
| 2 – Sometimes unfair  |  |
| 1 – Usually unfair  |  |
| 0– Unfair   |  |
| 6. Was your performance in assignments discussed with you?                                    |  |
| 4 – Every time  |  |
| 3 – Usually   |  |
| 2 – Occasionally/Sometimes  |  |
| 1 – Rarely  |  |
| 0– Never  |  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit |  |
| opportunities for students.   |  |
| 4 – Regularly   |  |
| 3-Often   |  |
| 2 – Sometimes   |  |
| 1 – Rarely  |  |
| 0- Never  |  |
| 0-110701  |  |
|   |  |

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and |
|--|
| emotional growth.  |
| 4 – Significantly  |
| 3 – Very well  |
| 2 – Moderately   |
| 1 – Marginally   |
| 0– Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.                              |
| 4 – Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
|  |
| 1 – Disagree   |
| 0- Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme            |
| outcomes.  |
| 4 – Every time   |
| 3 – Usually  |
| 2- Occasionally/Sometimes  |
| 1 – Rarely   |
| 0- Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.                           |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.                        |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1- Rarely  |
| 0 - Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of           |
| challenges.  |
| 4 – Fully  |
| 3- Reasonably  |
| 2 – Partially  |
| 1 – Slightly   |
| 0– Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                   |
|  |
| 4 – Every time   |
| 3-Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 - Never  |
| *  |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality                   |
|--|
| improvement of the teaching learning process.  |
| 4 – Strongly agree   |
| %—Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and     |
| problem solving methodologies for enhancing learning experiences.  |
| 4 – To a great extent  |
| 3 – Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 17. Teachers encourage you to participate in extracurricular activities.   |
| 4 – Strongly agree   |
| 8-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make |
| you ready for the world of work.   |
| 4 – To a great extent  |
| 3 – Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.                  |
| 4 – Above 90%  |
| ₹-70-89%   |
| 2 - 50 - 69%   |
| 1 - 30 - 49%   |
| 20. The overall quality of teaching-learning process in your institute is very good.                                   |
| 4 –Strongly agree  |
| 3-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your                 |
| institution.   |
| institution.   |
| a)   |
| a)   |
| b)   |
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| c)   |
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### **Student Satisfaction Survey**

**Key Indicator - 2.7.1** 

### Under Criterion II of Teaching – Learning and Evaluation

### **Guidelines for Students**

| A) Please confirm this is the first and only time you answer this survey. |  |  |  |
|---|--|--|--|
| a) Yes b) No  |  |  |  |
| a) Yes b) No C) College Name: Alimna college of pharmacy                  |  |  |  |
| D) Gender: a) Female b) Male c) Transgender                               |  |  |  |
| E) What degree program are you pursuing now?                              |  |  |  |
| a) Bachelor's b) Master's c) MPhil  |  |  |  |
| d) Doctorate e) Other (   |  |  |  |
| F) What subject area are you currently pursuing?                          |  |  |  |
| a) Arts b) Commerce c) Science d) Professional e) Other: (b) Professional |  |  |  |
| d) Professional e) Other: (b) Prarmacy                                    |  |  |  |
| Instructions to fill the questionnaire                                    |  |  |  |

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

# Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process Following are questions for online student satisfaction survey regarding teaching learning process. much of the syllabus was covered in the class?

| 1. How much of the syllabus was covered in the class:   |
|---|
| 4 – 85 to 100%  |
| <i>∠</i> −70 to 84%   |
| 2 – 55 to 69%   |
| 1–30 to 54%   |
| 0 –Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| A—Thoroughly  |
| 3 – Satisfactorily  |
| 2 – Poorly  |
| 1 – Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| 4 – Always effective  |
| ₹ – Sometimes effective   |
| 2 – Just satisfactorily   |
| 1- Generally ineffective  |
| 0- Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                |
| 4-Excellent   |
| 3 – Very good   |
| 2-Good  |
| 1 – Fair  |
| 0-Poor  |
| 5. Fairness of the internal evaluation process by the teachers.                               |
| 4 – Always fair   |
| 3 – Usually fair  |
| 2 – Sometimes unfair  |
| 1 – Usually unfair  |
| 0– Unfair   |
| 6. Was your performance in assignments discussed with you?                                    |
| A∕− Every time  |
| 3 – Usually   |
| 2 – Occasionally/Sometimes  |
| 1 – Rarely  |
| 0– Never  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit |
| opportunities for students.   |
| 4 – Regularly   |
| 3-Often   |
| 2 Sometimes   |
| 1 – Rarely  |
| 0– Never  |
|   |

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and           |
|--|
| emotional growth.  |
| 4—Significantly  |
| 3 – Very well  |
| 2 – Moderately   |
| 1 – Marginally   |
| 0– Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.  |
| 4 – Strongly agree   |
| 3-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| <del>-</del>   |
| 0- Strongly disagree 10. Teachers inform you about your expected competencies, course outcomes and programme |
|  |
| outcomes.  |
| A Every time   |
| 3 – Usually  |
| 2- Occasionally/Sometimes  |
| 1 – Rarely   |
| 0- Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.                                     |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.                                  |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1– Rarely  |
| 0 – Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of                     |
| challenges.  |
| 4 – Fully  |
| 7 - Reasonably   |
| 2 – Partially  |
| 1 – Slightly   |
| 0– Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                             |
| ∠ Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 - Never  |
| ¥  |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality                   |
|--|
| improvement of the teaching learning process.  |
| 4 – Strongly agree   |
| X-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 Strangly disagree  |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and     |
| problem solving methodologies for enhancing learning experiences.  |
| 4 – To a great extent  |
|  |
| 3—Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 17. Teachers encourage you to participate in extracurricular activities.   |
| 4 – Strongly agree   |
| 3-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make |
| you ready for the world of work.   |
| 4 – To a great extent  |
| <i>X</i> − Moderate  |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.                  |
| 4 – Above 90%  |
| 3-70-89%   |
| 2 - 50 - 69%   |
| 1 - 30 - 49%   |
| 20. The overall quality of teaching-learning process in your institute is very good.                                   |
|  |
| 4 –Strongly agree  8 – Agree   |
|  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your                 |
| institution.   |
|  |
| a)   |
|  |
| b)   |
|  |
| c)   |
|  |
|  |



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### **Student Satisfaction Survey**

**Key Indicator - 2.7.1** 

### Under Criterion II of Teaching - Learning and Evaluation

### **Guidelines for Students**

| A) Please confirm this is the first and only time you answer this survey. |  |  |  |  |  |
|---|--|--|--|--|--|
| a) Yes 🗸 b) No 🗀  |  |  |  |  |  |
| B) Age: 19 C) College Name: N'Mora college of Planmarg                    |  |  |  |  |  |
| D) Gender: a) Female b) Male c) Transgender                               |  |  |  |  |  |
| E) What degree program are you pursuing now?                              |  |  |  |  |  |
| a) Bachelor's b) Master's c) MPhil  |  |  |  |  |  |
| d) Doctorate e) Other (   |  |  |  |  |  |
| F) What subject area are you currently pursuing?                          |  |  |  |  |  |
| a) Arts   |  |  |  |  |  |
| d) Professional (B. Pharmaly)   |  |  |  |  |  |
| Instructions to fill the questionnaire                                    |  |  |  |  |  |
|   |  |  |  |  |  |

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

| 1. How much of the syllabus was covered in the class?   |
|---|
| 4 – 85 to 100%  |
| 3-70 to $84%$   |
| 2 – 55 to 69%   |
| 1-30 to 54%   |
| 0 -Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| 4 –Thoroughly   |
| 3 – Satisfactorily  |
| 2 – Poorly  |
| 1 – Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| 4 – Always effective  |
| 3 – Sometimes effective   |
| 2 – Just satisfactorily   |
| 1- Generally ineffective  |
| 0- Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                |
| 4– Excellent  |
| 3 – Very good   |
| 2 – Good  |
| 1 – Fair  |
| 0– Poor   |
| 5. Fairness of the internal evaluation process by the teachers.                               |
| 4 – Always fair   |
| 3 – Usually fair  |
| 2 – Sometimes unfair  |
| 1 – Usually unfair  |
| 0– Unfair   |
| 6. Was your performance in assignments discussed with you?                                    |
| 4 – Every time  |
| 3 – Usually   |
| 2 – Occasionally/Sometimes  |
| 1 – Rarely  |
| 0- Never  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit |
| opportunities for students.   |
| 4 – Regularly   |
| 3 – Often   |
| 2 – Sometimes   |
| 1 – Rarely  |
| 0– Never  |

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and |
|--|
| emotional growth.  |
| 4 – Significantly  |
| 3 – Very well  |
| 2 – Moderately   |
| 1 – Marginally   |
| 0– Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.                              |
| 4 – Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0- Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme            |
| outcomes.  |
| 4 – Every time   |
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| 11. Your mentor does a necessary follow-up with an assigned task to you.                           |
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| challenges.  |
| 4 – Fully  |
| 3 – Reasonably V   |
| 2 – Partially  |
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| 14. Teachers are able to identify your weaknesses and help you to overcome them.                   |
| 4 – Every time   |
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| 1 - Rarely   |
| 0-Never  |
|  |
|  |

| 15. The institution makes effort to engage students in the monitoring, review and continuous qua        | lity              |
|---|-------------------|
| improvement of the teaching learning process.   |                   |
| 4 – Strongly agree  |                   |
| 3 – Agree   |                   |
| 2 – Neutral   |                   |
| 1 – Disagree  |                   |
| 0. Strongly disagree  | Y1                |
| 16 The institute/ teachers use student centric methods, such as experiential learning, participative    | e learning and    |
| problem solving methodologies for enhancing learning experiences.                                       |                   |
| 4 – To a great extent   |                   |
| 3 – Moderate  |                   |
| 2 – Some what   |                   |
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| 17. Teachers encourage you to participate in extracurricular activities.                                |                   |
| 4 – Strongly agree  |                   |
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| 2 – Neutral   |                   |
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| you ready for the world of work.  |                   |
| 4 – To a great extent   |                   |
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| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while to          | eaching.          |
| 4 – Above 90%   |                   |
| 3 - 70 - 89%  |                   |
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| 20. The overall quality of teaching-learning process in your institute is very good.                    |                   |
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| 0 - Strongly disagree   |                   |
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| institution.  |                   |
| mstitution.   |                   |
| a)  |                   |
| a)  |                   |
| b)  | 120               |
| ~/  |                   |
| c)  |                   |
| × ×   |                   |



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### Student Satisfaction Survey

**Key Indicator - 2.7.1** 

## Under Criterion II of Teaching – Learning and Evaluation

### **Guidelines for Students**

| A) Please confirm this is the first and only time you answer this survey. |
|---|
| a) Yes b) No  |
| B) Age: 19 C) College Name: Nimra college of pharmacy                     |
| D) Gender: a) Female b) Male c) Transgender                               |
| E) What degree program are you pursuing now?                              |
| a) Bachelor's b) Master's c) MPhil  |
| d) Doctorate e) Other (   |
| F) What subject area are you currently pursuing?                          |
| a) Arts   |
| d) Professional (B. pharmaly)   |
| Instructions to fill the questionnaire                                    |

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

| 1. How much of the syllabus was covered in the class?   |
|---|
| 4-85 to 100%  |
| 3 - 70 to 84%   |
| 2 – 55 to 69%   |
| 1–30 to 54%   |
| 0 -Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| 4—Thoroughly  |
| 3 – Satisfactorily  |
| 2 – Poorly  |
| 1 - Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| A—Always effective  |
| 3 – Sometimes effective   |
| 2 – Just satisfactorily   |
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| 4– Excellent  |
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| 1 – Fair  |
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| 5. Fairness of the internal evaluation process by the teachers.                               |
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| 6. Was your performance in assignments discussed with you?                                    |
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| 2 – Occasionally/Sometimes  |
| 1 – Rarely  |
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| opportunities for students.   |
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| 1 – Disagree  |
| O Stranger diagram  |
| 10. Teachers inform you about your expected competencies, course outcomes and programme   |
| outcomes.   |
| 4 – Every time  |
| 3 – Usually   |
| 2– Occasionally/Sometimes   |
| 1 – Rarely  |
| 0– Never  |
| 11. Your mentor does a necessary follow-up with an assigned task to you.  |
| 4 – Every time  |
| 3 – Usually   |
| 2 – Occasionally/Sometimes  |
|   |
| 1 – Rarely 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.   |
| 12. The teachers must are the concepts through examples and spir  |
| 4 – Every time  |
| 3 – Usually   |
| 2 – Occasionally/Sometimes  |
| 1– Rarely   |
| <ul> <li>0 – Never</li> <li>13. The teachers identify your strengths and encourage you with providing right level of</li> </ul> |
|   |
| challenges  |
| 4 – Fully   |
| 3 – Reasonably  |
| 2 – Partially   |
| 1 – Slightly  |
| 0— Unable to  |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.  |
| 4 Every time  |
| √3 – Usually  |
| 2 – Occasionally/Sometimes  |
| 1 – Rarely  |
| 0 - Never   |
|   |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality   |
|--|
| improvement of the teaching learning process.  |
| 4 Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
|  |
| 16. The institute teachers use student centric methods, such as experiential learning, participative learning and                            |
| problem solving methodologies for enhancing learning experiences.  |
| $4 - \pi$ o a great extent   |
| 3 Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 17. Teachers encourage you to participate in extracurricular activities.   |
| 4 – Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
|  |
| 0 – Strongly disagree 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make |
| you ready for the world of work.   |
| → To a great extent  |
| 3 – Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 2. 2. 1  |
| 0 – Not at all 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.                         |
| A Above 90%  |
| 3 - 70 - 89%   |
| 3 - 70 - 8970 $2 - 50 - 69%$   |
| 1 20 400/  |
| 20. The overall quality of teaching-learning process in your institute is very good.   |
| 4 –Strongly agree  |
|  |
| 3 Agree 2 — Neutral  |
| 2 - Neutral 1 - Disagree   |
| O. Charles disagrees   |
| 0 – Strongly disagree 21. Give three observation / suggestions to improve the overall teaching – learning experience in your                 |
|  |
| institution.   |
|  |
| a)   |
| b)   |
|  |
| c)   |
|  |



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### **Student Satisfaction Survey**

**Key Indicator - 2.7.1** 

### Under Criterion II of Teaching - Learning and Evaluation

### **Guidelines for Students**

| A) Please confirm this is the first and only time you answer this survey. |
|---|
| a) Yes b) No C) College Name: Nimra College of Pharmac)                   |
| B) Age: 19 C) College Name: Nimra College of That Harry                   |
| D) Gender: a) Female  b) Male c) Transgender                              |
| E) What degree program are you pursuing now?                              |
| a) Bachelor's b) Master's c) MPhil  |
| d) Doctorate e) Other (   |
| F) What subject area are you currently pursuing?                          |
| a) Arts   |
| d) Professional e) Other: (B pharmac)                                     |
| Instructions to fill the questionnaire                                    |

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

| Following are questions for online student satisfaction survey regarding teaching learning pro- |
|---|
| 1. How much of the syllabus was covered in the class?   |
| 4 - 85 to $100%$  |
| 3-70 to 84%   |
| 2-55 to 69%   |
| 1-30  to  54%   |
| 0 -Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| 4—Thoroughly  |
| 3 – Satisfactorily  |
| 2 – Poorly  |
| 1 - Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| 4 – Always effective  |
| 3 – Sometimes effective   |
| 2 – Just satisfactorily   |
| 1 – Generally ineffective   |
| 0- Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                  |
| 4– Excellent  |
| 3-Very good   |
| 2 – Good  |
| 1 – Fair  |
| 0– Poor   |
| 5. Fairness of the internal evaluation process by the teachers.                                 |
| 4—Always fair   |
| 3 – Usually fair  |
| 2 – Sometimes unfair  |
| 1 – Usually unfair  |
| 0– Unfair   |
| 6. Was your performance in assignments discussed with you?                                      |
| 4– Every time   |
| 3 – Usually   |
| 2 – Occasionally/Sometimes  |
| 1 – Rarely  |
| 0- Never  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit   |
| opportunities for students.   |
| 4 – Regularly   |
| 3 ← Often   |
| 2 – Sometimes   |
| 1 – Rarely  |
| 0– Never  |
|   |

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and           |
|--|
| emotional growth.  |
| 4—Significantly  |
| 3 – Very well  |
| 2 – Moderately   |
| 1 – Marginally   |
| 0– Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.  |
| 4'— Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
|  |
| 1 – Disagree   |
| 0- Strongly disagree 10. Teachers inform you about your expected competencies, course outcomes and programme |
|  |
| outcomes.  |
| 4 – Every time   |
| 3 – Usually  |
| 2- Occasionally/Sometimes  |
| 1 – Rarely   |
| 0— Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.                                     |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.                                  |
| 4—Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1-Rarely   |
| 0 – Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of                     |
| challenges.  |
| 4 – Fully  |
| 3 – Reasonably   |
| 2 – Partially  |
| 1 – Slightly   |
| 0– Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                             |
| 4– Every time  |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 - Never  |
|  |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality                |      |
|---|------|
| improvement of the teaching learning process.   |      |
| 4/Strongly agree  |      |
| 3 – Agree   |      |
| 2 – Neutral   |      |
| 1 – Disagree  |      |
| o Guarana   |      |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning a    | .nd  |
| problem solving methodologies for enhancing learning experiences.   |      |
| problem solving methodologies for childrening rearring out  |      |
| 4_To a great extent   |      |
| 3 – Moderate  |      |
| 2 – Some what   |      |
| 1 – Very little   |      |
| 0 – Not at all  |      |
| 17. Teachers encourage you to participate in extracurricular activities.  |      |
| 4/— Strongly agree  |      |
| 3 – Agree   |      |
| 2 – Neutral   |      |
| 1 – Disagree  |      |
| 0 – Strongly disagree   | nake |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to n |      |
| you ready for the world of work.  |      |
| 4∠To a great extent   |      |
| 3 – Moderate  |      |
| 2 – Some what   |      |
| 1 – Very little   |      |
| 0 – Not at all  |      |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.               |      |
| 4—Above 90%   |      |
| 3 - 70 - 89%  |      |
| 2-50-69%  |      |
| 1 - 30 - 49%  |      |
| 20. The overall quality of teaching-learning process in your institute is very good.                                |      |
| 4—Strongly agree  |      |
| 3 – Agree   |      |
| 2 – Neutral   |      |
| 1 – Disagree  |      |
| O. Strongly disagree  |      |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your              |      |
| institution.  |      |
| institution.  |      |
| a)  |      |
| a)  |      |
| b)  |      |
| - <i>/</i>  |      |
| c)  |      |
|   |      |
|   |      |



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### **Student Satisfaction Survey**

**Key Indicator - 2.7.1** 

### Under Criterion II of Teaching - Learning and Evaluation

### **Guidelines for Students**

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

| A) Please confirm this is the first and only time you answer this survey.  |
|--|
| a) Yes b) No   |
| B) Age: 19 C) College Name: Wim to college of pharmacy   |
| D) Gender: a) Female b) Male c) Transgender  |
| E) What degree program are you pursuing now?   |
| a) Bachelor's b) Master's c) MPhil   |
| d) Doctorate e) Other (  |
| F) What subject area are you currently pursuing?   |
| a) Arts  |
| d) Professional (B. Pravma)  |
| and the second s |

### Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II – Teaching–Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process
Following are questions for online student satisfaction survey regarding teaching learning process.
much of the syllabus was covered in the class?

| 1. How much of the syllabus was covered in the class?   |
|---|
| 4-85 to 100%  |
| 3-70 to 84%   |
| 2 – 55 to 69%   |
| 1-30  to  54%   |
| 0 -Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| 4 –Thoroughly   |
| 3 - Satisfactorily  |
| 2 - Poorly  |
| 1 – Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| 4 – Always effective  |
| 3—Sometimes effective   |
| 2 – Just satisfactorily   |
| 1 – Generally ineffective   |
| 0– Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                |
| 4– Excellent  |
| 3-Very good   |
| 2 – Good  |
| 1 – Fair  |
| 0– Poor   |
| 5. Fairness of the internal evaluation process by the teachers.                               |
| 4 – Always fair   |
| 3 – Usually fair  |
| 2 – Sometimes unfair  |
| 1 – Usually unfair  |
| 0– Unfair   |
| 6. Was your performance in assignments discussed with you?                                    |
| 4 – Every time  |
| 3 – Usually   |
| 2 – Occasionally/Sometimes  |
| 1 – Rarely  |
| 0– Never  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit |
| opportunities for students.   |
| 4 – Regularly   |
| 3 Often   |
| 2 – Sometimes   |
| 1 – Rarely  |
| 0– Never  |
|   |

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and |
|--|
| emotional growth.  |
| 4 – Significantly  |
| 3-Very well  |
| 2 – Moderately   |
| 1 – Marginally   |
| 0– Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.                              |
| 4 – Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0- Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme            |
| outcomes.  |
| 4 – Every time   |
| 3 – Usually  |
| 2- Occasionally/Sometimes  |
| 1 – Rarely   |
| 0- Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.                           |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
|  |
| 1 – Rarely<br>0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.                        |
|  |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1– Rarely  |
| 0 - Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of           |
| challenges.  |
| 4 – Fully  |
| 3—Reasonably   |
| 2 – Partially  |
| 1 – Slightly   |
| 0– Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                   |
| 4-Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – Never  |
|  |
|  |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality                  |        |
|---|--------|
| improvement of the teaching learning process.   |        |
| 4 – Strongly agree  |        |
| 3—Agree   |        |
| 2 – Neutral   |        |
| 1 – Disagree  |        |
| 0 – Strongly disagree   |        |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and    | ć.     |
| problem solving methodologies for enhancing learning experiences.   |        |
| 4 – To a great extent   |        |
| 3 – Moderate  |        |
| 2 – Some what   |        |
| 1 – Very little   |        |
| 0 - Not at all  |        |
| 17. Teachers encourage you to participate in extracurricular activities.  |        |
| 4 – Strongly agree  |        |
| 3-Agree   |        |
| 2 – Neutral   |        |
| 1 – Disagree  |        |
| O Strongly diaggree   | Farmer |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to mal | ce     |
| you ready for the world of work.  |        |
| A-To a great extent   |        |
| 3 – Moderate  |        |
| 2 – Some what   |        |
| 1 – Very little   |        |
| 0. Not at all   |        |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.                 |        |
| 4 – Above 90%   |        |
| 3-70-89%  |        |
| 2-50-69%  |        |
| 1 - 30 - 49%  |        |
| 20. The overall quality of teaching-learning process in your institute is very good.                                  |        |
| 4—Strongly agree  |        |
| 3 – Agree   |        |
| 2 – Neutral   |        |
| 1 – Disagree  |        |
| 0 – Strongly disagree   |        |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your                |        |
| institution.  |        |
|   |        |
| a)  |        |
|   |        |
| b)  |        |
|   |        |
| c)  |        |
|   |        |
|   |        |



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### **Student Satisfaction Survey**

**Key Indicator - 2.7.1** 

### Under Criterion II of Teaching - Learning and Evaluation

### **Guidelines for Students**

| A) Please confirm this is the first and only time you answer this survey.                                     |
|---|
|   |
| a) Yes b) No College Name: Nimora rollege of Pharmacy  B) Age: 21 C) College Name: Nimora rollege of Pharmacy |
| D) Gender: a) Female b) Male c) Transgender   |
| E) What degree program are you pursuing now?  |
| a) Bachelor's b) Master's c) MPhil  |
| d) Doctorate ( e) Other ( )   |
| F) What subject area are you currently pursuing?  |
| a) Arts   |
| d) Professional (B. Plantaly)   |
| Instructions to fill the questionnaire  |

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

| 1. How much of the syllabus was covered in the class?  |
|--|
| 4-85 to 100%   |
| 3-70 to 84%  |
| 2 – 55 to 69%  |
| 1-30 to 54%  |
| 0 –Below 30%   |
| 2. How well did the teachers prepare for the classes?  |
| 4—Thoroughly   |
| 3 – Satisfactorily   |
| 2 – Poorly   |
| 1 – Indifferently  |
| 0 – Won't teach at all   |
| 3. How well were the teachers able to communicate?   |
| A-Always effective   |
| 3 – Sometimes effective  |
| 2 – Just satisfactorily  |
| 1 – Generally ineffective  |
| 0- Very poor communication   |
| 4. The teacher's approach to teaching can best be described as   |
| A—Excellent  |
| 3 – Very good  |
| 2 – Good   |
| 1 – Fair   |
| 0– Poor  |
| 5. Fairness of the internal evaluation process by the teachers.  |
| A – Always fair  |
| 3 – Usually fair   |
| 2 – Sometimes unfair   |
| 1 – Usually unfair   |
| 0– Unfair  |
| 6. Was your performance in assignments discussed with you?   |
| — Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| <ul><li>0- Never</li><li>7. The institute takes active interest in promoting internship, student exchange, field visit</li></ul> |
|  |
| opportunities for students.  |
| — Regularly  |
| 3 – Often<br>2 – Sometimes   |
|  |
| 1 – Rarely<br>0– Never   |
| U- INCAGI  |

| the social and   |
|--|
| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and |
| emotional growth.  |
| 4 – Significantly  |
| 3 – Very well  |
| 2 – Moderately   |
| 1 – Marginally   |
| 0— Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.                              |
| 9. The institution provides multiple opportunities to remaining                                    |
| — Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0- Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme            |
| outcomes.  |
| ✓ – Every time   |
| 3 – Usually  |
| 2- Occasionally/Sometimes  |
| 1 – Rarely   |
| 0- Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.                           |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.                        |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1- Rarely  |
| 0 Nover  |
| 13. The teachers identify your strengths and encourage you with providing right level of           |
| challenges   |
| 4 – Fully  |
| 3 – Reasonably   |
| 2 – Partially  |
| 1 – Slightly   |
| 0- Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                   |
| 4 Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
|  |
| 1 – Rarely   |
| 0 - Never  |
|  |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality   |
|--|
| improvement of the teaching learning process.  |
| Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| O. G. La Bacarac   |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and                           |
| problem solving methodologies for enhancing learning experiences.  |
| problem solving methodologies for enhancing learning experiences.  |
| 4—To a great extent  |
| 3 – Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 17. Teachers encourage you to participate in extracurricular activities.   |
| 4 – Strongly agree   |
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| 3 – Moderate   |
| 2 – Some what  |
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| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.  |
| 4-Above 90%  |
| 3 - 70 - 89%   |
| 2 - 50 - 69%   |
| 1 – 30 – 49%   |
| 20. The overall quality of teaching-learning process in your institute is very good.   |
| A—Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| O Strongly disagree  |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your                                       |
| institution.   |
| mstrucon.  |
| a)   |
|  |
| b)   |
|  |
| c)   |
|  |



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### Student Satisfaction Survey

**Key Indicator - 2.7.1** 

### Under Criterion II of Teaching - Learning and Evaluation

### **Guidelines for Students**

| A) Please confirm this is the first and only time you answer this survey. |
|---|
| a) Yes  |
| B) Age: 13-1-2004 C) College Name: Nimra college of Photmacy              |
| D) Gender: a) Female  b) Male of c) Transgender                           |
| E) What degree program are you pursuing now?                              |
| a) Bachelor's b) Master's c) MPhil  |
| d) Doctorate e) Other (   |
| F) What subject area are you currently pursuing?                          |
| a) Arts   |
| d) Professional (B-phormad)   |
| Instructions to fill the questionnaire                                    |

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II – Teaching–Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process
Following are questions for online student satisfaction survey regarding teaching learning process.
How much of the syllabus was covered in the class?

| 1. How much of the syllabus was covered in the class:   |
|---|
| 4 - 85 to $100%$  |
| 2∕−70 to 84%  |
| 2 – 55 to 69%   |
| 1-30  to  54%   |
| 0 -Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| 4 –Thoroughly   |
| 3—Satisfactorily  |
| 2 – Poorly  |
| 1 - Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| Always effective  |
| 3 – Sometimes effective   |
| 2 – Just satisfactorily   |
| 1- Generally ineffective  |
| 0- Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                |
| 4– Excellent  |
| 3∕− Very good   |
| 2 – Good  |
| 1 – Fair  |
| 0– Poor   |
| 5. Fairness of the internal evaluation process by the teachers.                               |
| 4 – Always fair   |
| 2—Usually fair  |
| 2 – Sometimes unfair  |
| 1 – Usually unfair  |
| 0– Unfair   |
| 6. Was your performance in assignments discussed with you?                                    |
| A∕- Every time  |
| 3 – Usually   |
| 2 – Occasionally/Sometimes  |
| 1 – Rarely  |
| 0- Never  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit |
| opportunities for students.   |
| 4 – Regularly   |
| 3∕- Often   |
| 2 – Sometimes   |
| 1 – Rarely  |
| 0– Never  |
|   |

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and |
|--|
| emotional growth.  |
| 4 – Significantly  |
| 3∕ Very well   |
| 2 – Moderately   |
| 1 – Marginally   |
| 0– Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.                              |
| 4 - Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0- Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme            |
| outcomes.  |
| 4 – Every time   |
| 2∕ Usually   |
| 2- Occasionally/Sometimes  |
| 1 – Rarely   |
| 0– Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.                           |
| 4 – Every time   |
| <b>%</b> − Usually   |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.                        |
| A − Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1– Rarely  |
| 0 - Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of           |
| challenges.  |
| ₹ Fully  |
| 3 – Reasonably   |
| 2 – Partially  |
| 1 – Slightly   |
| 0— Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                   |
| 4 – Every time   |
| 3 Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 - Never  |
|  |
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| To a second seco |
|--|
| 15. The institution makes effort to engage students in the monitoring, review and continuous quality   |
| improvement of the teaching learning process.  |
| A—Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 - Strongly disagree  |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and   |
| problem solving methodologies for enhancing learning experiences.  |
| 4 – To a great extent  |
| 2—Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 17. Teachers encourage you to participate in extracurricular activities.   |
| 4 – Strongly agree   |
| A-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make   |
| you ready for the world of work.   |
| To a great extent  |
| 3 – Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.  |
| 4 – Above 90%  |
| 2 - 70 - 89%   |
| 2 - 50 - 69%   |
| 1 - 30 - 49%   |
| 20. The overall quality of teaching-learning process in your institute is very good.   |
| 4.—Strongly agree  |
| 8-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your   |
| institution.   |
| Institution.   |
|  |
| a)   |
| b)   |
|  |
| c)   |
|  |
|  |



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### **Student Satisfaction Survey**

**Key Indicator - 2.7.1** 

### Under Criterion II of Teaching – Learning and Evaluation

### **Guidelines for Students**

| A) Please confirm this is the first and only time you answer this survey. |
|---|
| a) Yes b) No  |
| a) Yes (2) b) No (3) B) Age: 20 C) College Name: Nimo college of phormacy |
| D) Gender: a) Female ( b) Male ( c) Transgender (                         |
| E) What degree program are you pursuing now?                              |
| a) Bachelor's   |
| d) Doctorate e) Other (   |
| F) What subject area are you currently pursuing?                          |
| a) Arts b) Commerce c) Science  |
| d) Professional e) Other: (B. photrary                                    |
| Instructions to fill the questionnaire                                    |

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

# Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process Following are questions for online student satisfaction survey regarding teaching learning process. much of the syllabus was covered in the class?

| 1. How much of the syllabus was covered in the class?   |
|---|
| 4 - 85 to $100%$  |
| 2 - 70 to 84%   |
| 2 - 55 to $69%$   |
| 1-30  to  54%   |
| 0 –Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| 4 –Thoroughly   |
| 3 – Satisfactorily  |
| 2 – Poorly  |
| 1 – Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| 4 – Always effective  |
| 3—Sometimes effective   |
| 2 – Just satisfactorily   |
| 1- Generally ineffective  |
| 0- Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                |
| 4- Excellent  |
| 3-Very good   |
| 2-Good  |
| 1 – Fair  |
| 0– Poor   |
| 5. Fairness of the internal evaluation process by the teachers.                               |
| A – Always fair   |
| 3 – Usually fair  |
| 2 – Sometimes unfair  |
| 1 – Usually unfair  |
| 0– Unfair   |
| 6. Was your performance in assignments discussed with you?                                    |
| 4 – Every time  |
| 3 – Usually   |
| 2 – Occasionally/Sometimes  |
| 1 – Rarely  |
| 0- Never  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit |
| opportunities for students.   |
| 4 – Regularly   |
| 3 – Often   |
| 2 – Sometimes   |
| 1 – Rarely  |
| 0– Never  |
|   |

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and |
|--|
| emotional growth.  |
| 4 – Significantly  |
| 3 = Very well  |
| 2 – Moderately   |
| 1 – Marginally   |
| 0– Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.                              |
| 4 – Strongly agree   |
| 3-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0- Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme            |
| outcomes.  |
| 4 – Every time   |
| 3 – Usually  |
| 2- Occasionally/Sometimes  |
|  |
| 1 – Rarely<br>0– Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.                           |
|  |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.                        |
| 4 – Every time   |
| 3-Usually  |
| 2 – Occasionally/Sometimes   |
| 1– Rarely  |
| 0 – Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of           |
| challenges.  |
| A – Fully  |
| 3 – Reasonably   |
| 2 – Partially  |
| 1 – Slightly   |
| 0– Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                   |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 - Never  |
|  |
|  |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality   |
|--|
| improvement of the teaching learning process.  |
| 4 – Strongly agree   |
| ∂-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| O. Changle disagrap  |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and   |
| problem solving methodologies for enhancing learning experiences.  |
| 4 – To a great extent  |
| 3 – Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 17. Teachers encourage you to participate in extracurricular activities.   |
| 17. Teachers encourage you to participate in extraodifference and extrao |
| 4 – Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make   |
| 18. Efforts are made by the institute, teachers to incure soft skind, and similar to the skind, and skind, an |
| you ready for the world of work.   |
| 4 – To a great extent  |
| 3 – Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 - Not at all   |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.  |
| 4 – Above 90%  |
| 3-70-89%   |
| 2 - 50 - 69%   |
| 1-30-49%   |
| 20. The overall quality of teaching-learning process in your institute is very good.   |
| 4—Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your   |
| institution.   |
|  |
| a)   |
|  |
| b)   |
|  |
| c)   |
|  |



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#### **Student Satisfaction Survey**

**Key Indicator - 2.7.1** 

### Under Criterion II of Teaching – Learning and Evaluation

#### **Guidelines for Students**

| A) Please confirm this is the first and only time you answer this survey. |
|---|
| a) Yes  |
| B) Age: 18 C) College Name: Nimra cly of pharmacy                         |
| D) Gender: a) Female  b) Male  c) Transgender                             |
| E) What degree program are you pursuing now?                              |
| a) Bachelor's b) Master's c) MPhil  |
| d) Doctorate e) Other (   |
| F) What subject area are you currently pursuing?                          |
| a) Arts   |
| d) Professional (B. Pharmacy)   |
| Instructions to fill the questionnaire                                    |

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

## Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process lestions for online student satisfaction survey regarding teaching learning process.

| Following are questions for online student satisfaction survey regularing                     |
|---|
| 1. How much of the syllabus was covered in the class?   |
| 4 – 85 to 100%  |
| $\sqrt{3} = 70 \text{ to } 84\%$  |
| 2 – 55 to 69%   |
| 1–30 to 54%   |
| 0 -Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| 4 –Thoroughly   |
| 3 = Satisfactorily  |
| 2 – Poorly  |
| 1 – Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| 4 – Always effective  |
| 3 – Sometimes effective   |
| 2 – Just satisfactorily   |
| 1- Generally ineffective  |
| 0- Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                |
| 4-Excellent   |
| 3 – Very good   |
| 2-Good  |
| 1 – Fair  |
| 0– Poor   |
| 5. Fairness of the internal evaluation process by the teachers.                               |
| 4 – Always fair   |
| 3 – Usually fair  |
| 2 – Sometimes unfair  |
| 1 – Usually unfair  |
| 0– Unfair   |
| 6. Was your performance in assignments discussed with you?                                    |
| 4 – Every time  |
| 3 – Usually   |
| 2 – Occasionally/Sometimes  |
| 1 – Rarely  |
| 0- Never  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit |
| opportunities for students.   |
| 4 – Regularly   |
| 3-Often   |
| 2 – Sometimes   |
| 1 – Rarely  |
| 0– Never  |
|   |

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and |
|--|
| emotional growth.  |
| 4—Significantly  |
| 3 – Very well  |
| 2 – Moderately   |
| 1 – Marginally   |
| 0– Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.                              |
| 4 – Strongly agree   |
| 3 Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0_ Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme            |
|  |
| outcomes.  4 – Every time  |
| 3—Usually  |
| 2- Occasionally/Sometimes  |
| 1 – Rarely   |
| ₩  |
| 0- Never 11. Your mentor does a necessary follow-up with an assigned task to you.                  |
|  |
| 4—Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 - Rarely   |
| 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.                        |
| 4 – Every time   |
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| 2 – Occasionally/Sometimes   |
| 1– Rarely  |
| 0 – Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of           |
| challenges.  |
| ~4-Fully   |
| 3 – Reasonably   |
| 2 – Partially  |
| 1 – Slightly   |
| 0— Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                   |
| 4 – Every time   |
| -3-Usually   |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0-Never  |
|  |
|  |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality                   |
|--|
| improvement of the teaching learning process.  |
| Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0. Strongly disagree   |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and     |
| problem solving methodologies for enhancing learning experiences.  |
| 4 – To a great extent  |
| 3-Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 17. Teachers encourage you to participate in extracurricular activities.   |
| 4 – Strongly agree   |
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| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make |
| you ready for the world of work.   |
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| 3 – Moderate   |
| 2 – Some what  |
| 1 – Very little  |
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| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.                  |
| 4 – Above 90%  |
| 3 = 70 - 89%   |
| 2-50-69%   |
| 1 - 30 - 49%   |
| 20. The overall quality of teaching-learning process in your institute is very good.                                   |
| 4-Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 - Strongly disagree  |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your                 |
| institution.   |
|  |
| a)   |
| ~ <del>'</del>   |
| b)   |
|  |
| c)   |
|  |



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#### **Student Satisfaction Survey**

#### **Key Indicator - 2.7.1**

#### Under Criterion II of Teaching – Learning and Evaluation

#### **Guidelines for Students**

| A) Please confirm this is the first and only time you answer this survey. |
|---|
| a) Yes b) No  |
| a) Yes (v) b) No (c) College Name: Nimra college of pharmacy              |
| D) Gender: a) Female ( b) Male ( c) Transgender (                         |
| E) What degree program are you pursuing now?                              |
| a) Bachelor's b) Master's c) MPhil  |
| d) Doctorate e) Other (   |
| F) What subject area are you currently pursuing?                          |
| a) Arts   |
| d) Professional e) Other: (B-pharmocy                                     |
| Instructions to fill the questionnaire                                    |

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II – Teaching–Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process
Following are questions for online student satisfaction survey regarding teaching learning process.

| 1. How much of the syllabus was covered in the class?   |
|---|
| $\mathcal{A} = 85 \text{ to } 100\%$  |
| 3-70  to  84%   |
| 2 – 55 to 69%   |
| 1–30 to 54%   |
| 0 –Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| A—Thoroughly  |
| 3 – Satisfactorily  |
| 2 – Poorly  |
| 1 – Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| A – Always effective  |
| 3 – Sometimes effective   |
| 2 – Just satisfactorily   |
| 1- Generally ineffective  |
| 0- Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                |
| 4– Excellent  |
| 3-Very good   |
| 2 – Good  |
| 1 – Fair  |
| 0– Poor   |
| 5. Fairness of the internal evaluation process by the teachers.                               |
| 4–Always fair   |
| 3 – Usually fair  |
| 2 – Sometimes unfair  |
| 1 – Usually unfair  |
| 0– Unfair   |
| 6. Was your performance in assignments discussed with you?                                    |
| A − Every time  |
| 3 – Usually   |
| 2 – Occasionally/Sometimes  |
| 1 – Rarely  |
| 0- Never  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit |
| opportunities for students.   |
| 4 – Regularly   |
| 3∕−Often  |
| 2 – Sometimes   |
| 1 – Rarely  |
| 0– Never  |
|   |

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and |
|--|
| emotional growth.  |
| 4 – Significantly  |
| 3∕ – Very well   |
| 2 – Moderately   |
| 1 – Marginally   |
| 0– Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.                              |
| A—Strongly agree   |
| 3 - Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0_ Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme            |
| outcomes.  |
| 4 – Every time   |
| 3/- Usually  |
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| 0- Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.                           |
| € Every time   |
| 3 – Usually  |
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| 12. The teachers illustrate the concepts through examples and applications.                        |
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| 0 – Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of           |
| challenges.  |
| ℋ– Fully   |
| 3 – Reasonably   |
| 2 – Partially  |
| 1 – Slightly   |
| 0- Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                   |
| 4 – Every time   |
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| 2 - Occasionally/Sometimes   |
| 1 – Rarely   |
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|  |
|  |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality   |
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| improvement of the teaching learning process.  |
| 4-Strongly agree   |
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| Strongly disagree  |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and                             |
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|  |
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|  |
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|  |
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| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your   |
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|  |
| a)   |
|  |
| b)   |
|  |
| c)   |
| A. A   |



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#### **Student Satisfaction Survey**

#### Key Indicator - 2.7.1

### Under Criterion II of Teaching - Learning and Evaluation

#### **Guidelines for Students**

| A) Please confirm this is the first and only time you answer this survey. |
|---|
| a) Yes b) No  |
| B) Age: 18 C) College Name: Namea college of pharmacy                     |
| D) Gender: a) Female ( b) Male ( c) Transgender (                         |
| E) What degree program are you pursuing now?                              |
| a) Bachelor's b) Master's c) MPhil  |
| d) Doctorate e) Other (   |
| F) What subject area are you currently pursuing?                          |
| a) Arts   |
| d) Professional e) Other: (B-France)                                      |
| Instructions to fill the questionnaire                                    |
|   |

- All questions should be compulsorily attempted.
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## Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process testions for online student satisfaction survey regarding teaching learning process.

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| 2-55 to 69%   |
| 1-30 to $54%$   |
| 0 -Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| 4 —Thoroughly   |
| √3 — Satisfactorily   |
| 2 – Poorly  |
| 1 – Indifferently   |
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| 4– Excellent  |
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| 5. Fairness of the internal evaluation process by the teachers.                                 |
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| 3 – Usually fair  |
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| 6. Was your performance in assignments discussed with you?                                      |
| 4 – Every time  |
| 3 – Usually   |
| 2 – Occasionally/Sometimes  |
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| 0- Never  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit   |
| opportunities for students.   |
| 4 – Regularly   |
| √3′– Often  |
| 2 – Sometimes   |
| 1 – Rarely  |
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|   |

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and              |
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| √ − Significantly   |
| 3 – Very well   |
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|   |
| 1 – Disagree  |
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| outcomes.   |
| A - Every time  |
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| challenges.   |
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| 3 – Reasonably  |
| 2 – Partially   |
| 1 – Slightly  |
| 0– Unable to  |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                                |
| 4 – Every time  |
| 3 – Usually   |
| 2 – Occasionally/Sometimes  |
| 1 – Rarely  |
| 0 – Never   |
| en entre p  |
|   |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality                   |
|--|
| improvement of the teaching learning process.  |
| ·4 – Strongly agree  |
| 3-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| a Guarda Lagrana   |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and     |
| problem solving methodologies for enhancing learning experiences.  |
| 4 – To a great extent  |
| 3 – Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 17. Teachers encourage you to participate in extracurricular activities.   |
| A Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| O. Grand-Indianana   |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make |
| you ready for the world of work.   |
| 4—To a great extent  |
| 3 – Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0. Net et all  |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.                  |
| 4 – Above 90%  |
| 3-70-89%   |
| 2 – 50 – 69%   |
| 1 - 30 - 49%   |
| 20. The overall quality of teaching-learning process in your institute is very good.                                   |
| 4—Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| O Strongly disagree  |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your                 |
| institution.   |
| Institution.   |
|  |
| a)   |
| b)   |
| ~ <i>y</i>   |
| c)   |
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|  |



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#### **Student Satisfaction Survey**

#### **Key Indicator - 2.7.1**

#### Under Criterion II of Teaching - Learning and Evaluation

#### **Guidelines for Students**

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

| A) Please confirm this is the first and only time you answer this survey.        |
|--|
| a) Yes b) No   |
| a) Yes (2) b) No (3)  B) Age: 18 (3) C) College Name: Nimra College Of Phasumacy |
|  |
| D) Gender: a) Female b) Male c) Transgender                                      |
|  |
| E) What degree program are you pursuing now?                                     |
| a) Bachelor's   b) Master's   c) MPhil   |
| d) Doctorate   |
| F) What subject area are you currently pursuing?                                 |
| a) Arts  |
| d) Professional  e) Other: (B-Phasy)acy  |
| Leaders do fill the greation noise   |

#### Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  4 - Significantly  8 - Very well  2 - Moderately  1 - Marginally |
|--|
| 0- Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.  |
| A – Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0- Strongly disagree 10. Teachers inform you about your expected competencies, course outcomes and programme   |
|  |
| outcomes.  |
| 4 − Every time<br>3 − Usually  |
| 2– Occasionally/Sometimes  |
|  |
| 1 – Rarely<br>0– Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.   |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.  |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1– Rarely  |
| 0 – Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of   |
| challenges,  |
| 4 – Fully  |
| 3 – Reasonably   |
| 2 – Partially  |
| 1 – Slightly   |
| 0- Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.   |
| 4 – Every time   |
| √3 – Usually   |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 - Never  |
|  |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.  4 – Strongly agree 2 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and |
|--|
| 16. The institute/ teachers use student centile methods, such as experiential learning, participants for ordering descriptions.  |
| problem solving methodologies for enhancing learning experiences.  |
| — To a great extent  |
| 3 – Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 17. Teachers encourage you to participate in extracurricular activities.   |
| 4 – Strongly agree 3 – Agree   |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make   |
| you ready for the world of work.   |
| Y – To a great extent  |
| 3 – Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.  |
| 4 – Above 90%  |
| 3∕-70-89%  |
| 2-50-69%   |
| 1 - 30 - 49%   |
| 20. The overall quality of teaching-learning process in your institute is very good.   |
| 4—Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree 21. Give three observation / suggestions to improve the overall teaching – learning experience in your   |
|  |
| institution.   |
|  |
| a)   |
| b)   |
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| c)   |
|  |



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#### **Student Satisfaction Survey**

**Key Indicator - 2.7.1** 

#### Under Criterion II of Teaching - Learning and Evaluation

#### **Guidelines for Students**

| A) Please confirm this is the first and only time you answer this survey. |
|---|
| a) Yes b) No  |
| B) Age: 18 C) College Name: Nimra college of pharmacy                     |
| D) Gender: a) Female ( b) Male ( c) Transgender (                         |
| E) What degree program are you pursuing now?                              |
| a) Bachelor's b) Master's c) MPhil  |
| d) Doctorate e) Other (   |
| F) What subject area are you currently pursuing?                          |
| a) Arts   |
| d) Professional e) Other: (B-pharma)                                      |
| Instructions to fill the questionnaire                                    |

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

#### Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process. 1. How much of the syllabus was covered in the class? 4-85 to 100% 3 - 70 to 84%2 - 55 to 69% 1 - 30 to 54%0 -Below 30% 2. How well did the teachers prepare for the classes? A-Thoroughly 3 – Satisfactorily 2 - Poorly1 - Indifferently 0 - Won't teach at all 3. How well were the teachers able to communicate? Always effective 3 - Sometimes effective 2 - Just satisfactorily 1- Generally ineffective 0- Very poor communication 4. The teacher's approach to teaching can best be described as 4-Excellent 3 - Very good 2 - Good1 - Fair 0-Poor 5. Fairness of the internal evaluation process by the teachers. A-Always fair 3 – Usually fair 2 – Sometimes unfair 1 – Usually unfair 0- Unfair 6. Was your performance in assignments discussed with you? 4-Every time 3 - Usually2 - Occasionally/Sometimes 1 - Rarely 0-Never 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 4 – Regularly

3 = Often

2 – Sometimes 1 – Rarely 0– Never

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and    |
|---|
| emotional growth.   |
| 4 – Significantly   |
| 3- Very well  |
| 2 – Moderately  |
| 1 – Marginally  |
| 0– Not at all   |
| 9. The institution provides multiple opportunities to learn and grow.                                 |
| 4 – Strongly agree  |
| 3-Agree   |
| 2 – Neutral   |
| 1 – Disagree  |
| 0– Strongly disagree  |
| 10. Teachers inform you about your expected competencies, course outcomes and programme               |
| outcomes.   |
| Every time  |
| 3 – Usually   |
| 2- Occasionally/Sometimes   |
| 1 – Rarely  |
| 0– Never  |
| 11. Your mentor does a necessary follow-up with an assigned task to you.                              |
| 4 – Every time  |
| 3- Usually  |
| 2 – Occasionally/Sometimes  |
| 1 – Rarely  |
| 0 – I don't have a mentor   |
| 12. The teachers illustrate the concepts through examples and applications.                           |
| Every time  |
| 3 – Usually   |
| 2 – Occasionally/Sometimes  |
|   |
| 1- Rarely   |
| 0 – Never<br>13. The teachers identify your strengths and encourage you with providing right level of |
|   |
| challenges.   |
| Fully   |
| 3 – Reasonably  |
| 2 – Partially   |
| 1 – Slightly  |
| 0- Unable to  |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                      |
| 4-Every time  |
| 3 – Usually   |
| 2 – Occasionally/Sometimes  |
| 1 – Rarely  |
| 0 – Never   |
|   |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality                   |
|--|
| improvement of the teaching learning process.  |
| A—Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and     |
| problem solving methodologies for enhancing learning experiences.  |
| 4 – To a great extent  |
| 3 – Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 17. Teachers encourage you to participate in extracurricular activities.   |
| 4 – Strongly agree   |
| 3-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 - Strongly disagree  |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make |
| you ready for the world of work.   |
| A=To a great extent  |
| 3 – Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.                  |
| A-Above 90%  |
| 3 - 70 - 89%   |
| 2-50-69%   |
| 1 - 30 - 49%   |
| 20. The overall quality of teaching-learning process in your institute is very good.                                   |
| 4 –Strongly agree  |
| 3—Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your                 |
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| institution.   |
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| a)   |
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#### **Student Satisfaction Survey**

**Key Indicator - 2.7.1** 

### Under Criterion II of Teaching – Learning and Evaluation

#### **Guidelines for Students**

| A) Please confirm this is the first and only time you answer this survey. |
|---|
| a) Yes D b) No D  B) Age: 22 C) College Name: Nimra college of Pharmall   |
| D) Gender: a) Female b) Male c) Transgender                               |
| E) What degree program are you pursuing now?                              |
| a) Bachelor's b) Master's c) MPhil  |
| d) Doctorate e) Other (   |
| F) What subject area are you currently pursuing?                          |
| a) Arts   |
| d) Professional  e) Other: (B. pharmacy                                   |
| Instructions to fill the questionnaire                                    |

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

# Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process Following are questions for online student satisfaction survey regarding teaching learning process.

| 1. How much of the syllabus was covered in the class?   |
|---|
| 4 - 85 to $100%$  |
| 3-70 to 84%   |
| 2 – 55 to 69%   |
| 1-30  to  54%   |
| 0 –Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| 4—Thoroughly  |
| 3 – Satisfactorily  |
| 2 – Poorly  |
| 1 – Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| A—Always effective  |
| 3 – Sometimes effective   |
| 2 – Just satisfactorily   |
| 1- Generally ineffective  |
| 0- Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                |
| 4– Excellent  |
| 23 – Very good  |
| 2 – Good  |
| 1 – Fair  |
| 0– Poor   |
| 5. Fairness of the internal evaluation process by the teachers.                               |
| A – Always fair   |
| 3 – Usually fair  |
| 2 – Sometimes unfair  |
| 1 – Usually unfair  |
| 0– Unfair   |
| 6. Was your performance in assignments discussed with you?                                    |
| 4 – Every time  |
| 3-Usually   |
| 2 – Occasionally/Sometimes  |
| 1 – Rarely  |
| 0- Never  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit |
| opportunities for students.   |
| A— Regularly  |
| 3 – Often   |
| 2 – Sometimes   |
| 1 – Rarely  |
| 0– Never  |
|   |

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and |
|--|
| emotional growth.  |
| 4 – Significantly  |
| 3 – Very well  |
| 2 – Moderately   |
| 1 – Marginally   |
| 0– Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.                              |
| 4 – Strongly agree   |
| 3-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0- Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme            |
| outcomes.  |
| 4 – Every time   |
| 3 – Usually  |
| 2- Occasionally/Sometimes  |
| 1 – Rarely   |
| 0– Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.                           |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.                        |
| 4 – Every time   |
| 3-Usually  |
| 2 – Occasionally/Sometimes   |
| 1-Rarely   |
| 0-Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of           |
| challenges.  |
| 4-Fully  |
| 3 – Reasonably   |
| 2 – Partially  |
| 1 – Slightly   |
| 0- Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                   |
| 4—Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 - Never  |
|  |
|  |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality                   |
|--|
| improvement of the teaching learning process.  |
| 4 – Strongly agree   |
| 2-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and     |
| problem solying methodologies for enhancing learning experiences.  |
| 4 – To a great extent  |
| 3 – Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 17. Teachers encourage you to participate in extracurricular activities.   |
| 4 – Strongly agree   |
| 3-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make |
|  |
| you ready for the world of work.   |
| A—To a great extent  |
| -3 – Moderate  |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.                  |
| 4 – Above 90%  |
| 3-70-89%   |
| 2-50-69%   |
| 1-30-49%   |
| 20. The overall quality of teaching-learning process in your institute is very good.                                   |
| A—Strongly agree   |
| 3-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your                 |
| institution.   |
|  |
| a)   |
|  |
| b)   |
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| c)   |
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#### **Student Satisfaction Survey**

#### Key Indicator - 2.7.1

#### Under Criterion II of Teaching - Learning and Evaluation

#### **Guidelines for Students**

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

| A) Please confirm this is the first and only time you answer this survey.                                      |
|--|
| a) Yes $\bigcirc$ b) No $\bigcirc$   |
| B) Age: 19 C) College Name: Minna College Of Phanmacy  |
| D) Gender: a) Female 🚺 b) Male c) Transgender  |
| E) What degree program are you pursuing now?   |
| a) Bachelor's b) Master's c) MPhil   |
| d) Doctorate e) Other (  |
| F) What subject area are you currently pursuing?   |
| a) Arts  |
| d) Professional (B. Phaymay)   |
| Instructions to fill the questionnaire   |
| • All questions should be compulsorily attempted.  |
| • Each question has five responses, choose the most appropriate one.   |
| • The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements |
| abolis and also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning  |

she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

# Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process Following are questions for online student satisfaction survey regarding teaching learning process.

| 1. How much of the syllabus was covered in the class?   |
|---|
| 4 - 85 to $100%$  |
| 3-70 to 84%   |
| 2 - 55 to 69%   |
| 1-30  to  54%   |
| 0 –Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| 4—Thoroughly  |
| 3 – Satisfactorily  |
| 2 – Poorly  |
| 1 - Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| A—Always effective  |
| 3 – Sometimes effective   |
| 2 – Just satisfactorily   |
| 1- Generally ineffective  |
| 0- Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                |
| 4– Excellent  |
| 3—Very good   |
| 2 – Good  |
| 1 – Fair  |
| 0– Poor   |
| 5. Fairness of the internal evaluation process by the teachers.                               |
| 4 – Always fair   |
| 3 – Usually fair  |
| 2 – Sometimes unfair  |
| 1 – Usually unfair  |
| 0– Unfair   |
| 6. Was your performance in assignments discussed with you?                                    |
| 4 – Every time  |
| 3-Usually   |
| 2 – Occasionally/Sometimes  |
| 1 – Rarely  |
| 0– Never  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit |
| opportunities for students.   |
| 4—Regularly   |
| 3 – Often   |
| 2 – Sometimes   |
| 1 – Rarely  |
| 0– Never  |
|   |

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and |
|--|
| emotional growth.  |
| 4 – Significantly  |
| 3-Very well  |
| 2 – Moderately   |
| 1 – Marginally   |
| 0– Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.                              |
| A∕— Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0- Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme            |
| outcomes.  |
| 4 – Every time   |
| _3= Usually  |
| 2- Occasionally/Sometimes  |
| 1 – Rarely   |
| 0– Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.                           |
| 4 Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.                        |
| 4 - Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1– Rarely  |
| 0 – Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of           |
| challenges.  |
| 4 – Fully  |
| 3—Reasonably   |
| 2 – Partially  |
| 1 – Slightly   |
| 0— Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                   |
| 4-Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 - Never  |
|  |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality                         |
|--|
| improvement of the teaching learning process.  |
| A—Strongly agree   |
| 3-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and           |
| problem solving methodologies for enhancing learning experiences.  |
| 4 – To a great extent  |
| 3∕ - Moderate  |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 17. Teachers encourage you to participate in extracurricular activities.   |
| 4 – Strongly agree   |
| 3—Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make       |
| you ready for the world of work.   |
| 4—To a great extent  |
| 3 – Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.                        |
| A-Above 90%  |
| 3 - 70 - 89%   |
| 3 - 70 - 89% $2 - 50 - 69%$  |
| 1 - 30 - 69% $1 - 30 - 49%$  |
| 20. The overall quality of teaching-learning process in your institute is very good.   |
| A—Strongly agree   |
| , ,,   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree 21. Give three observation / suggestions to improve the overall teaching – learning experience in your |
|  |
| institution.   |
|  |
| a)   |
| b)   |
| <i>♥)</i>  |
| c)   |
|  |
|  |



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#### **Student Satisfaction Survey**

#### **Key Indicator - 2.7.1**

#### Under Criterion II of Teaching - Learning and Evaluation

#### **Guidelines for Students**

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

| A) Please confirm this is the first and only time you answer this survey.                                     |
|---|
| a) Yes b) No  |
| a) Yes () No () B) Age: 19 C) College Name: Nimya college of pharmacy   |
| D) Gender: a) Female (b) Male (c) Transgender   |
| E) What degree program are you pursuing now?  |
| a) Bachelor's b) Master's c) MPhil  |
| d) Doctorate  |
| F) What subject area are you currently pursuing?  |
| a) Arts   |
| a) Arts b) Commerce c) Science d) Professional e) Other: (B. pharmaly   |
| Instructions to fill the questionnaire  |
| • All questions should be compulsorily attempted.   |
| • Each question has five responses, choose the most appropriate one.  |
| • The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvement |
|   |

• The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

# Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process Following are questions for online student satisfaction survey regarding teaching learning process. 1. How much of the syllabus was covered in the class?

| 1. How fitten of the synabus was covered in the class?  |
|---|
| 4 – 85 to 100%  |
| 3-70 to 84%   |
| 2 - 55 to $69%$   |
| 1-30 to 54%   |
| 0 -Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| 4—Thoroughly  |
| 3 – Satisfactorily  |
| 2 – Poorly  |
| 1 – Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| 4 – Always effective  |
| 3 – Sometimes effective   |
| 2 – Just satisfactorily   |
| 1- Generally ineffective  |
| 0- Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                |
| 4– Excellent  |
| 3/- Very good   |
| 2 – Good  |
| 1 – Fair  |
| 0– Poor   |
| 5. Fairness of the internal evaluation process by the teachers.                               |
| 4—Always fair   |
| 3 – Usually fair  |
| 2 – Sometimes unfair  |
| 1 – Usually unfair  |
| 0– Unfair   |
| 6. Was your performance in assignments discussed with you?                                    |
| 4 – Every time  |
| ¾— Usually  |
| 2 – Occasionally/Sometimes  |
| 1 – Rarely  |
| 0- Never  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit |
| opportunities for students.   |
| 4—Regularly   |
| 3 – Often   |
| 2 – Sometimes   |
| 1 – Rarely  |
| 0– Never  |
|   |
|   |

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. |
|--|
| 4 – Significantly  |
| 3/- Very well  |
| 2 – Moderately   |
| 1 – Marginally   |
| 0– Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.  |
| 4 – Strongly agree   |
|  |
| 3-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0- Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme                              |
| outcomes.  |
| 4—Every time   |
| 3 – Usually  |
| 2- Occasionally/Sometimes  |
| 1 – Rarely   |
| 0- Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.   |
| 4 – Every time   |
| 3—Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 - I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.  |
| A∕− Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 - Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of                             |
| challenges.  |
| 4 - Fully  |
| 3—Reasonably   |
| 2 – Partially  |
| 1 – Slightly   |
| 0– Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                                     |
| 4 – Every time   |
| 3—Usually  |
| 2 – Occasionally/Sometimes   |
| l-Rarely   |
| 0 – Never  |
|  |
|  |

| many and continuous quality  |
|--|
| 15. The institution makes effort to engage students in the monitoring, review and continuous quality                   |
| improvement of the teaching learning process.  |
| 4 Strongly agree   |
| <sup>2</sup> 3 – Agree   |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and     |
| problem solving methodologies for enhancing learning experiences.  |
| 4 – To a great extent  |
| 3—Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 - Not at all   |
| 17. Teachers encourage you to participate in extracurricular activities.   |
| 4 – Strongly agree   |
| 3-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make |
| you ready for the world of work.   |
| 4—To a great extent  |
| 3 – Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.                  |
| A-Above 90%  |
| 3 – 70 – 89%   |
| 2-50-69%   |
| 1 – 30 – 49%   |
| 20. The overall quality of teaching-learning process in your institute is very good.                                   |
| 4 –Strongly agree  |
| 3 Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your                 |
| institution.   |
| institution.   |
| a)   |
|  |
| b)   |
|  |
| c)   |
|  |
|  |



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#### **Student Satisfaction Survey**

**Key Indicator - 2.7.1** 

#### Under Criterion II of Teaching - Learning and Evaluation

#### **Guidelines for Students**

| A) Please confirm this is the first and only time you answer this survey. |
|---|
| a) Yes b) No  |
| B) Age: 19 C) College Name: Nimra college of Pharmacy                     |
| D) Gender: a) Female (b) Male (c) Transgender (                           |
| E) What degree program are you pursuing now?                              |
| a) Bachelor's b) Master's c) MPhil  |
| d) Doctorate e) Other (   |
| F) What subject area are you currently pursuing?                          |
| a) Arts   |
| d) Professional e) Other: (B. Pharmay                                     |
| Instructions to fill the questionnaire                                    |
| • All questions should be compulsorily attempted.                         |
|   |

- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

#### Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

| Student Satisfaction Survey on Teaching Learning 1 Tocss  |
|---|
| Following are questions for online student satisfaction survey regarding teaching learning process. |
| 1. How much of the syllabus was covered in the class?   |
| A - 85 to 100%  |
| 3-70 to 84%   |
| 2 – 55 to 69%   |
| 1-30 to 54%   |
| 0 –Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| 4 –Thoroughly   |
| 3 – Satisfactorily  |
| 2 – Poorly  |
| 1 – Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| A—Always effective  |
| 3 – Sometimes effective   |
| 2 – Just satisfactorily   |
| 1 – Generally ineffective   |
| 0- Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                      |
| 4– Excellent  |
| Very good   |
| 2 – Good  |
| 1 – Fair  |
| 0– Poor   |
| 5. Fairness of the internal evaluation process by the teachers.                                     |
| A—Always fair   |
| 3 – Usually fair  |
| 2 – Sometimes unfair  |
| 1 – Usually unfair  |
| 0– Unfair   |
| 6. Was your performance in assignments discussed with you?  |
| 4 – Every time  |
| 3 – Usually   |
| 2 – Occasionally/Sometimes  |
| 1 – Rarely  |
| 0– Never  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit       |
| opportunities for students.   |
| A – Regularly   |
| •   |
|   |
| 3 – Often 2 – Sometimes   |

1 – Rarely 0– Never

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and |
|--|
| emotional growth.  |
| 4 - Significantly  |
| 3 – Very well  |
| 2 – Moderately   |
| 1 – Marginally   |
| 0– Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.                              |
| 4 – Strongly agree   |
| 3-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0– Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme            |
| outcomes.  |
| 4-Every time   |
| 3 – Usually  |
| 2– Occasionally/Sometimes  |
| 1 – Rarely   |
| 0– Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.                           |
|  |
| 4 – Eyery time   |
| 3-Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.                        |
| A - Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1– Rarely  |
| 0 – Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of           |
| challenges.  |
| 4 – Fully  |
| 3 – Reasonably   |
| 2 – Partially  |
| 1 – Slightly   |
| 0– Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                   |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 - Never  |
|  |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality                   |
|--|
| improvement of the teaching learning process.  |
| A—Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and     |
| problem solving methodologies for enhancing learning experiences.  |
| 4 – To a great extent  |
| 73 – Moderate  |
| 2 – Some what  |
| l – Very little  |
| 0 – Not at all   |
| 17. Teachers encourage you to participate in extracurricular activities.   |
| A—Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree 0 – Strongly disagree   |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make |
| you ready for the world of work.   |
| 4 – To a great extent  |
| 3 – Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.                  |
| 4-Above 90%  |
| 3 - 70 - 89%   |
| 2-50-69%   |
| 1 - 30 - 49%   |
| 20. The overall quality of teaching-learning process in your institute is very good.                                   |
| 4 –Strongly agree  |
| 3-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your                 |
| institution.   |
|  |
| a)   |
|  |
| b)   |
|  |
| c)   |
|  |



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### **Student Satisfaction Survey**

**Key Indicator - 2.7.1** 

### Under Criterion II of Teaching – Learning and Evaluation

#### **Guidelines for Students**

| A) Please confirm this is the first and only time you answer this survey. |
|---|
| a) Yes b) No   b) No   cut cos of PHARMACY                                |
| a) Yes b) No C) College Name: NIMRA COLLEGE OF PHARMACY  B) Age: 21       |
| D) Gender: a) Female b) Male c) Transgender                               |
| E) What degree program are you pursuing now?                              |
| a) Bachelor's b) Master's c) MPhil  |
| d) Doctorate e) Other (   |
| F) What subject area are you currently pursuing?                          |
| a) Arts   |
| d) Professional (B. pharmace)   |
| Instructions to fill the questionnaire                                    |
|   |

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

| 1. How much of the syllabus was covered in the class?   |
|---|
| √- 85 to 100%   |
| 3-70 to 84%   |
| 2 – 55 to 69%   |
| 1-30 to 54%   |
| 0 –Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| 4 –Thoroughly   |
| 3/- Satisfactorily  |
| 2 – Poorly  |
| 1 – Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| 4 – Always effective  |
| 3—Sometimes effective   |
| 2 – Just satisfactorily   |
| 1 – Generally ineffective   |
| 0- Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                |
| 4– Excellent  |
| 3 – Yery good   |
| 2-Good  |
| 1 – Fair  |
| 0 Poor  |
| 5. Fairness of the internal evaluation process by the teachers.                               |
| 4 – Always fair   |
| 3.—Usually fair   |
| 2 – Sometimes unfair  |
| 1 – Usually unfair  |
| 0– Unfair   |
| 6. Was your performance in assignments discussed with you?                                    |
| 4 – Every time  |
| 3 Usually   |
| 2 – Occasionally/Sometimes  |
| l – Rarely  |
| 0– Never  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit |
| opportunities for students.   |
| 4 – Regularly   |
| → Often   |
| 2 – Sometimes   |
| 1 – Rarely  |
| 0– Never  |
|   |

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and |
|--|
| emotional growth.  |
| 4—Significantly  |
| 3 – Very well  |
| 2 – Moderately   |
| 1 – Marginally   |
| 0– Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.                              |
| 4 – Strongly agree   |
| 3-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0– Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme            |
| outcomes.  |
| 4 – Every time   |
| 3 – Usually  |
| 2- Occasionally/Sometimes  |
| 1 – Rarely   |
| 0- Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.                           |
| 4 – Every time   |
| 3-Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.                        |
| 4 – Every time   |
| 2—Usually  |
| 2 – Occasionally/Sometimes   |
| 1– Rarely  |
| 0 – Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of           |
| challenges.  |
| 4 – Fully  |
| 3 – Reasonably   |
| 2 – Partially  |
| 1 – Slightly   |
| 0– Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                   |
| 4 – Every time   |
| 3 Usually  |
| 2 – Ostany<br>2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – Never  |
| 0 - 146461   |
|  |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality                         |
|--|
| improvement of the teaching learning process.  |
| 4 – Strongly agree   |
| 3-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and           |
| problem solving methodologies for enhancing learning experiences.  |
| 4 – To a great extent  |
| 3—Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 17. Teachers encourage you to participate in extracurricular activities.   |
| 4 – Strongly agree   |
| 25 – Agree   |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make       |
| you ready for the world of work.   |
| A – To a great extent  |
| 3 – Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.                        |
| A-Above 90%  |
| 3 – 70 – 89%   |
| 2 – 50 – 69%   |
|  |
| 20. The overall quality of teaching-learning process in your institute is very good.   |
| 4 –Strongly agree  |
| 3—Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree 21. Give three observation / suggestions to improve the overall teaching – learning experience in your |
| institution.   |
| institution.   |
|  |
| a)   |
| b)   |
|  |
| c)   |
|  |
|  |



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### **Student Satisfaction Survey**

**Key Indicator - 2.7.1** 

### Under Criterion II of Teaching - Learning and Evaluation

### **Guidelines for Students**

| A) Please confirm this is the first and only time you answer this survey.                                       |
|---|
| a) Yes b) No  |
| B) Age: 19 C) College Name: Nimra college of Pharmacy   |
| D) Gender: a) Female b) Male c) Transgender   |
| E) What degree program are you pursuing now?  |
| a) Bachelor's b) Master's c) MPhil  |
| d) Doctorate e) Other (   |
| F) What subject area are you currently pursuing?  |
| a) Arts   |
| a) Arts b) Commerce c) Science d) Professional e) Other: (pharmacy  |
| Instructions to fill the questionnaire  |
| • All questions should be compulsorily attempted.   |
| • Each question has five responses, choose the most appropriate one.  |
| • The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; |
| she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning   |
| process only)   |

| 1. How much of the syllabus was covered in the class?   |
|---|
| A-85 to 100%  |
| 3 - 70 to $84%$   |
| 2 – 55 to 69%   |
| 1-30  to  54%   |
| 0 -Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| 4—Thoroughly  |
| 3 – Satisfactorily  |
| 2 – Poorly  |
| 1 – Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| √Always effective   |
| 3 – Sometimes effective   |
| 2 – Just satisfactorily   |
| 1- Generally ineffective  |
| 0- Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                |
| ¥-Excellent   |
| 3 – Very good   |
| 2 – Good  |
| 1 – Fair  |
| 0– Poor   |
| 5. Fairness of the internal evaluation process by the teachers.                               |
| 4 Always fair   |
| √3 – Usually fair   |
| 2 – Sometimes unfair  |
| 1 – Usually unfair  |
| 0- Unfair   |
| 6. Was your performance in assignments discussed with you?                                    |
|   |
| 3 – Usually   |
| 2 – Occasionally/Sometimes  |
| 1 – Rarely  |
| 0- Never  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit |
| opportunities for students.   |
| 4-Regularly   |
| 3 – Often   |
| 2 – Sometimes   |
| l – Rarely  |
| 0- Never  |
| 1 – Rarely<br>0– Never  |
|   |

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and |
|--|
| emotional growth.  |
| ✓ Significantly  |
| 3 – Very well  |
| 2 – Moderately   |
| 1 – Marginally   |
| 0– Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.                              |
| 4 – Strongly agree   |
| 3-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0- Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme            |
|  |
| outcomes. Every time   |
| •  |
| 3 – Usually<br>2– Occasionally/Sometimes   |
|  |
| 1 – Rarely   |
| 0- Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.                           |
| Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.                        |
| ¥− Every time  |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1– Rarely  |
| 0 – Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of           |
| challenges.  |
| Fully  |
| 3 – Reasonably   |
| 2 – Partially  |
| 1 – Slightly   |
| 0— Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                   |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – Never  |
|  |
|  |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.  4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.  4 - To a great extent 3 - Moderate |
|--|
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all 17. Teachers encourage you to participate in extracurricular activities.  |
| ——————————————————————————————————————   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree<br>0 – Strongly disagree  |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make   |
| you ready for the world of work.   |
| → To a great extent  |
| 3 – Moderate   |
| 2 – Some what  |
| 1 – Very little<br>0 – Not at all  |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.  |
| 4 – Above 90%  |
| 3-70-89%   |
| 2 - 50 - 69%   |
| 1-30-49% 20. The overall quality of teaching-learning process in your institute is very good.  |
| 4-Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree 21. Give three observation / suggestions to improve the overall teaching – learning experience in your   |
| institution  |
| institution. Excellent that the topic's are  |
| a) The teaching tous   |
| institution.  a) The teaching was Excellent that the topic's are understandable.  b) We can easily grab the concepts.  |
| We can easily  |
| c)   |
|  |
|  |



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#### **Student Satisfaction Survey**

**Key Indicator - 2.7.1** 

### Under Criterion II of Teaching – Learning and Evaluation

#### **Guidelines for Students**

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

| A) Please confirm this is the first and only time you answer this survey.                                       |
|---|
| a) Yes b) No  |
| B) Age: 20 C) College Name: Nimra College of Pharmacy   |
|   |
| D) Gender: a) Female ( b) Male ( c) Transgender (   |
|   |
| E) What degree program are you pursuing now?  |
| a) Bachelor's b) Master's c) MPhil  |
| d) Doctorate e) Other (   |
| F) What subject area are you currently pursuing?  |
| a) Arts   |
| d) Professional (B. phormay.  |
| Instructions to fill the questionnaire  |
| • All questions should be compulsorily attempted.   |
| • Each question has five responses, choose the most appropriate one.  |
| • The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; |
| she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning   |
|   |

process only)

### Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

| Following are questions for online student satisfaction survey regarding teaching learning process. |
|---|
| 1. How much of the syllabus was covered in the class?   |
| 1. How interior the synabus was covered in the class: $4-85 \text{ to } 100\%$                      |
|   |
| $\sqrt{3} - 70 \text{ to } 84\%$  |
| 2 – 55 to 69%   |
| 1–30 to 54%   |
| 0 –Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| 4 —Thoroughly   |
| ✓ 3 – Satisfactorily  |
| 2 – Poorly  |
| 1 – Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| 4 – Always effective  |
| ✓ 3 – Sometimes effective   |
| 2 – Just satisfactorily   |
| 1- Generally ineffective  |
| 0- Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                      |
| 4– Excellent  |
| √ 3 – Very good   |
| 2 – Good  |
| 1 – Fair  |
| 0– Poor   |
| 5. Fairness of the internal evaluation process by the teachers.                                     |
| 4 – Always fair   |
| ✓ 3 – Usually fair  |
| 2 – Sometimes unfair  |
| 1 – Usually unfair  |
| 0– Unfair   |
| 6. Was your performance in assignments discussed with you?  |
| 4 – Every time  |
| ✓ 3 – Usually   |
| 2 – Occasionally/Sometimes  |
| 1 – Rarely  |
| 0- Never  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit       |
| opportunities for students.   |
| 4 – Regularly   |
| $\sqrt{3-\text{Often}}$   |
| 2 – Sometimes   |
| Z — Sometimes   |

1 – Rarely 0– Never

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and |
|--|
| emotional growth.  |
| 4 – Significantly  |
| 3 – Very well  |
| 2 – Moderately   |
| 1 – Marginally   |
| 0– Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.                              |
| 4 – Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0– Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme            |
| outcomes.  |
| 4 – Every time   |
| 3 – Usually  |
| 2- Occasionally/Sometimes  |
| 1 – Rarely   |
| 0– Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.                           |
| 4 – Every time   |
| ✓ 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.                        |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1– Rarely  |
| 0 – Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of           |
| challenges.  |
| 4 – Fully  |
| 3 – Reasonably   |
| 2 – Partially  |
| 1 – Slightly   |
| 0- Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                   |
| 4 – Every time   |
| 3 Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely<br>0 – Never  |
| 0 - 146661   |
|  |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. |
|--|
| 4 – Strongly agree   |
| 3-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and                                 |
| problem solving methodologies for enhancing learning experiences.  |
| 4 – To a great extent  |
| 3- Moderate  |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 17. Teachers encourage you to participate in extracurricular activities.   |
| 4 – Strongly agree   |
| √3 – Agree   |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make                             |
| you ready for the world of work.   |
| 4 – To a great extent  |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.  |
| 4 – Above 90%  |
| $\sqrt{3} - 70 - 89\%$   |
| 2-50-69%   |
| 1 - 30 - 49%   |
| 20. The overall quality of teaching-learning process in your institute is very good.   |
| 4 –Strongly agree  |
| 3-Agree  |
| 2 – Neutral  |
| 1.—Disagree  |
| 0 – Strongly disagree  |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your   |
| institution.   |
|  |
| a) •   |
| 6)   |
| b)   |
| c) .   |
|  |
|  |



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9001:2015

### **Student Satisfaction Survey**

### Key Indicator - 2.7.1

### Under Criterion II of Teaching - Learning and Evaluation

### **Guidelines for Students**

| A) Please confirm this is the first and only time you answer this survey.                                       |
|---|
| a) Yes 🔽 b) No  |
| B) Age: 19 C) College Name: NIMRA COLLEGE OF PHARMACY   |
| D) Gender: a) Female 🚺 b) Male c) Transgender   |
| E) What degree program are you pursuing now?  |
| a) Bachelor's   b) Master's   c) MPhil  |
| d) Doctorate e) Other (   |
| F) What subject area are you currently pursuing?  |
| a) Arts   |
| d) Professional e) Other: (B-PHARMACY   |
| Instructions to fill the questionnaire  |
| • All questions should be compulsorily attempted.   |
| • Each question has five responses, choose the most appropriate one.  |
| • The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; |
| she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning   |
| process only)   |
|   |

| ronowing are questions for online student satisfaction survey regarding teaching learning proce |
|---|
| 1. How much of the syllabus was covered in the class?   |
| 4 - 85 to $100%$  |
| 3 - 70 to 84%   |
| 2 – 55 to 69%   |
| 1-30  to  54%   |
| 0 -Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| 4 —Thoroughly   |
| 3 - Satisfactorily  |
| 2 – Poorly  |
| 1 – Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| 4 – Always effective  |
| 3 Sometimes effective   |
| 2 – Just satisfactorily   |
| 1 – Generally ineffective   |
| 0- Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                  |
| 4– Excellent  |
| √ Very good   |
| 2 – Good  |
| 1 – Fair  |
| 0– Poor   |
| 5. Fairness of the internal evaluation process by the teachers.                                 |
| 4 – Always fair   |
| √ Usually fair  |
| 2 – Sometimes unfair  |
| 1 – Usually unfair  |
| 0– Unfair   |
| 6. Was your performance in assignments discussed with you?                                      |
| ✓ – Every time  |
| 3 – Usually   |
| 2 – Occasionally/Sometimes  |
| 1 – Rarely  |
| 0– Never  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit   |
| opportunities for students.   |
| 4—Regularly   |
| ⅓– Often  |
| 2 – Sometimes   |
| 1. – Rarely   |
| 0– Never  |
|   |

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and |
|--|
| emotional growth.  |
| 4-Significantly  |
| 3 – Very well  |
| 2 – Moderately   |
| 1 – Marginally   |
| 0– Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.                              |
| 4 – Strongly agree   |
| 3-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0- Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme            |
| outcomes.  |
| 4 – Every time   |
| √3 – Usually   |
| 2- Occasionally/Sometimes  |
| 1 – Rarely   |
| 0– Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.                           |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.                        |
|  |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1-Rarely   |
| 0 – Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of           |
| challenges.  |
| 4-Fully  |
| •  |
| 3 – Reasonably<br>2 – Partially  |
| l' – Slightly  |
| 0– Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                   |
| 4 – Every time   |
| √ Usually  |
| 2. – Occasionally/Sometimes  |
| 1 – Rarely   |
| 0 – Never  |
| V - 110701   |
|  |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality                  |
|---|
| improvement of the teaching learning process.   |
| 4 Strongly agree  |
| 3 – Agree   |
| 2 – Neutral   |
| 1 – Disagree  |
| 0 – Strongly disagree   |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and    |
| problem solving methodologies for enhancing learning experiences.   |
| 4 – To a great extent   |
| 3 − Moderate  |
| 2 – Some what   |
| 1 – Very little   |
| 0 – Not at all  |
|   |
| 17. Teachers encourage you to participate in extracurricular activities.  |
| 4 – Strongly agree  |
| 3-Agree   |
| 2 – Neutral   |
| 1 – Disagree  |
| 0 – Strongly disagree   |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to mak |
| you ready for the world of work.  |
| 4 – To a great extent   |
| 3 – Moderate  |
| 2 – Some what   |
| 1 – Very little   |
| 0 – Not at all  |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.                 |
| 4 – Above 90%   |
| 3_70 - 89%  |
| 2-50-69%  |
| 1 - 30 - 49%  |
| 20. The overall quality of teaching-learning process in your institute is very good.                                  |
| 4 –Strongly agree   |
| 3 – Agree   |
| 2 – Neutral   |
| 1 – Disagree  |
| 0 – Strongly disagree   |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your                |
| institution.  |
|   |
| a)  |
|   |
| b)  |
|   |
| c)  |
|   |
|   |

make



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### **Student Satisfaction Survey**

**Key Indicator - 2.7.1** 

### Under Criterion II of Teaching - Learning and Evaluation

### **Guidelines for Students**

| A) Please confirm this is the first and only time you answer this survey.                                       |
|---|
| a) Yes b) No  |
| a) Yes  b) No  C) College Name: Nimra college of pharmacy   |
| D) Gender: a) Female b) Male c) Transgender   |
| E) What degree program are you pursuing now?  |
| a) Bachelor's   b) Master's   c) MPhil  |
| d) Doctorate e) Other (   |
| F) What subject area are you currently pursuing?  |
| a) Arts   |
| d) Professional (e) Other: (B. pramay)  |
| Instructions to fill the questionnaire  |
| <ul> <li>All questions should be compulsorily attempted.</li> </ul>   |
| • Each question has five responses, choose the most appropriate one.  |
| • The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; |
| she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning   |
| process only)   |

# Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process Following are questions for online student satisfaction survey regarding teaching learning process. much of the syllabus was covered in the class?

| 1. How much of the syllabus was covered in the class?   |
|---|
| 4 – 85 to 100%  |
| 3-70 to 84%   |
| 2-55 to 69%   |
| 1-30 to $54%$   |
| 0 –Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| 4 —Thoroughly   |
| =3 = Satisfactorily   |
| 2 – Poorly  |
| 1 - Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| 4 – Always effective  |
| 3 – Sometimes effective   |
| 2 – Just satisfactorily   |
| 1- Generally ineffective  |
| 0- Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                |
| 4– Excellent  |
| 3-Very good   |
| 2 – Good  |
| 1 – Fair  |
| 0– Poor   |
| 5. Fairness of the internal evaluation process by the teachers.                               |
| ∠ Always fair   |
| 3 – Usually fair  |
| 2 – Sometimes unfair  |
| 1 – Usually unfair  |
| 0– Unfair   |
| 6. Was your performance in assignments discussed with you?                                    |
| 4 – Every time  |
| 3-Usually   |
| 2 – Occasionally/Sometimes  |
| 1 – Rarely  |
| 0- Never  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit |
| opportunities for students.   |
| 4 – Regularly   |
| 3-Often   |
| 2 – Sometimes   |
| l – Rarely  |
| 0– Never  |
|   |

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and |
|--|
| emotional growth.  |
| 4 – Significantly  |
| 3 – Very well  |
| 2 – Moderately   |
| 1 – Marginally   |
| 0– Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.                              |
| 4 – Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0- Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme            |
| outcomes.  |
| 4 – Every time   |
| 2-Usually  |
| 2- Occasionally/Sometimes  |
| 1 – Rarely   |
| 0– Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.                           |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.                        |
| 4 – Every time   |
| 3-Usually  |
| 2 – Occasionally/Sometimes   |
| 1— Rarely  |
| 0-Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of           |
| challenges.  |
| 4-Fully  |
| 3 – Reasonably   |
| 2 – Partially  |
| 1 – Slightly   |
| 0– Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                   |
| A – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| l – Rarely   |
| 0-Never  |
|  |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. |
|--|
| 4 – Strongly agree   |
| 3∕-Agree   |
| 2 – Neutral  |
| 1 – Disagree   |
| •  |
| 0 – Strongly disagree  |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and                                 |
| problem solving methodologies for enhancing learning experiences.  |
| 4 – To a great extent  |
| 3 – Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 17. Teachers encourage you to participate in extracurricular activities.   |
| 4 – Strongly agree   |
| 3—Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make                             |
| you ready for the world of work.   |
| To a great extent  |
| 3 – Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.  |
| 4-Above 90%  |
| 3 - 70 - 89%   |
| 2-50-69%   |
| 1 - 30 - 49%   |
| 20. The overall quality of teaching-learning process in your institute is very good.   |
| 4 –Strongly agree  |
| 3 – Agree  |
| 2 – Neutral  |
|  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your   |
| institution.   |
| a) plenty of practice.   |
| a) plenty of practice. b) Student, teacher interaction   |
| c)   |



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### **Student Satisfaction Survey**

### **Key Indicator - 2.7.1**

### Under Criterion II of Teaching - Learning and Evaluation

#### **Guidelines for Students**

### Criterion II - Teaching-Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process
Following are questions for online student satisfaction survey regarding teaching learning process.
How much of the syllabus was covered in the class?

| 1. How much of the syllabus was covered in the class?   |
|---|
| A - 85 to 100%  |
| 3 - 70 to $84%$   |
| 2 – 55 to 69%   |
| 1-30 to 54%   |
| 0 -Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| 4 —Thoroughly   |
| 3 – Satisfactorily  |
| 2 – Poorly  |
| 1 – Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| A-Always effective  |
| 3 – Sometimes effective   |
| 2 – Just satisfactorily   |
| 1– Generally ineffective  |
| 0– Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                |
| Excellent   |
| 3 – Very good   |
| 2 – Good  |
| 1 – Fair  |
| 0– Poor   |
| 5. Fairness of the internal evaluation process by the teachers.                               |
| 4—Always fair   |
| 3 – Usually fair  |
| 2 – Sometimes unfair  |
| 1 – Usually unfair  |
| 0– Unfair   |
| 6. Was your performance in assignments discussed with you?                                    |
| 4 – Every time  |
| J-Usually   |
| 2 – Occasionally/Sometimes  |
| 1 – Rarely  |
| 0– Never  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit |
| opportunities for students.   |
| A – Regularly   |
| 3 – Often   |
| 2 – Sometimes   |
| 1 – Rarely  |
| 0– Never  |
|   |
|   |

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and |
|--|
| emotional growth.  |
| 4 – Significantly  |
| 4 – Significantly 3 – Very well  |
| 2 – Moderately   |
| 1 – Marginally   |
| 0– Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.                              |
| Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0- Strongly disagree   |
|  |
| 10. Teachers inform you about your expected competencies, course outcomes and programme            |
| outcomes.  |
| 4 – Every time   |
| 3-Usually  |
| 2- Occasionally/Sometimes  |
| 1 – Rarely   |
| 0– Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.                           |
|  |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.                        |
| A − Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1– Rarely  |
| 0 - Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of           |
| challenges.  |
| 4 – Fully  |
| 3∕ - Reasonably  |
| 2 – Partially  |
| 1 – Slightly   |
| 0– Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                   |
| 4 – Every time   |
| J – Usually  |
|  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 - Never  |
|  |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.      |
|---|
| 4—Strongly agree  |
| 3 – Agree   |
| 2 – Neutral   |
| 1 – Disagree  |
| 0 – Strongly disagree   |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and                                      |
| problem solving methodologies for enhancing learning experiences.   |
| 4 – To a great extent   |
| 3∕− Moderate  |
| 2 – Some what   |
| 1 – Very little   |
| 0 – Not at all  |
| 17. Teachers encourage you to participate in extracurricular activities.  |
| A – Strongly agree  |
| 3 – Agree   |
| 2 – Neutral   |
| 1 – Disagree  |
| 0 – Strongly disagree   |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. |
| A – To a great extent   |
| 3 – Moderate  |
| 2 – Some what   |
| 1 – Very little   |
| 0 – Not at all  |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.   |
| 4—Above 90%<br>3—70—89%   |
| √3 − 70 − 89%   |
| 2 - 50 - 69%  |
| 1 - 30 - 49%  |
| 20. The overall quality of teaching-learning process in your institute is very good.  |
| 4—Strongly agree  |
| <i>3</i> −Agree   |
| 2 – Neutral   |
| 1 – Disagree  |
| 0 – Strongly disagree   |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.                                     |
| institution.  |
| a)  |
| u)  |
| b)  |
|   |
| c)  |
|   |



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### **Student Satisfaction Survey**

**Key Indicator - 2.7.1** 

### Under Criterion II of Teaching - Learning and Evaluation

#### **Guidelines for Students**

| A) Please confirm this is the first and only time you answer this survey. |
|---|
| a) Yes $\bigcirc$ b) No $\bigcirc$  |
| B) Age: 19 C) College Name: Dimva college of phormous                     |
| D) Gender: a) Female  b) Male  c) Transgender                             |
| E) What degree program are you pursuing now?                              |
| a) Bachelor's b) Master's c) MPhil  |
| d) Doctorate e) Other (   |
| F) What subject area are you currently pursuing?                          |
| a) Arts b) Commerce c) Science  |
| d) Professional (e) Other: (3. provm)                                     |
| Instructions to fill the questionnaire                                    |

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

| 1. How much of the syllabus was covered in the class?   |
|---|
| 4 – 85 to 100%  |
|   |
| 2 − 70 to 84%   |
| 2 – 55 to 69%   |
| 1-30 to 54%   |
| 0 –Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| 4 —Thoroughly   |
| ≥ Satisfactorily  |
| 2 – Poorly  |
| l – Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| A-Always effective  |
| 3 – Sometimes effective   |
| 2 – Just satisfactorily   |
| 1- Generally ineffective  |
| 0- Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                |
| 4– Excellent  |
| → Very good   |
| 2 – Good  |
| l – Fair  |
| 0– Poor   |
| 5. Fairness of the internal evaluation process by the teachers.                               |
| 4 – Always fair   |
| → Usually fair  |
| 2 – Sometimes unfair  |
| 1 – Usually unfair  |
| 0– Unfair   |
| 6. Was your performance in assignments discussed with you?                                    |
| 4 – Every time  |
| -3∕- Usually  |
| 2 – Occasionally/Sometimes  |
| 1 – Rarely  |
| 0– Never  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit |
| opportunities for students.   |
| 4 – Regularly   |
| ∂2∕ – Often   |
| 2 – Sometimes   |
| 1 – Rarely  |
| 0– Never  |
|   |

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and |
|--|
| emotional growth.  |
| 4 – Significantly  |
| ₹ Very well  |
| 2 – Moderately   |
| 1 – Marginally   |
| 0– Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.                              |
| 4 – Strongly agree   |
| ∂-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0- Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme            |
| outcomes.  |
| 4 – Every time   |
| 3-Usually  |
| 2– Occasionally/Sometimes  |
| 1 – Rarely   |
| 0– Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.                           |
| A – Every time   |
| 2- Usually   |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.                        |
| 4 – Every time   |
| 4 − Every time  3 − Usually  |
| 2 – Occasionally/Sometimes   |
|  |
| 1 – Rarely   |
| 0 – Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of           |
| challenges.  |
| 4 – Fully  |
| 2- Reasonably  |
| 2 – Partially  |
| 1 – Slightly   |
| 0- Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                   |
| 4 – Every time   |
| 2-Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 - Never  |
|  |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. |
|--|
| 4 – Strongly agree   |
| -3-Agree   |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and                                 |
| problem solving methodologies for enhancing learning experiences.  |
|  |
| 3 – Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 - Not at all   |
| 17. Teachers encourage you to participate in extracurricular activities.   |
| 4 – Strongly agree   |
| 2-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make                             |
| you ready for the world of work.   |
| A—To a great extent  |
| 3 – Moderate<br>2 – Some what  |
|  |
| 1 – Very little<br>0 – Not at all  |
|  |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 4 – Above 90%                                |
| 3-70-89%   |
| 2-50-69%   |
| 1 - 30 - 49%   |
| 20. The overall quality of teaching-learning process in your institute is very good.   |
| 4 –Strongly agree  |
| ≥ Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your   |
| institution.   |
|  |
| a)   |
|  |
| b)   |
|  |
| c)   |
|  |
|  |



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#### **Student Satisfaction Survey**

**Key Indicator - 2.7.1** 

### Under Criterion II of Teaching - Learning and Evaluation

#### **Guidelines for Students**

| A) Please confirm this is the first and only time you answer this survey. |
|---|
| a) Yes 🗸 b) No  |
| B) Age: 19 C) College Name: Nimra College of phoemocy                     |
| D) Gender: a) Female ( b) Male ( c) Transgender (                         |
| E) What degree program are you pursuing now?                              |
| a) Bachelor's b) Master's c) MPhil  |
| d) Doctorate e) Other (   |
| F) What subject area are you currently pursuing?                          |
| a) Arts   |
| d) Professional e) Other: (B) phoumous                                    |
| Instructions to fill the questionnaire                                    |
|   |

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

# Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process Following are questions for online student satisfaction survey regarding teaching learning process. 1. How much of the syllabus was covered in the class?

4 - 85 to 100%

| 3 - 70 to $84%$   |
|---|
| 2 – 55 to 69%   |
| 1-30  to  54%   |
| 0'-Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| 4—Thoroughly ✓  |
| 3 – Satisfactorily  |
| 2 – Poorly  |
| 1 – Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| 4 − Always effective ✓  |
| 3 – Sometimes effective   |
| 2 – Just satisfactorily   |
| 1 – Generally ineffective   |
| 0- Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                |
| 4– Excellent 🗸  |
| 3 – Very good   |
| 2 – Good  |
| 1 – Fair  |
| 0– Poor   |
| 5. Fairness of the internal evaluation process by the teachers.                               |
| 4 − Always fair ✓   |
| 3 – Usually fair  |
| 2 – Sometimes unfair  |
| 1 – Usually unfair  |
| 0– Unfair   |
| 6. Was your performance in assignments discussed with you?                                    |
| 4 – Every time  |
| 3 − Usually ✓   |
| 2 – Occasionally/Sometimes  |
| l – Rarely  |
| 0– Never  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit |
| opportunities for students.   |
| 4 – Regularly   |
| 3 − Often ✓   |
| 2 – Sometimes   |
| 1 – Rarely  |
| 0– Never  |
|   |
|   |

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and |
|--|
| emotional growth.  |
| 4 − Significantly ✓  |
| 3 – Very well  |
| 2 – Moderately   |
| 1 – Marginally   |
| 0– Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.                              |
| 4 – Strongly agree   |
| 3 − Agree √  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0- Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme            |
| outcomes.  |
| 4 − Every time ✓   |
| 3 – Usually ·  |
| 2- Occasionally/Sometimes  |
| 1 – Rarely   |
| 0– Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.                           |
| 4 – Every time   |
| 3 − Usually ✓  |
| 2 - Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.                        |
| 4 − Every time ✓   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1- Rarely  |
| 0-Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of           |
| challenges.  |
| 4 – Fully  |
| 3 − Reasonably √   |
| 2 – Partially  |
| 1 – Slightly   |
| 0- Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                   |
| 4 − Every time ✓   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 - Never  |
|  |
|  |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality                   |
|--|
| improvement of the teaching learning process.  |
| 4 − Strongly agree ✓   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and     |
| problem solving methodologies for enhancing learning experiences.  |
| 4 – To a great extent  |
| 3 − Moderate ✓   |
| 2 – Some what  |
| l – Very little  |
| 0 - Not at all   |
| 17. Teachers encourage you to participate in extracurricular activities.   |
| 4 − Strongly agree ✓   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make |
| you ready for the world of work.   |
| 4 – To a great extent  |
| 3 − Moderate ✓   |
| 2 – Some what  |
| 1 – Very little  |
| 0 - Not at all   |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.                  |
| 4 – Above 90%  |
| 3 - 70 - 89%   |
| 2-50-69%   |
| 1 - 30 - 49%   |
| 20. The overall quality of teaching-learning process in your institute is very good.                                   |
| 4 –Strongly agree ✓  |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your                 |
| institution.   |
|  |
| a)   |
|  |
| b)   |
|  |
| c)   |
|  |
|  |



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### **Student Satisfaction Survey**

**Key Indicator - 2.7.1** 

### Under Criterion II of Teaching - Learning and Evaluation

#### **Guidelines for Students**

| A) Please confirm this is the first and only time you answer this survey.                                       |
|---|
| a) Yes b) No  |
| B) Age: 18 C) College Name: Nimra college of pharmacy   |
| D) Gender: a) Female ( b) Male ( c) Transgender (   |
| E) What degree program are you pursuing now?  |
| a) Bachelor's b) Master's c) MPhil  |
| d) Doctorate e) Other (   |
| F) What subject area are you currently pursuing?  |
| a) Arts   |
| d) Professional ( ) Other: ( ) 13. pharmacy   |
| Instructions to fill the questionnaire  |
| All questions should be compulsorily attempted.   |
| • Each question has five responses, choose the most appropriate one.  |
| • The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; |
| she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning   |
| process only)   |

# Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process Following are questions for online student satisfaction survey regarding teaching learning process. 1. How much of the syllabus was covered in the class? 1. 4-85 to 100%

| A - 85 to 100%  |
|---|
| 3 – 70 to 84%   |
| 2 – 55 to 69%   |
| 1-30  to  54%   |
| 0 -Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| 4 —Thoroughly   |
| 3 – Satisfactorily  |
| 2 – Poorly  |
| 1 - Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| A-Always effective  |
| 3 – Sometimes effective   |
| 2 – Just satisfactorily   |
| 1 – Generally ineffective   |
| 0- Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                |
| 4– Excellent  |
| → Very good   |
| 2 – Good  |
| 1 - Fair  |
| 0– Poor   |
| 5. Fairness of the internal evaluation process by the teachers.                               |
| Always fair   |
| 3 – Usually fair  |
| 2 – Sometimes unfair  |
| 1 – Usually unfair  |
| 0– Unfair   |
| 6. Was your performance in assignments discussed with you?                                    |
| — Every time  |
| 3 – Usually   |
| 2 – Occasionally/Sometimes  |
| 1 – Rarely  |
| 0– Never  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit |
| opportunities for students.   |
| 4 – Regularly   |
| 3—Often   |
| 2 – Sometimes   |
| 1 – Rarely  |
| 0– Never  |
|   |

| <ul> <li>8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.</li> <li>Significantly</li> <li>Very well</li> <li>Moderately</li> <li>Marginally</li> <li>Not at all</li> <li>The institution provides multiple opportunities to learn and grow.</li> <li>Strongly agree</li> </ul> |
|--|
| 3-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0- Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme  |
| outcomes.  |
| ——Every time   |
| 3 – Usually  |
| 2- Occasionally/Sometimes  |
| 1 – Rarely   |
| 0– Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.   |
| Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.  |
| 4 – Every time   |
| _3—Usually   |
| 2 – Occasionally/Sometimes   |
| 1– Rarely  |
| 0 – Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of   |
| challenges.  |
| 4 – Fully  |
| 3—Reasonably   |
| 2 – Partially  |
| 1 – Slightly   |
| 0– Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.   |
| Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 - Never  |
|  |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality                   |
|--|
| improvement of the teaching learning process.  |
| A Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and     |
| problem solving methodologies for enhancing learning experiences.  |
| 4 – To a great extent  |
| 3 – Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 17. Teachers encourage you to participate in extracurricular activities.   |
| 4—Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make |
| you ready for the world of work.   |
| 4 – To a great extent  |
| 3-Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.                  |
| 4-Above 90%  |
| 3 – 70 – 89%   |
| 2-50-69%   |
| 1 - 30 - 49%   |
| 20. The overall quality of teaching-learning process in your institute is very good.                                   |
| 4 –Strongly agree  |
| 3—Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your                 |
| institution.   |
|  |
| a)   |
|  |
| b)   |
|  |
| c)   |
|  |



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### **Student Satisfaction Survey**

**Key Indicator - 2.7.1** 

### Under Criterion II of Teaching - Learning and Evaluation

### **Guidelines for Students**

| A) Please confirm this is the first and only time you answer this survey. |
|---|
| a) Yes b) No  |
| B) Age: 19 C) College Name: Nimra college of pharmacy                     |
| D) Gender: a) Female (b) Male c) Transgender                              |
| E) What degree program are you pursuing now?                              |
| a) Bachelor's b) Master's c) MPhil  |
| d) Doctorate (e) Other (  |
| F) What subject area are you currently pursuing?                          |
| a) Arts   |
| d) Professional ( e) Other: ( ) B. pharmacy                               |
| Instructions to fill the questionnaire                                    |

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

| 4-85  to  100%  |
|---|
| 8-70 to 84%   |
| 2 – 55 to 69%   |
| 1–30 to 54%   |
| 0 –Below 30%  |
|   |
| 2. How well did the teachers prepare for the classes?   |
| A—Thoroughly  |
| 3 – Satisfactorily  |
| 2 – Poorly  |
| 1 – Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| A-Always effective  |
| 3 – Sometimes effective   |
| 2 – Just satisfactorily   |
| 1– Generally ineffective  |
| 0- Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                |
| 4– Excellent  |
| Y-Very good   |
| 2 – Good  |
| 1 – Fair  |
| 0-Poor  |
| 5. Fairness of the internal evaluation process by the teachers.                               |
| A-Always fair   |
| 3 – Usually fair  |
| 2 – Sometimes unfair  |
| 1 – Usually unfair  |
| 0- Unfair   |
| 6. Was your performance in assignments discussed with you?                                    |
| 4 – Every time  |
| 3 – Usually   |
| 2 – Occasionally/Sometimes  |
| 1 – Rarely  |
| 0-Never   |
| 7. The institute takes active interest in promoting internship, student exchange, field visit |
| opportunities for students.   |
| 4 – Regularly   |
| 3 – Often   |
| 2 – Sometimes   |
| 1 – Rarely  |
| 0– Never  |
|   |

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. |
|--|
| Significantly  |
| 3 – Very well  |
| 2 – Moderately   |
| 1 – Marginally   |
| 0- Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.  |
| 4 – Strongly agree   |
| 3-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0- Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme                              |
| outcomes.  |
| Every time   |
| 3 – Usually  |
| 2– Occasionally/Sometimes  |
| 1 – Rarely   |
| 0– Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.   |
| 4 – Every time   |
| 3-Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.  |
| 4 – Every time   |
| 3= Usually   |
| 2 – Occasionally/Sometimes   |
| 1— Rarely  |
| 0 - Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of                             |
| challenges.  |
| A-Fully  |
| 3 – Reasonably   |
| 2 – Partially  |
| 1 – Slightly   |
| 0– Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                                     |
| 4—Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – Never  |
|  |
|  |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.  4 - Strongly agree 3 - Agree 2 - Neutral                              |
|---|
| 1 – Disagree 0 – Strongly disagree  |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.  ——————————————————————————————————— |
| 3 – Moderate 2 – Some what  |
| 1 – Very little 0 – Not at all  |
| 17. Teachers encourage you to participate in extracurricular activities.  4 – Strongly agree  3 – Agree   |
| 2 – Neutral 1 – Disagree 0 – Strongly disagree  |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.   |
| 4 – To a great extent  3 – Moderate  2 – Some what  |
| 1 – Very little 0 – Not at all  |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.  3-70-89%  2-50-69%  1-30-49%   |
| 20. The overall quality of teaching-learning process in your institute is very good.  4 – Strongly agree  2 – Agree  2 – Neutral  1 – Disagree  0 – Strongly disagree   |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.   |
| a)  |
| b)  |
| c)  |



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### **Student Satisfaction Survey**

**Key Indicator - 2.7.1** 

### Under Criterion II of Teaching - Learning and Evaluation

#### **Guidelines for Students**

| <ul><li>A) Please confirm this is the</li></ul> | first and only time you ans | wer this survey. |               |
|---|-----------------------------|------------------|---------------|
| a) Yes  | b) No                       |                  |               |
| B) Age: 19                                      | C) College Name: Ni         | mva colleg       | e of pharmacy |
| D) Gender: a) Female                            | b) Male                     | c) Transgen      | der           |
| E) What degree program are                      | you pursuing now?           |                  |               |
| a) Bachelor's                                   | b) Master's                 | s 🗀              | c) MPhil      |
| d) Doctorate                                    | e) Other (                  | )                |               |
| F) What subject area are you                    | a currently pursuing?       |                  |               |
| a) Arts   | b) Commerce                 | c) Science       |               |
| d) Professional                                 | e) Other: (3.pha            | rmady            |               |
| Instructions to fill the ques                   |                             |                  |               |
|   |                             |                  |               |

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

### Criterion II - Teaching-Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process
Following are questions for online student satisfaction survey regarding teaching learning process.

1. How much of the syllabus was covered in the class?

| 4 – 85 to 100%  |
|---|
| 3-70 to $84%$   |
| 2 – 55 to 69%   |
| 1-30 to 54%   |
| 0 -Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| √4 –Thoroughly  |
| 3 – Satisfactorily  |
| 2 – Poorly  |
| 1 – Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| 4 – Always effective  |
| 3 − Sometimes effective ✓   |
| 2 – Just satisfactorily   |
| 1- Generally ineffective  |
| 0- Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                |
| 4– Excellent $\checkmark$   |
| 3 – Very good   |
| 2 – Good  |
| 1 – Fair  |
| 0– Poor   |
| 5. Fairness of the internal evaluation process by the teachers.                               |
| 4 – Always fair 🗸   |
| 3 – Usually fair  |
| 2 – Sometimes unfair  |
| 1 – Usually unfair  |
| 0– Unfair   |
| 6. Was your performance in assignments discussed with you?                                    |
| 4 – Every time  |
| 3 – Usually $\checkmark$  |
| 2 – Occasionally/Sometimes  |
| 1 – Rarely  |
| 0– Never  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit |
| opportunities for students.   |
| 4 – Regularly $\checkmark$  |
| 3 – Often   |
| 2 – Sometimes   |
| 1 – Rarely  |
| 0– Never  |
|   |

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and |
|--|
| emotional growth.  |
| 4 – Significantly  |
| 3 – Very well  |
| 2 – Moderately   |
| 1 – Marginally   |
| 0– Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.                              |
| 4 − Strongly agree ✓   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0- Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme            |
| outcomes.  |
| 4 – Every time   |
| 3 – Usually 🗸  |
| 2- Occasionally/Sometimes  |
| 1 - Rarely   |
| 0– Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.                           |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 - Rarely   |
| 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.                        |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1- Rarely  |
| 0 - Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of           |
| challenges.  |
| 4 – Fully  |
| 3 – Reasonably   |
| 2 – Partially  |
| 1 – Slightly   |
| 0– Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                   |
| 4 – Every time   |
| 3 – Usually V  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – Never  |
|  |
|  |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.  4 − Strongly agree ✓  3 − Agree  2 − Neutral  1 − Disagree  0 − Strongly disagree  16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.  4 − To a great extent  3 − Moderate ✓ |
|--|
| 2 – Some what 1 – Very little  |
| <ul> <li>0 – Not at all</li> <li>17. Teachers encourage you to participate in extracurricular activities.</li> <li>4 – Strongly agree ✓</li> </ul>   |
| 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree   |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  |
| 4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all  |
| <ul> <li>19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.</li> <li>4 − Above 90% ✓</li> <li>3 − 70 − 89%</li> <li>2 − 50 − 69%</li> </ul>   |
| 1 - 30 - 49%  20. The overall quality of teaching-learning process in your institute is very good.  4 - Strongly agree  3 - Agree  2 - Neutral  1 - Disagree  0 - Strongly disagree  |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.  |
| a)   |
| b)   |
| c)   |
|  |



Estd By: Nimra Educational Society (A Muslim Minority Society)
Approved by Pharmacy Council of India (PCI), New Delhi.
Affiliated to JNTU, Kakinada, Permitted by Govt. of A.P.
E-mail: principalncp@yahoo.in Website: www.nimra.in



### **Student Satisfaction Survey**

**Key Indicator - 2.7.1** 

### Under Criterion II of Teaching - Learning and Evaluation

### **Guidelines for Students**

| weeking that not on the calculation   |
|---|
| A) Please confirm this is the first and only time you answer this survey.                                       |
| a) Yes b) No  |
| B) Age: 19. C) College Name: Nimora college of pharmacy   |
| D) Gender: a) Female b) Male c) Transgender   |
| E) What degree program are you pursuing now?  |
| a) Bachelor's b) Master's c) MPhil  |
| d) Doctorate e) Other (   |
| F) What subject area are you currently pursuing?  |
| a) Arts   |
| d) Professional e) Other: (B. pharmacy  |
| Instructions to fill the questionnaire  |
| <ul> <li>All questions should be compulsorily attempted.</li> </ul>   |
| • Each question has five responses, choose the most appropriate one.  |
| • The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; |
| she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning   |
| process only)   |
|   |

| 1. How much of the syllabus was covered in the class?   |
|---|
| 4 – 85 to 100%  |
| 3∕-70 to 84%  |
| 2-55 to 69%   |
| 1-30  to  54%   |
| 0 -Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| A—Thoroughly  |
| . 3 – Satisfactorily  |
| 2 – Poorly  |
| 1 – Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| 4 – Always effective  |
| → Sometimes effective   |
| 2 – Just satisfactorily   |
| 1- Generally ineffective  |
| 0- Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                |
| ∠ Excellent   |
| 3 – Very good   |
| 2 – Good  |
| 1 – Fair  |
| 0– Poor   |
| 5. Fairness of the internal evaluation process by the teachers.                               |
| 4 – Always fair   |
| → Usually fair  |
| 2 – Sometimes unfair  |
| 1 – Usually unfair  |
| 0– Unfair   |
| 6. Was your performance in assignments discussed with you?                                    |
| 4 Every time  |
| 3 – Usually   |
| 2 – Occasionally/Sometimes  |
| 1 – Rarely  |
| 0– Never  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit |
| opportunities for students.   |
| 4—Regularly   |
| 3 – Often   |
| 2 – Sometimes   |
| 1 – Rarely  |
| 0– Never  |
|   |

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  4 - Significantly  2 - Very well  2 - Moderately  1 - Marginally  0 - Not at all  9. The institution provides multiple opportunities to learn and grow.  4 - Strongly agree  3 - Agree  2 - Neutral  1 - Disagree  0 - Strongly disagree  10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.  4 - Every time  3 - Usually  2 - Occasionally/Sometimes  1 - Rarely  0 - Never  11. Your mentor does a necessary follow-up with an assigned task to you.  4 - Every time  3 - Usually  2 - Occasionally/Sometimes  1 - Rarely  0 - I don't have a mentor  12. The teachers illustrate the concepts through examples and applications.  4 - Every time  3 - Usually  2 - Occasionally/Sometimes  1 - Rarely  0 - Never  13. The teachers identify your strengths and encourage you with providing right level of challenges.  4 - Fully  3 - Reasonably  2 - Partially  1 - Slightly  0 - Unable to  14. Teachers are able to identify your weaknesses and help you to overcome them.  4 - Every time  3 - Usually  1 - Usually  1 - Slightly  1 - Usually  2 - Vertime  3 - Usually  3 - Reasonably  4 - Every time  4 - Every time  4 - Every time  4 - Every time   |
|--|
| 4 - Significantly 3 - Very well 2 - Moderately 1 - Marginally 0 - Not at all 9. The institution provides multiple opportunities to learn and grow.  Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.  4 - Every time 5 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never 11. Your mentor does a necessary follow-up with an assigned task to you.  - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - I don't have a mentor 12. The teachers illustrate the concepts through examples and applications.  4 - Every time 5 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - I don't have a mentor 12. The teachers illustrate the concepts through examples and applications.  4 - Every time 5 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never 13. The teachers identify your strengths and encourage you with providing right level of challenges 4 - Fully 3 - Reasonably 2 - Partially 1 - Slightly 0 - Unable to 14. Teachers are able to identify your weaknesses and help you to overcome them. 4 - Every time   |
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| 2 - Moderately 1 - Marginally 0 - Not at all 9. The institution provides multiple opportunities to learn and grow.  Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.  4 - Every time - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never 11. Your mentor does a necessary follow-up with an assigned task to you.  - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - I don't have a mentor 12. The teachers illustrate the concepts through examples and applications.  4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - I don't have a mentor 12. The teachers illustrate the concepts through examples and applications.  4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never 13. The teachers identify your strengths and encourage you with providing right level of challenges,  - Fully 3 - Reasonably 2 - Partially 1 - Slightly 0 - Unable to 14. Teachers are able to identify your weaknesses and help you to overcome them. 4 - Every time   |
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| <ul> <li>1 – Slightly</li> <li>0– Unable to</li> <li>14. Teachers are able to identify your weaknesses and help you to overcome them.</li> <li>4 – Every time</li> </ul>   |
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| <ul><li>14. Teachers are able to identify your weaknesses and help you to overcome them.</li><li>4 – Every time</li></ul>  |
| 4 – Every time   |
| , .  |
| X− Usually   |
|  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0-Never  |
|  |

.

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality                   |
|--|
| improvement of the teaching learning process.  |
| 4 – Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and     |
| problem solving methodologies for enhancing learning experiences.  |
| 4 – To a great extent  |
|  |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 17. Teachers encourage you to participate in extracurricular activities.   |
| A – Strongly agree   |
| 3 - Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make |
| you ready for the world of work.   |
| 4 – To a great extent  |
| 3 – Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.                  |
| A-Above 90%  |
| 3 - 70 - 89%   |
| 2-50-69%   |
| 1 - 30 - 49%   |
| 20. The overall quality of teaching-learning process in your institute is very good.                                   |
| 4 –Strongly agree  |
| 3/- Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 21. Give three observation / suggestions to improve the overall teaching - learning experience in your                 |
| institution.   |
|  |
| a)   |
|  |
| b)   |
|  |
| c)   |
|  |



Estd By: Nimra Educational Society (A Muslim Minority Society) Approved by Pharmacy Council of India (PCI), New Delhi. Affiliated to JNTU, Kakinada, Permitted by Govt. of A.P. E-mail: principalncp@yahoo.in Website: www.nimra.in



### **Student Satisfaction Survey**

**Key Indicator - 2.7.1** 

### Under Criterion II of Teaching - Learning and Evaluation

### **Guidelines for Students**

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

| A) Please confirm this is the first and only time you answer this survey. |
|---|
| a) Yes b) No  |
| B) Age: 21 C) College Name: Nimra College of Pharmacy                     |
| D) Gender: a) Female (b) Male c) Transgender                              |
| E) What degree program are you pursuing now?                              |
| a) Bachelor's b) Master's c) MPhil  |
| d) Doctorate e) Other (   |
| F) What subject area are you currently pursuing?                          |
| a) Arts   |
| d) Professional (B- Pharmacy)   |
| Instructions to fill the questionnaire                                    |

#### Instructions to fill the questionnaire

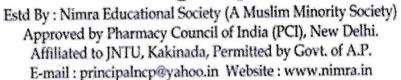
- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

| 4 - 85 to $100%$  |
|---|
| 3-70  to  84%   |
| 2-55 to $69%$   |
| 1-30  to  54%   |
| 0 –Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| A—Thoroughly  |
| 3 – Satisfactorily  |
| 2 – Poorly  |
| 1 - Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| A-Always effective  |
| 3 – Sometimes effective   |
| 2 – Just satisfactorily   |
| 1- Generally ineffective  |
| 0– Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                |
| 4– Excellent  |
| Very good   |
| 2 – Good  |
| 1 – Fair  |
| 0– Poor   |
| 5. Fairness of the internal evaluation process by the teachers.                               |
| 4 – Always fair   |
| 3—Usually fair  |
| 2 – Sometimes unfair  |
| 1 – Usually unfair  |
| 0– Unfair   |
| 6. Was your performance in assignments discussed with you?                                    |
| 4-Every time  |
| 3 – Usually   |
| 2 – Occasionally/Sometimes  |
| 1 – Rarely  |
| 0– Never  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit |
| opportunities for students.   |
| 4-Regularly   |
| 3 – Often   |
| 2 – Sometimes   |
| 1 – Rarely  |
| 0– Never  |
|   |

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and |
|--|
| emotional growth.  |
| 4 – Significantly  |
| 3-Very well  |
| 2 – Moderately   |
| 1 – Marginally   |
| 0– Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.                              |
| 4 – Strongly agree   |
|  |
| 2-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0- Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme            |
| outcomes.  |
| 4 – Every time   |
| 3 – Usually  |
| 2- Occasionally/Sometimes  |
| 1 – Rarely   |
| 0– Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.                           |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.                        |
| =Every time  |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1- Rarely  |
| 0 - Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of           |
| challenges.  |
| 4 – Fully  |
| 3 − Reasonably   |
| 2 – Partially  |
| 1 – Slightly   |
| 0– Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                   |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – Never  |
| · - · - · - · · - · · · · · · ·  |
|  |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality                   |    |
|--|----|
| improvement of the teaching learning process.  |    |
| -4 - Strongly agree  |    |
| 3 – Agree  |    |
| 2 – Neutral  |    |
| 1 – Disagree   |    |
| 0 – Strongly disagree  |    |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and     | i  |
| problem solving methodologies for enhancing learning experiences.  |    |
| To a great extent  |    |
| 3 – Moderate   |    |
| 2 – Some what  |    |
| l – Very little  |    |
| 0 - Not at all   |    |
| 17. Teachers encourage you to participate in extracurricular activities.   |    |
| 4 – Strongly agree   |    |
| 3-Agree  |    |
| 2 – Neutral  |    |
| 1 – Disagree   |    |
| 0 – Strongly disagree  |    |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make | ζe |
| you ready for the world of work.   |    |
| To a great extent  |    |
| 3 – Moderate   |    |
| 2 – Some what  |    |
| 1 – Very little  |    |
| 0 – Not at all   |    |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.                  |    |
| 4 Above 90%  |    |
| 3 – 70 – 89%   |    |
| 2-50-69%   |    |
| 1 - 30 - 49%   |    |
| 20. The overall quality of teaching-learning process in your institute is very good.                                   |    |
| 4 –Strongly agree  |    |
| 3 – Agree  |    |
| 2 – Neutral  |    |
| 1 – Disagree   |    |
| 0 – Strongly disagree  |    |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your                 |    |
| institution.   |    |
|  |    |
| a)   |    |
| <del></del> /  |    |
| b)   |    |
|  |    |
| c)   |    |
| •  |    |
|  |    |







### **Student Satisfaction Survey**

**Key Indicator - 2.7.1** 

### Under Criterion II of Teaching – Learning and Evaluation

#### **Guidelines for Students**

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

### Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process. 1. How much of the syllabus was covered in the class? √-85 to 100% 3 - 70 to 84%2 - 55 to 69%1 - 30 to 54%0 -Below 30% 2. How well did the teachers prepare for the classes? 4 -Thoroughly 3 - Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all 3. How well were the teachers able to communicate? 4 – Always effective Sometimes effective 2 - Just satisfactorily 1-Generally ineffective 0- Very poor communication 4. The teacher's approach to teaching can best be described as 4-Excellent 3/- Very good 2 - Good 1 - Fair 0-Poor 5. Fairness of the internal evaluation process by the teachers. ✓ – Always fair 3 – Usually fair 2 – Sometimes unfair 1 - Usually unfair 0- Unfair 6. Was your performance in assignments discussed with you? 4-Every time 3 – Usually 2 - Occasionally/Sometimes 1 - Rarely 0-Never 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 4 - Regularly 3 – Often 2 – Sometimes

1 – Rarely 0– Never

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and |
|--|
| emotional growth.  |
| 4 – Significantly  |
| → Very well  |
| 2 – Moderately   |
| I – Marginally   |
| 0– Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.                              |
| 4 Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0- Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme            |
| outcomes.  |
| 4 – Every time   |
| 3-Usually  |
| 2- Occasionally/Sometimes  |
| l – Rarely   |
| 0– Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.                           |
| 4 – Every time   |
| 3-Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.                        |
| → Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1- Rarely  |
| 0 – Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of           |
| challenges.  |
| 4-Fully  |
| 3 – Reasonably   |
| 2 – Partially  |
| 1 – Slightly   |
| 0- Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                   |
| 4 – Every time   |
| 3—Usually  |
| 2 – Occasionally/Sometimes   |
| 1 - Rarely   |
| 0 - Never  |
|  |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.  4 – Strongly agree |
|--|
| Agree 3  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and   |
| problem solving methodologies for enhancing learning experiences.  |
| A − To a great extent  |
| 3 – Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 17. Teachers encourage you to participate in extracurricular activities.   |
| ✓— Strongly agree  |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make   |
| you ready for the world of work.   |
| 4 – To a great extent  |
| ✓ – Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.  |
| 4 – Above 90%<br>3 – 70 – 89%  |
| 3-70-89%   |
| 2-50-69%   |
| 1 - 30 - 49%   |
| 20. The overall quality of teaching-learning process in your institute is very good.   |
| A—Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your   |
| institution.   |
|  |
| a)   |
|  |
| b).  |
|  |
| c)   |
|  |



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Affiliated to JNTU, Kakinada, Permitted by Govt. of A.P.
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### **Student Satisfaction Survey**

**Key Indicator - 2.7.1** 

### Under Criterion II of Teaching - Learning and Evaluation

### **Guidelines for Students**

| A) Please confirm this is the first and only time you answ | er this survey.     |
|--|---------------------|
| a) Yes b) No   | CII of Pharmacu     |
| B) Age: 21 C) College Name: Nimra                          | College of Pharmacy |
| D) Gender: a) Female  b) Male                              | c) Transgender      |
| E) What degree program are you pursuing now?               |                     |
| a) Bachelor's b) Master's                                  | c) MPhil            |
| d) Doctorate e) Other (                                    | )                   |
| F) What subject area are you currently pursuing?           |                     |
| a) Arts b) Commerce  | c) Science          |
| d) Professional e) Other: (                                | ) B.Pharmacy        |
| Instructions to fill the questionnaire                     | •                   |
|  |                     |

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

| 1. How much of the syllabus was covered in the class?  |
|--|
| A ≤ 85 to 100%   |
| 3 - 70 to 84%  |
| 2-55 to $69%$  |
| 1-30 to 54%  |
| 0 –Below 30%   |
| 2. How well did the teachers prepare for the classes?  |
| 4—Thoroughly   |
| 3 – Satisfactorily   |
| 2 – Poorly   |
| 1 – Indifferently  |
| 0 – Won't teach at all   |
| 3. How well were the teachers able to communicate?   |
| 4 Always effective   |
| 3 – Sometimes effective  |
| 2 – Just satisfactorily  |
| 1– Generally ineffective   |
| 0– Very poor communication   |
| 4. The teacher's approach to teaching can best be described as   |
| 4— Excellent   |
| 3-Very good  |
| 2 – Good   |
| 1 – Fair   |
| 0—Poor   |
| 5. Fairness of the internal evaluation process by the teachers.  |
| A – Always fair  |
| 3 – Usually fair   |
| 2 – Sometimes unfair   |
| 1 – Usually unfair   |
| 0– Unfair  |
| 6. Was your performance in assignments discussed with you?   |
| 4 - Every time   |
| · · · · · · · · · · · · · · · · · · ·  |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| <ul><li>0- Never</li><li>7. The institute takes active interest in promoting internship, student exchange, field visit</li></ul> |
|  |
| opportunities for students.  |
| A—Regularly  |
| 3 – Often  |
| 2 – Sometimes  |
| 1 – Rarely   |
| 0– Never   |
|  |

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and |
|--|
| emotional growth.  |
| 4 – Significantly  |
| 3 Very well  |
| 2 – Moderately   |
| 1 – Marginally   |
| 0– Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.                              |
| 4 – Strongly agree   |
| 3 Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0– Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme            |
|  |
| outcomes.  |
| 4 - Every time   |
| 3 – Usually  |
| 2— Occasionally/Sometimes  |
| 1 – Rarely   |
| 0— Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.                           |
| A Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.                        |
| √ Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1– Rarely  |
| 0 – Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of           |
| challenges.  |
| 4-Fully  |
| 3 – Reasonably   |
| 2 – Partially  |
| 1 – Slightly   |
| 0- Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                   |
| 4—Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – Never  |
|  |
|  |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality                                  |
|---|
| improvement of the teaching learning process.   |
| A—Strongly agree  |
| 3 – Agree   |
| 2 – Neutral   |
| 1 – Disagree  |
| 0 – Strongly disagree   |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and                    |
| problem solving methodologies for enhancing learning experiences.   |
| 4 – To a great extent   |
| 3 – Moderate  |
| 2 – Some what   |
| 1 – Very little   |
| 0 – Not at all  |
| 17. Teachers encourage you to participate in extracurricular activities.  |
| 4 – Strongly agree  |
| 3∕Agree   |
| 2 – Neutral   |
| 1 – Disagree  |
| 0 – Strongly disagree   |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make                |
| you ready for the world of work.  |
| 4 – To a great extent   |
| 3 – Moderate  |
| 2 – Some what   |
| 1 – Very little   |
| 0 - Not at all  |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.                                 |
| 4-Above 90%   |
| 3 – 70 – 89%  |
| 2-50-69%  |
| 1 - 30 - 49%  |
| 20. The overall quality of teaching-learning process in your institute is very good.  |
| 4 Strongly agree  |
| 3 – Agree   |
| 2 – Neutral   |
| 1 – Disagree  |
| 0 – Strongly disagree   |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your                                |
| inctitution   |
| motitation.   |
| Make teaching in two way interact.  |
| a) of late & ask for doubts   |
| b) Try to reach every student of don to source.   |
| I the chapters.   |
| a) Make teaching in two way interact. b) Try to reach every student & ask for doubts. c) Maintain Note of the Phases of the chapters. |
|   |



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### **Student Satisfaction Survey**

### **Key Indicator - 2.7.1**

### Under Criterion II of Teaching - Learning and Evaluation

### **Guidelines for Students**

| A) Please confirm this is the first and only time you answer this survey. |
|---|
| a) Yes b) No  |
| a) Yes b) No D<br>B) Age: 21 C) College Name: Nimra College of Pharmacy   |
| D) Gender: a) Female  b) Male c) Transgender                              |
| E) What degree program are you pursuing now?                              |
| a) Bachelor's b) Master's c) MPhil  |
| d) Doctorate e) Other (   |
| F) What subject area are you currently pursuing?                          |
| a) Arts   |
| d) Professional ( ) BPharmacy   |
| Instructions to fill the questionnaire                                    |
| • All questions should be compulsorily attempted.                         |
| • Each question has five responses, choose the most appropriate one.      |

- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

| 1. How much of the syllabus was covered in the class.   |
|---|
| 4 - 85 to 100%  |
| 3 - 70 to $84%$   |
| 2 – 55 to 69%   |
| 1–30 to 54%   |
| 0 –Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| 4—Thoroughly  |
| 3 – Satisfactorily  |
| 2 – Poorly  |
| 1 – Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| 4 – Always effective  |
| 3 – Sometimes effective   |
| 2 – Just satisfactorily   |
| 1- Generally ineffective  |
| 0– Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                |
| 4— Excellent  |
| 3-Very good   |
| 2 – Good  |
| 1 – Fair  |
| 0– Poor   |
| 5. Fairness of the internal evaluation process by the teachers.                               |
| Always fair   |
| 3 – Usually fair  |
| 2 – Sometimes unfair  |
| 1 – Usually unfair  |
| 0– Unfair   |
| 6. Was your performance in assignments discussed with you?                                    |
| 4 – Every time  |
| 3-Usually   |
| 2 – Occasionally/Sometimes  |
| 1 – Rarely  |
| 0– Never  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit |
| opportunities for students.   |
| A – Regularly   |
| 3 – Often   |
| 2 – Sometimes   |
| 1 – Rarely  |
| 0– Never  |
|   |

| •  |
|--|
| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and |
| emotional growth.  |
| 4 – Significantly  |
| 3—Very well  |
| 2 – Moderately   |
| 1 – Marginally   |
| 0– Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.                              |
| 4 – Strongly agree   |
| 3 Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0- Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme            |
| outcomes.  |
| 4 Every time   |
| 3 – Usually  |
| 2- Occasionally/Sometimes  |
| 1 – Rarely   |
| 0– Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.                           |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.                        |
| 4 Every time   |
| 3 – Usually  |
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| 1– Rarely  |
| 0 – Never  |
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| challenges.  |
| 4 – Fully  |
| 3—Reasonably   |
| 2 – Partially  |
| 1 – Slightly   |
| 0– Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                   |
| 4 – Every time   |
| 3-Usually  |
| 2 – Occasionally/Sometimes   |
| 1 - Rarely   |
| 0-Never  |
|  |

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| 15. The institution makes effort to engage students in the monitoring, review and continuous quality   |
| improvement of the teaching learning process.  |
| 4 – Strongly agree   |
| 3 – Agree  |
| 2-Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
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| problem solving methodologies for enhancing learning experiences.  |
| 4 – To a great extent  |
| 3 – Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 17. Teachers encourage you to participate in extracurricular activities.   |
| Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make   |
| you ready for the world of work.   |
| 4 – To a great extent  |
| v3—Moderate  |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.  |
| 4 – Above 90%  |
| $\sqrt{3} - 70 - 89\%$   |
| 2-50-69%   |
| 1 - 30 - 49%   |
| 20. The overall quality of teaching-learning process in your institute is very good.   |
| 4 –Strongly agree  |
| 3 – Agree  |
| 2-Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your   |
| institution  |
| Student relationship.  |
| a) Priorite Scuser relationship  |
| 5 - waste be be your ally.   |
| b) Empower Parents to be Joan  |
| a) Prioritize Student relationship. b) Empower Parents to be your ally. c) Ensure your Curriculum Knowladge.   |
| c) Ensure your culticulum knowledge.   |
|  |



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### **Student Satisfaction Survey**

### **Key Indicator - 2.7.1**

### Under Criterion II of Teaching – Learning and Evaluation

### **Guidelines for Students**

| A) Please confirm this is the first and only time you answer | this survey.          |
|--|-----------------------|
| a) Yes $\checkmark$ b) No                                    | C SURPHIALY           |
| B) Age: 24 C) College Name: NIM 2+                           | 4 COLLEGE OF PHARMACY |
|  | c) Transgender        |
| E) What degree program are you pursuing now?                 |                       |
| a) Bachelor's b) Master's                                    | c) MPhil              |
| d) Doctorate e) Other (pho                                   | 28M-D)                |
| F) What subject area are you currently pursuing?             |                       |
| a) Arts  | c) Science            |
| d) Professional e) Other: (                                  | )                     |
| Instructions to fill the questionnaire                       |                       |
|  |                       |

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

| 4 - 85 to $100%$  |
|---|
| 3-70 to $84%$   |
| 2-55 to 69%   |
| 1-30 to 54%   |
| 0 –Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| 4-Thoroughly  |
| 3 – Satisfactorily  |
| 2 – Poorly  |
| 1 – Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| A-Always effective  |
| 3 – Sometimes effective   |
| 2 – Just satisfactorily   |
| 1– Generally ineffective  |
| 0— Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                |
| 4. The teacher's approach to teaching can best so described as                                |
| 3 - Very good   |
| 2 – Good  |
| 2 – Good ;<br>1 – Fair  |
|   |
| 0– Poor 5. Fairness of the internal evaluation process by the teachers.                       |
|   |
| A – Always fair   |
| 3 – Usually fair  |
| 2 – Sometimes unfair  |
| 1 – Usually unfair  |
| 0- Unfair   |
| 6. Was your performance in assignments discussed with you?                                    |
| A Every time  |
| 3 – Usually   |
| 2 – Occasionally/Sometimes  |
| 1 – Rarely  |
| 0- Never  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit |
| opportunities for students.   |
| 4—Regularly   |
| 3 – Often   |
| 2 – Sometimes   |
| 1 – Rarely  |
| 0– Never  |

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and |
|--|
| emotional growth.  |
| A—Significantly  |
| 3 – Very well  |
| 2 – Moderately   |
| 1 – Marginally   |
| 0– Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.                              |
| 4 – Strongly agree   |
| 3-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0- Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme            |
| outcomes.  |
| A – Every time   |
| 3 – Usually  |
| 2- Occasionally/Sometimes  |
| 1 - Rarely   |
| 0– Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.                           |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.                        |
| 4 – Every time   |
| 3—Usually  |
| 2 – Occasionally/Sometimes   |
| 1– Rarely  |
| 0 – Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of           |
| challenges.  |
| 4-Fully  |
| 3 – Reasonably   |
| 2 – Partially  |
| 1 – Slightly   |
| 0- Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                   |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 - Never  |
|  |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality  |
|---|
| improvement of the teaching learning process.   |
| 4—Strongly agree  |
| 3 – Agree   |
| 2 – Neutral   |
| 1 – Disagree  |
| 0 - Strongly disagree   |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and                              |
| problem solving methodologies for enhancing learning experiences.   |
| 4 – To a great extent   |
| 3—Moderate  |
| 2 – Some what   |
| 1 – Very little   |
| 0 – Not at all  |
| 17. Teachers encourage you to participate in extracurricular activities.  |
| 4 – Strongly agree  |
| 3-Agree   |
| 2 – Neutral   |
| 1 – Disagree  |
| 0 – Strongly disagree   |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make                          |
| you ready for the world of work.  |
| 4 – To a great extent   |
| 3-Moderate  |
| 2 – Some what   |
| 1 – Very little   |
| 0 – Not at all  |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.   |
| 4 – Above 90%   |
| 3 - 70 - 89%  |
| 2-50-69%  |
| 1 - 30 - 49%  |
| 20. The overall quality of teaching-learning process in your institute is very good.  |
| 4-Strongly agree  |
| 3 – Agree   |
| 2 – Neutral   |
| 1 – Disagree  |
| 0 – Strongly disagree   |
| 21 Give three observation / suggestions to improve the overall teaching – learning experience in your   |
| institution.  |
| class which teacher was teacher.  |
| a) Lister Car.  |
| the running stotes allowing   |
| institution.  a) Listen class which teacher was teaching.  b) write running notes during the class.  b) write running notes during the chapter. |
| intain note of  |
| c) Mount con  |



process only)

Nimra College of Pharmacy

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### **Student Satisfaction Survey**

### **Key Indicator - 2.7.1**

### Under Criterion II of Teaching – Learning and Evaluation

### **Guidelines for Students**

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

| A) Please confirm this is the first and only time you answer this survey.                                       |  |
|---|--|
| a) Yes  |  |
| B) Age: 20 C) College Name: Nimra College of pharmacy   |  |
| D) Gender: a) Female ( b) Male ( c) Transgender (   |  |
| E) What degree program are you pursuing now?  |  |
| a) Bachelor's   b) Master's   c) MPhil  |  |
| d) Doctorate e) Other (   |  |
| F) What subject area are you currently pursuing?  |  |
| a) Arts   |  |
| a) Arts b) Commerce c) Science d) Professional e) Other: ( ) B-pharmacy   |  |
| Instructions to fill the questionnaire  |  |
| • All questions should be compulsorily attempted.   |  |
| • Each question has five responses, choose the most appropriate one.  |  |
| • The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; |  |

she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning

| 1. How much of the syllabus was covered in the class?   |
|---|
| 4-85 to 100%  |
| 3 - 70 to $84%$   |
| 2 – 55 to 69%   |
| 1–30 to 54%   |
| 0 –Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| 4 –Thoroughly   |
| 3 – Satisfactorily  |
| 2 – Poorly  |
| 1 – Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| A-Always effective  |
| 3 – Sometimes effective   |
| 2 – Just satisfactorily   |
| 1– Generally ineffective  |
| 0- Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                |
| 4. The teacher's approach to teaching can best be described as                                |
|   |
| → Very good 2 – Good  |
|   |
| 1 – Fair  |
| 0—Poor  |
| 5. Fairness of the internal evaluation process by the teachers.                               |
| A-Always fair   |
| 3 – Usually fair  |
| 2 – Sometimes unfair  |
| 1 – Usually unfair  |
| 0– Unfair   |
| 6. Was your performance in assignments discussed with you?                                    |
| 4 – Every time  |
| 3 – Usually   |
| 2 – Occasionally/Sometimes  |
| 1 – Rarely  |
| 0– Never  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit |
| opportunities for students.   |
| 4 – Regularly   |
| 3-Often   |
| 2 – Sometimes   |
| 1 - Rarely  |
| 0- Never  |
|   |

| <ul> <li>8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.</li> <li>4 - Significantly</li> <li>Very well</li> <li>2 - Moderately</li> <li>1 - Marginally</li> <li>0- Not at all</li> <li>9. The institution provides multiple opportunities to learn and grow.</li> </ul> |
|--|
| 4 – Strongly agree   |
| 3-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0- Strongly disagree 10. Teachers inform you about your expected competencies, course outcomes and programme   |
| outcomes.  |
| A – Every time   |
| 3 – Usually  |
| 2— Occasionally/Sometimes  |
| 1 – Rarely   |
| 0– Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.   |
| 4—Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.  |
| 4 – Every time<br>3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1– Rarely  |
| 0 – Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of   |
| challenges.  |
| 4-Fully  |
| 3 – Reasonably   |
| 2 – Partially  |
| 1 – Slightly   |
| 0— Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.   |
| 4 – Every time   |
| 3 – Usually 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – Never  |
| V TIVIV  |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality   |
|--|
| improvement of the teaching learning process.  |
| 4 – Strongly agree   |
| 3-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and                                     |
| problem solving methodologies for enhancing learning experiences.  |
| 4 – To a great extent  |
| 3 – Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 17. Teachers encourage you to participate in extracurricular activities.   |
| A – Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make                                 |
| you ready for the world of work.   |
| A – To a great extent  |
| 3 – Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 - Not at all   |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.  |
| 4 – Above 90%  |
| 3 – 70 – 89%   |
| 2 - 50 - 69%   |
| 1-30-49%   |
| 20. The overall quality of teaching-learning process in your institute is very good.   |
| A—Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| <ul><li>0 – Strongly disagree</li><li>21. Give three observation / suggestions to improve the overall teaching – learning experience in your</li></ul> |
|  |
| institution.   |
| a) Maintain Note of the phases of the chapters   |
| b) Make teaching in two way interact   |
| a) Maintain Note of the phases of the chapters b) Make teaching in two way interact c) Try to reach every student & onk for doubts                     |



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### **Student Satisfaction Survey**

**Key Indicator - 2.7.1** 

### Under Criterion II of Teaching - Learning and Evaluation

### **Guidelines for Students**

| A) Please confirm this is the first and only time you answer this survey. |
|---|
| a) Yes  b) No   |
| B) Age: 18 C) College Name: Wimra College of pharmacy                     |
| D) Gender: a) Female ( b) Male ( c) Transgender (                         |
| E) What degree program are you pursuing now?                              |
| a) Bachelor's b) Master's c) MPhil  |
| d) Doctorate e) Other (   |
| F) What subject area are you currently pursuing?                          |
| a) Arts   |
| d) Professional (e) Other: ( ) B- pharmacy                                |
| Instructions to fill the questionnaire                                    |
| All mosting should be compulsorily attempted                              |

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II – Teaching–Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process
Following are questions for online student satisfaction survey regarding teaching learning process.

| 1. How much of the syllabus was covered in the class?   |
|---|
| 4-85 to 100%  |
| 3-70  to  84%   |
| 2 – 55 to 69%   |
| 1-30 to 54%   |
| 0 -Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| 4 –Thoroughly   |
| 3 – Satisfactorily  |
| 2 – Poorly  |
| 1 – Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| A-Always effective  |
| 3 – Sometimes effective   |
| 2 – Just satisfactorily   |
| 1– Generally ineffective  |
| 0- Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                |
| 4– Excellent  |
| 3 - Very good   |
| 2 – Good  |
| 1 – Fair  |
| 0– Poor   |
| 5. Fairness of the internal evaluation process by the teachers.                               |
| A-Always fair   |
| 3 – Usually fair  |
| 2 – Sometimes unfair  |
| 1 – Usually unfair  |
| 0– Unfair   |
| 6. Was your performance in assignments discussed with you?                                    |
| A—Every time  |
| 3 – Usually   |
| 2 – Occasionally/Sometimes  |
| 1 – Rarely  |
| 0– Never  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit |
| opportunities for students.   |
| 4 – Regularly   |
| 3-Often   |
| 2 – Sometimes   |
| 1 – Rarely  |
| 0– Never  |
|   |

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and |
|--|
| emotional growth.  |
| 4 – Significantly  |
| 3-Very well  |
| 2 – Moderately   |
|  |
| 1 – Marginally   |
| 0- Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.                              |
| 4 – Strongly agree   |
| 3-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0- Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme            |
| outcomes.  |
| A - Every time   |
| 3 – Usually  |
| 2- Occasionally/Sometimes  |
| 1 – Rarely   |
| 0— Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.                           |
| A – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.                        |
| 4—Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1– Rarely  |
| 0 – Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of           |
| challenges.  |
| 4-Fully  |
| 3 – Reasonably   |
| 2 – Partially  |
| 1 – Slightly   |
| 0- Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                   |
| 4 - Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0-Never  |
|  |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality                   |
|--|
| improvement of the teaching learning process.  |
| 4 – Strongly agree   |
| 3-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and     |
| problem solving methodologies for enhancing learning experiences.  |
| 4 – To a great extent  |
| 3- Moderate  |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 17. Teachers encourage you to participate in extracurricular activities.   |
| 4-Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make |
| you ready for the world of work.   |
| 4—To a great extent  |
| 3 – Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.                  |
| A-Above 90%  |
| 3 - 70 - 89%   |
| 2 - 50 - 69%   |
| 1 - 30 - 49%   |
| 20. The overall quality of teaching-learning process in your institute is very good.                                   |
|  |
| 4—Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your                 |
| institution.   |
| a) The interaction between teachers and students is very good.   |
| a) The incention Deliber Leacher and statems to 12 3   |
| b) Try to reach every student & ask for doubts.  |
|  |
| o) Maintain note of the phases of the chapters.  |
| Trades of the chapters.  |



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### **Student Satisfaction Survey**

### **Key Indicator - 2.7.1**

### Under Criterion II of Teaching – Learning and Evaluation

### **Guidelines for Students**

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

| A) Please confirm this is the first and only time you answer this survey.                                     |
|---|
| a) Yes 🚺 b) No 🔲  |
| B) Age: 19 C) College Name: NIMRA COLLEGE OF PHARMACY   |
| D) Gender: a) Female ( b) Male ( c) Transgender (   |
| E) What degree program are you pursuing now?  |
| a) Bachelor's   |
| d) Doctorate e) Other (   |
| F) What subject area are you currently pursuing?  |
| a) Arts   |
| d) Professional (e) Other: (f-pharmacy)   |
| Instructions to fill the questionnaire  |
| • All questions should be compulsorily attempted.   |
| • Each question has five responses, choose the most appropriate one.  |
| • The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvement |

• The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II – Teaching–Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process
Following are questions for online student satisfaction survey regarding teaching learning process.

| 1. How much of the syllabus was covered in the class?   |
|---|
| 4 - 85 to 100%  |
| 3 - 70 to $84%$   |
| 2 – 55 to 69%   |
| 1–30 to 54%   |
| 0 -Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| 4 –Thoroughly   |
| 3 – Satisfactorily  |
| 2 – Poorly  |
| 1 – Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| 4 – Always effective  |
|   |
| 2 – Just satisfactorily   |
| 1- Generally ineffective  |
| 0- Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                |
| 4– Excellent  |
| 3 – Very good   |
| ≥ Good  |
| 1 – Fair  |
| 0– Poor   |
| 5. Fairness of the internal evaluation process by the teachers.                               |
| 4 – Always fair   |
| -3 – Usually fair   |
| 2 – Sometimes unfair  |
| 1 – Usually unfair  |
| 0– Unfair   |
| 6. Was your performance in assignments discussed with you?                                    |
| 4 – Every time  |
| 3 – Usually   |
| 2 – Occasionally/Sometimes  |
| 1 – Rarely  |
| 0– Never  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit |
| opportunities for students.   |
| 4 – Regularly   |
| √3 – Often  |
| 2 – Sometimes   |
| 1 – Rarely  |
| 0– Never  |

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and |
|--|
| emotional growth.  |
| 4 – Significantly  |
| √3 − Very well   |
| 2 – Moderately   |
| 1 – Marginally   |
| 0– Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.                              |
| 4 – Strongly agree   |
| 3-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0- Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme            |
| outcomes.  |
| 4 – Every time   |
| 3 – Usually  |
| 2- Occasionally/Sometimes  |
| 1 – Rarely   |
| 0– Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.                           |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.                        |
| A – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1– Rarely  |
| 0 – Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of           |
| challenges.  |
| 4 – Fully  |
| 3 – Reasonably   |
| 2 – Partially  |
| 1 – Slightly   |
| 0- Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                   |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0-Never  |
|  |

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### **Student Satisfaction Survey**

**Key Indicator - 2.7.1** 

### Under Criterion II of Teaching - Learning and Evaluation

### **Guidelines for Students**

| A) Please confirm this is the first and only time you answer this survey.  |
|--|
| a) Yes b) No   |
| B) Age: 19 C) College Name: Nimra College of pharmacy  |
| D) Gender: a) Female   |
| E) What degree program are you pursuing now?   |
| a) Bachelor's  |
| d) Doctorate e) Other (  |
| F) What subject area are you currently pursuing?   |
| a) Arts  |
| a) Arts b) Commerce c) Science d) Professional e) Other: ( )  Instructions to fill the questionnaire   |
| Instructions to fill the questionnaire   |
| and the same of th |

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

## Criterion II – Teaching–Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process
Following are questions for online student satisfaction survey regarding teaching learning process.
How much of the syllabus was covered in the class?

| 1. How much of the syllabus was covered in the class?   |
|---|
| 4-85 to 100%  |
| 3 – 70 to 84%   |
| 2 – 55 to 69%   |
| 1-30  to  54%   |
| 0 –Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| 4-Thoroughly  |
| 3 – Satisfactorily  |
| 2 – Poorly  |
| 1 – Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| A-Always effective  |
| 3 – Sometimes effective   |
| 2 – Just satisfactorily   |
| 1– Generally ineffective  |
| 0- Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                |
| 4 Excellent   |
| 3 – Very good   |
| 2 – Good  |
| 1 – Fair  |
| 0– Poor   |
| 5. Fairness of the internal evaluation process by the teachers.                               |
| A-Always fair   |
| 3 – Usually fair  |
| 2 – Sometimes unfair  |
| 1 – Usually unfair  |
| 0– Unfair   |
| 6. Was your performance in assignments discussed with you?                                    |
| 4 – Every time  |
| 3 – Usually   |
| 2 – Occasionally/Sometimes  |
| 1 – Rarely  |
| 0– Never  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit |
| opportunities for students.   |
| 4-Regularly   |
| 3 – Often   |
| 2 – Sometimes   |
| 1 – Rarely  |
| 0– Never  |
|   |

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and |
|--|
| emotional growth.  |
| 4 – Significantly  |
| 3-Very well  |
| 2 – Moderately   |
| 1 – Marginally   |
| 0– Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.                              |
| 4—Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0- Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme            |
| outcomes.  |
| 4 – Every time   |
| 3 – Usually  |
| 2— Occasionally/Sometimes  |
| 1 – Rarely   |
| 0– Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.                           |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.                        |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1– Rarely  |
| 0 - Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of           |
| challenges.  |
| A-Fully  |
| 3 – Reasonably   |
| 2 – Partially  |
| 1 – Slightly   |
| 0– Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                   |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – Never  |
|  |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality                   |
|--|
| improvement of the teaching learning process.  |
| 4 – Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and     |
| problem solving methodologies for enhancing learning experiences.  |
| 4 – To a great extent  |
| 3 – Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 17. Teachers encourage you to participate in extracurricular activities.   |
| 4 – Strongly agree   |
|  |
| 3 – Agree<br>2 – Neutral   |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make |
| you ready for the world of work.   |
| 4 – To a great extent  |
| 3 – Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.                  |
| 4 – Above 90%  |
| 3-70-89%   |
| 2-50-69%   |
| 1 - 30 - 49%   |
| 20. The overall quality of teaching-learning process in your institute is very good.                                   |
| 4 –Strongly agree  |
| 3-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your                 |
| institution.   |
| <b>1</b>   |
| a) clear buson goals   |
| b) provide your students with feedback   |
| b) provide your studints with feedback c) teach strategies not just content  |



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### **Student Satisfaction Survey**

### **Key Indicator - 2.7.1**

### Under Criterion II of Teaching - Learning and Evaluation

### **Guidelines for Students**

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this is the first and only time you answer this survey.

| a) Yes b) No                                  |                  |              |                                  |
|---|------------------|--------------|----------------------------------|
| B) Age: 19 C) College Na                      | ame: Nimra (     | collège of   | phalmacy                         |
| D) Gender: a) Female ( b) Male                | e 🗀              | c) Transgend | er                               |
| E) What degree program are you pursuing no    | ow?              |              | _                                |
| a) Bachelor's                                 | b) Master's      | $\supset$    | c) MPhil                         |
| d) Doctorate                                  | e) Other (       | )            |                                  |
| F) What subject area are you currently pursu  | ing?             |              |                                  |
| a) Arts b) Commerce                           |                  | c) Science   | $\checkmark$                     |
| d) Professional (e) Other                     | er: ( )          | <i>B.</i> 1  | pholmacy.                        |
| Instructions to fill the questionnaire        |                  |              |                                  |
| • All questions should be compulsorily atten- | npted.           |              |                                  |
| • Each question has five responses, choose    | the most appropr | riate one.   |                                  |
| _   |                  |              | y to give suggestions or improve |

• The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II – Teaching–Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process
Following are questions for online student satisfaction survey regarding teaching learning process.

1. How much of the syllabus was covered in the class?

| 1. How much of the synabus was covered in the class:  |
|---|
| 4 – 85 to 100%  |
| 3-70 to 84%   |
| 2 - 55 to $69%$   |
| 1-30 to 54%   |
| 0 –Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| 4 –Thoroughly   |
| 75 – Satisfactorily   |
| 2 – Poorly  |
| 1 – Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| A=Always effective  |
| 3 – Sometimes effective   |
| 2 – Just satisfactorily   |
| 1- Generally ineffective  |
| 0- Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                |
| 4– Excellent  |
| 3 – Very good   |
| 2 – Good  |
| 1 – Fair  |
| 0– Poor   |
| 5. Fairness of the internal evaluation process by the teachers.                               |
| 4 – Always fair   |
| 3 – Usually fair  |
| 2 – Sometimes unfair  |
| 1 – Usually unfair  |
| 0– Unfair   |
| 6. Was your performance in assignments discussed with you?                                    |
| 4 – Every time  |
| 3 – Usually   |
| 2 – Occasionally/Sometimes  |
| 1 – Rarely  |
| 0- Never  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit |
| opportunities for students.   |
| 4 – Regularly   |
| 3 – Often   |
| 2 – Sometimes   |
| 1 – Rarely  |
| 0– Never  |

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and                           |
|--|
| emotional growth.  |
| 4 – Significantly  |
| 3 – Very well  |
| 2 – Moderately   |
| 1 – Marginally   |
| 0– Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.  |
| 4 – Strongly agree   |
| 3—Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0- Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme                                      |
|  |
| outcomes.  A - Every time  |
| 3 – Usually  |
| 2- Occasionally/Sometimes  |
| 1 – Rarely   |
| 0- Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.   |
| 4 - Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.  |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1– Rarely  |
| 6.8  |
| <ul><li>0 – Never</li><li>13. The teachers identify your strengths and encourage you with providing right level of</li></ul> |
|  |
| challenges. 4 – Fully  |
| 3 – Reasonably   |
| 2 – Partially  |
| 2 – Factions 1 – Slightly  |
| 0— Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.   |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Oscasionally/Sometimes   |
| 1 – Rarely   |
| 1 – Rarely<br>0 – Never  |
| 0 — 140401   |
|  |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality                   |
|--|
| improvement of the teaching learning process.  |
| 4 – Strongly agree   |
| 3-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 - Strongly disagree  |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and     |
| problem solving methodologies for enhancing learning experiences.  |
| 4 – To a great extent  |
| 3 – Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 17. Teachers encourage you to participate in extracurricular activities.   |
| 4 – Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 - Strongly disagree  |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make |
| you ready for the world of work.   |
| 4 – To a great extent  |
| 3-Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 - Not at all   |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.                  |
| 4-Above 90%  |
| 3 – 70 – 89%   |
| 2-50-69%   |
| 1 - 30 - 49%   |
| 20. The overall quality of teaching-learning process in your institute is very good.                                   |
| 4 –Strongly agree  |
| 3-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your                 |
| institution.   |
|  |
| a) Ref students working together   |
| b) plenty of practice  |
| c) student teacher confedences   |
|  |



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### **Student Satisfaction Survey**

### **Key Indicator - 2.7.1**

### Under Criterion II of Teaching - Learning and Evaluation

### **Guidelines for Students**

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

| a) Yes b) No   |
|--|
| a) Yes b) No C) College Name: Nimva College of pharmacy                  |
|  |
| D) Gender: a) Female ( b) Male ( c) Transgender (                        |
|  |
| E) What degree program are you pursuing now?                             |
| a) Bachelor's b) Master's c) MPhil                                       |
| d) Doctorate e) Other (  |
| F) What subject area are you currently pursuing?                         |
| a) Arts  |
| a) Arts b) Commerce c) Science b) Commerce d) Professional e) Other: ( ) |
| Instructions to fill the questionnaire                                   |
| • All questions should be compulsorily attempted.                        |
| To the Commences about the most appropriate one                          |

Each question has five responses, choose the most appropriate one.

A) Please confirm this is the first and only time you answer this survey.

• The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II – Teaching–Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process
Following are questions for online student satisfaction survey regarding teaching learning process.

| 1. How much of the syllabus was covered in the class?   |
|---|
| 4 – 85 to 100%  |
| 3-70 to 84%   |
| 2 – 55 to 69%   |
| 1-30  to  54%   |
| 0 –Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| 4 —Thoroughly   |
| 3—Satisfactorily  |
| 2 – Poorly  |
| 2 - Foorty 1 - Indifferently  |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
|   |
| <ul><li></li></ul>  |
|   |
| 2 – Just satisfactorily   |
| 1– Generally ineffective  |
| 0- Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                |
| 4— Excellent  |
| 3-Very good   |
| 2 – Good  |
| 1 – Fair  |
| 0—Poor  |
| 5. Fairness of the internal evaluation process by the teachers.                               |
| 4 – Always fair   |
| 3-Usually fair  |
| 2 – Sometimes unfair  |
| 1 – Usually unfair  |
| 0– Unfair   |
| 6. Was your performance in assignments discussed with you?                                    |
| 4 – Every time  |
| 3 – Usually   |
| 2 – Occasionally/Sometimes  |
| 1 – Rarely  |
| 0- Never  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit |
| opportunities for students.   |
| 4 – Regularly   |
| √3∕- Often  |
| 2 – Sometimes   |
| 1 – Rarely  |
| 0– Never  |

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and |
|--|
| emotional growth.  |
| 4-Significantly  |
| 3 – Very well  |
| 2 – Moderately   |
| 1 – Marginally   |
| 0– Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.                              |
| 4 – Strongly agree   |
| 3∕-Agree   |
| 2 – Neutral  |
| 1 – Disagree   |
| 0- Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme            |
| outcomes.  |
| 4 – Every time   |
| 3 – Usually  |
| 2- Occasionally/Sometimes  |
| 1 – Rarely   |
| 0- Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.                           |
| A=Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.                        |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1– Rarely  |
| 0 - Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of           |
| challenges.  |
| 4—Fully  |
| 3 – Reasonably   |
| 2 – Partially  |
| 1 – Slightly   |
| 0– Unable to 14. Teachers are able to identify your weaknesses and help you to overcome them.      |
|  |
| 4 – Every time   |
| 3 – Usually 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – Never  |
| 0-110101   |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality                   |
|--|
| improvement of the teaching learning process.  |
| ∠4 – Strongly agree  |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and     |
| problem solving methodologies for enhancing learning experiences.  |
| 4 – To a great extent  |
| 3-Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 17. Teachers encourage you to participate in extracurricular activities.   |
| 4 – Strongly agree   |
| 3-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make |
| you ready for the world of work.   |
| 4 – To a great extent  |
| 3 – Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.                  |
| A-Above 90%  |
| 3 - 70 - 89%   |
| 2 - 50 - 69%   |
| 1-30-49%<br>20. The overall quality of teaching-learning process in your institute is very good.                       |
|  |
| 4 –Strongly agree  3 – Agree   |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your                 |
| institution.   |
| 20'  |
| a) classroom Discussion  |
| a) classroom Discussion b) Be flexible about how long it takes to leason c) clease lesson goals.                       |
| 1 1288010 anale.   |
| c) cle ast lesson julio  |
| U  |



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### **Student Satisfaction Survey**

### **Key Indicator - 2.7.1**

### Under Criterion II of Teaching – Learning and Evaluation

### **Guidelines for Students**

| A) Please confirm this is the first and only time you answer | this survey.        |
|--|---------------------|
| a) Yes b) No   |                     |
| B) Age: 21 C) College Name: Nimra                            | College of phermany |
| D) Gender: a) Female b) Male                                 | c) Transgender      |
| E) What degree program are you pursuing now?                 |                     |
| a) Bachelor's b) Master's                                    | c) MPhil            |
| d) Doctorate e) Other (                                      | )                   |
| F) What subject area are you currently pursuing?             |                     |
| a) Arts  | c) Science          |
| d) Professional e) Other: (                                  | ) B. phermacy       |
| Instructions to fill the questionnaire                       | ,                   |
|  |                     |

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

# Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process Following are questions for online student satisfaction survey regarding teaching learning process. much of the syllabus was covered in the class?

| 1. How much of the syllabus was covered in the class?   |
|---|
| 4-85 to 100%  |
| 3 – 70 to 84%   |
| 2 – 55 to 69%   |
| 1-30 to 54%   |
| 0 –Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| 4—Thoroughly  |
| 3 – Satisfactorily  |
| 2 – Poorly  |
| 1 – Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| A – Always effective  |
| 3 – Sometimes effective   |
| 2 – Just satisfactorily   |
| 1- Generally ineffective  |
| 0- Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                |
| 4— Excellent  |
| 2-Very good   |
| 2 – Good  |
| 1 – Fair  |
| 0– Poor   |
| 5. Fairness of the internal evaluation process by the teachers.                               |
| 4—Always fair   |
| 3 – Usually fair  |
| 2 – Sometimes unfair  |
| 1 – Usually unfair  |
| 0– Unfair   |
| 6. Was your performance in assignments discussed with you?                                    |
| $\mathcal{X}$ – Every time  |
| 3 – Usually   |
| 2 – Occasionally/Sometimes  |
| 1 – Rarely  |
| 0– Never  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit |
| opportunities for students.   |
| $\mathcal{A}$ — Regularly   |
| 3 – Often   |
| 2 – Sometimes   |
| 1 – Rarely  |
| 0- Never  |
|   |

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and |
|--|
| emotional growth.  |
| 4 – Significantly  |
| 3=Very well  |
| 2 – Moderately   |
| 1 – Marginally   |
| 0– Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.                              |
| 4 – Strongly agree   |
| 3-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0– Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme            |
| outcomes.  |
| 4-Every time   |
| 3 – Usually  |
| 2– Occasionally/Sometimes  |
| 1 – Rarely   |
| 0- Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.                           |
| 4-Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.                        |
| A—Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1– Rarely  |
| 0 – Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of           |
| challenges.  |
| 4-Fully  |
| 3 – Reasonably   |
| 2 – Partially  |
| 1 – Slightly   |
| 0– Unable to   |
|  |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.  — Every time     |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – Never  |
|  |
|  |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.   |
|--|
| A-Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 16 The institute/ teachers use attident contributed to the institute of th |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and   |
| problem solving methodologies for enhancing learning experiences.  4 – To a great extent   |
| 3—Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
|  |
| 17. Teachers encourage you to participate in extracurricular activities.   |
| 4 – Strongly agree  3 – Agree  |
| 2 – Neutral  |
|  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make   |
| you ready for the world of work.  4 – To a great extent  |
| 3 – Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
|  |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.  |
| 4 – Above 90%<br>3 – 70 – 89%  |
| 3 - 70 - 89% $2 - 50 - 69%$  |
| 1 - 30 - 49% $1 - 30 - 49%$  |
|  |
| 20. The overall quality of teaching-learning process in your institute is very good.   |
| 4-Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your   |
| institution.   |
| a) Que Celle al el dante   |
| a) De frindly with Students  |
| b) raisher late of the Phases of the chapper   |
| NOTE THE   |
| c) Good Cohorchare equipments. With vertect experiments.   |
| Joseph Manufacture of a company of the company of t |
| maint like callage Not like School   |
| a) Be friedly with students b) Maintain Note of the Phases of the chapter c) Good Labaratory equipments. With Perfect experiment. maint like collage Not like School   |
|  |



process only)

Nimra College of Pharmacy

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### **Student Satisfaction Survey**

**Key Indicator - 2.7.1** 

### Under Criterion II of Teaching – Learning and Evaluation

### **Guidelines for Students**

| A) Please confirm this is the first and only time you answer this survey.                                       |
|---|
| a) Yes b) No  |
| B) Age: 19 C) College Name: Nimra college Of Pharmacy   |
| D) Gender: a) Female b) Male c) Transgender   |
| E) What degree program are you pursuing now?  |
| a) Bachelor's b) Master's c) MPhil  |
| d) Doctorate e) Other (   |
| F) What subject area are you currently pursuing?  |
| a) Arts   |
| a) Arts b) Commerce c) Science d) Professional e) Other: ( ) B. pharmacy  |
| Instructions to fill the questionnaire  |
| • All questions should be compulsorily attempted.   |
| • Each question has five responses, choose the most appropriate one.  |
| • The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; |
| she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning   |
| , July 10 Polise to teaching learning   |

### Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

|       | Following are questions for online student satisfaction survey regarding teaching learning process. |
|-------|---|
| 1. Ho | w much of the syllabus was covered in the class?  |
|       | 4-85 to 100%  |
| 1     | 3 – 70 to 84%   |
|       | 0 55 2004   |

| 2 – 55 to 69%   |
|---|
| 1–30 to 54%   |
| 0 –Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| 4—Thoroughly  |
| 3 – Satisfactorily  |
| 2 – Poorly  |
| 1 – Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| 4—Always effective  |
| 3 – Sometimes effective   |
| 2 – Just satisfactorily   |
| 1– Generally ineffective  |
| 0- Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                |
| 4– Excellent  |
| 3 – Very good   |
| 2 – Good  |
| 1 – Fair  |
| 0– Poor   |
| 5. Fairness of the internal evaluation process by the teachers.                               |
| Y-Always fair   |
| 3 – Usually fair  |
| 2 – Sometimes unfair  |
| 1 – Usually unfair  |
| 0– Unfair   |
| 6. Was your performance in assignments discussed with you?                                    |
| 4 Every time  |
| 3 – Usually   |
| 2 – Occasionally/Sometimes  |
| 1 – Rarely  |
| 0– Never  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit |
| opportunities for students.   |
| 4 – Regularly   |
| 3 – Often   |
| 2-Sometimes   |
| 1 – Rarely  |
| 0– Never  |
|   |
|   |

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and |
|--|
| emotional growth.  |
| 4 – Significantly  |
| 3 – Very well  |
| 2 – Moderately   |
| 1 – Marginally   |
| 0– Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.                              |
| 4 – Strongly agree   |
| 3-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0- Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme            |
| outcomes.  |
| A – Every time   |
| 3 – Usually  |
| 2- Occasionally/Sometimes  |
| 1 – Rarely   |
| 0– Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.                           |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.                        |
| 4 – Every time   |
| 3 – Usually  |
| 2 — Occasionally/Sometimes   |
| X– Rarely  |
| 0 – Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of           |
| channenges.  |
| 4-Fully  |
| 3 – Reasonably   |
| 2 – Partially  |
| 1 – Slightly   |
| 0– Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                   |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0-Never  |
| •  |
|  |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality   |
|--|
| improvement of the teaching learning process.  |
| 4 – Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and   |
| problem solving methodologies for enhancing learning experiences.  |
| 4 – To a great extent  |
| 3-Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 17. Teachers encourage you to participate in extracurricular activities.   |
| 4 – Strongly agree   |
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| Z – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  |
| 4 – To a great extent  |
| 3 – Moderate   |
| 2 Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.  |
| 4—Above 90%  |
| 3 – 70 – 89%   |
| 2-50-69%   |
| 1 - 30 - 49%   |
| 20. The overall quality of teaching-learning process in your institute is very good.   |
| A—Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your   |
| institution.   |
| a) Cond laboration and a few of the second o |
| a) Good Fubaratory equipments with prefect experiment  |
| b) Every teacher, are barba 1-40 0.  |
| a) Good Laboratory equipments with prefect experiment b) Every teacher's are having better expresence and proper study c) Well Secure and safety for girls.  |
| c) Well decure and datable to aile   |
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### **Student Satisfaction Survey**

**Key Indicator - 2.7.1** 

### Under Criterion II of Teaching - Learning and Evaluation

### **Guidelines for Students**

| A) Please confirm this is the first and only time you answer this survey.  |
|--|
| a) Yes 🕏 b) No 🗀   |
| B) Age: 20 C) College Name: Nimra College of Tharmacy  |
| D) Gender: a) Female b) Male c) Transgender  |
| E) What degree program are you pursuing now?   |
| a) Bachelor's b) Master's c) MPhil   |
| d) Doctorate e) Other (  |
| F) What subject area are you currently pursuing?   |
| a) Arts  |
| a) Arts b) Commerce c) Science d) Professional e) Other: ( ) B. pharmacy  Instructions to fill the questionnaire |
| Instructions to fill the questionnaire   |
| • All questions should be compulsorily attempted.  |
| • Each question has five responses, choose the most appropriate one.   |
| • The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements;  |
| she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning    |
| process only)  |

# Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process Following are questions for online student satisfaction survey regarding teaching learning process. 1. How much of the syllabus was covered in the class?

| 4-85 to 100%  |
|---|
| 3 - 70 to $84%$   |
| 2-55 to $69%$   |
| 1–30 to 54%   |
| 0 –Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| 4 –Thoroughly   |
| 3 – Satisfactorily  |
| 2 – Poorly  |
| 1 – Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| 4-Always effective  |
| 3 – Sometimes effective   |
| 2 – Just satisfactorily   |
| 1– Generally ineffective  |
| 0- Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                |
| 4– Excellent  |
| 3 – Very good   |
| 2 – Good  |
| 1 – Fair  |
| 0– Poor   |
| 5. Fairness of the internal evaluation process by the teachers.                               |
| 4 – Always fair   |
| 3 – Usually fair  |
| 2 – Sometimes unfair  |
| 1 – Usually unfair  |
| 0– Unfair   |
| 6. Was your performance in assignments discussed with you?                                    |
| 4 – Every time  |
| 3 – Usually   |
| 2 – Occasionally/Sometimes  |
| 1 – Rarely  |
| 0– Never  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit |
| opportunities for students.   |
| 4 – Regularly   |
| 3 – Often   |
| 2 – Sometimes   |
| 1 – Rarely  |
| 0– Never  |
|   |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality                                |
|---|
| improvement of the teaching learning process.  A – Strongly agree   |
| 3 – Agree   |
| 2 – Neutral   |
|   |
| 1 – Disagree  |
| 0 – Strongly disagree   |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and                  |
| problem solving methodologies for enhancing learning experiences.   |
| 4 – To a great extent   |
| 3—Moderate  |
| 2 – Some what   |
| 1 – Very little   |
| 0 – Not at all  |
| 17. Teachers encourage you to participate in extracurricular activities.  |
| 4 – Strongly agree  |
| → Agree   |
| 2 – Neutral   |
| 1 – Disagree  |
| 0 – Strongly disagree   |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make              |
| you ready for the world of work.  |
| 4 – To a great extent   |
| 3-Moderate  |
| 2 – Some what   |
| 1 – Very little   |
| 0 – Not at all  |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.                               |
| A-Above 90%   |
| 3 - 70 - 89%  |
| 2-50-69%  |
| 1 - 30 - 49%  |
| 20. The overall quality of teaching-learning process in your institute is very good.  |
| A—Strongly agree  |
| 3 – Agree   |
| 2 – Neutral   |
| 1 – Disagree  |
| 0 – Strongly disagree   |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your                              |
| institution.  |
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| the phases of the Chapter.  |
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### Student Satisfaction Survey

### **Key Indicator - 2.7.1**

### Under Criterion II of Teaching - Learning and Evaluation

### **Guidelines for Students**

| ·•·   |
|---|
| A) Please confirm this is the first and only time you answer this survey. |
| a) Yes b) No  |
| a) Yes ( b) No ( B) Age: 20 (C) College Name: Limra collage of Phormoc    |
| D) Gender: a) Female (b) Male (c) Transgender (                           |
| E) What degree program are you pursuing now?                              |
| a) Bachelor's b) Master's c) MPhil  |
| d) Doctorate e) Other (   |
| F) What subject area are you currently pursuing?                          |
| a) Arts   |
| d) Professional ( e) Other: ( ) B. Phurmuly                               |
| Instructions to fill the questionnaire                                    |
| - All   |

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

## Criterion II – Teaching–Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process
Following are questions for online student satisfaction survey regarding teaching learning process.
much of the syllabus was covered in the class?

| 1. How much of the syllabus was covered in the class?   |
|---|
| A - 85 to 100%  |
| 3 - 70 to $84%$   |
| 2 - 55 to $69%$   |
| 1–30 to 54%   |
| 0 –Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| A—Thoroughly  |
| 3 – Satisfactorily  |
| 2 – Poorly  |
| 1 – Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| A-Always effective  |
| 3 – Sometimes effective   |
| 2 – Just satisfactorily   |
| 1- Generally ineffective  |
| 0- Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                |
| 4— Excellent  |
| 3-Very good   |
| 2 – Good  |
| 1 – Fair  |
| 0– Poor   |
| 5. Fairness of the internal evaluation process by the teachers.                               |
| A—Always fair   |
| 3 – Usually fair  |
| 2 – Sometimes unfair  |
| 1 – Usually unfair  |
| 0– Unfair   |
| 6. Was your performance in assignments discussed with you?                                    |
| 4 – Every time  |
| 3 – Usually   |
| 2 – Occasionally/Sometimes  |
| 1 – Rarely  |
| 0– Never  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit |
| opportunities for students.   |
| A-Regularly   |
| 3 – Often   |
| 2 – Sometimes   |
| 1 – Rarely  |
| 0– Never  |
|   |

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and |
|--|
| emotional growth.  |
| 4 – Significantly  |
| 3 – Very well  |
| 2 – Moderately   |
| 1 – Marginally   |
| 0– Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.                              |
| 4 – Strongly agree   |
| 3-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0– Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme            |
| outcomes.  |
| 4 – Every time   |
| 3 – Usually  |
| 2- Occasionally/Sometimes  |
| 1 – Rarely   |
| 0– Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.                           |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.                        |
| 4 – Every time   |
| 3-Usually  |
| 2 – Occasionally/Sometimes   |
| 1– Rarely  |
| 0 – Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of           |
| challenges.  |
| 4-Fully  |
| 3 – Reasonably   |
| 2 – Partially  |
| 1 – Slightly   |
| 0— Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                   |
| $\mathcal{A}$ – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – Never  |
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| 15. The institution makes effort to engage students in the monitoring, review and continuous quality  |
|---|
| improvement of the teaching learning process.   |
| A—Strongly agree  |
| 3 – Agree   |
| 2 – Neutral   |
| 1 – Disagree  |
| 0 – Strongly disagree   |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and  |
| problem solving methodologies for enhancing learning experiences.   |
| 4 – To a great extent 3 – Moderate  |
| 2 – Some what   |
| 1 – Very little   |
| 0 – Not at all  |
| 17. Teachers encourage you to participate in extracurricular activities.  |
| 4 – Strongly agree  |
|   |
| 3 – Agree<br>2 – Neutral  |
| 1 – Disagree  |
| 0 – Strongly disagree   |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make  |
| you ready for the world of work.  |
| 4 – To a great extent   |
| 3 – Moderate  |
| 2 – Some what   |
| 1 – Very little   |
| 0 – Not at all  |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.   |
| 4 – Above 90%<br>3 – 70 – 89%   |
|   |
| 2-50-69%  |
| 1 - 30 - 49%  |
| 20. The overall quality of teaching-learning process in your institute is very good.  |
| 4 –Strongly agree 3 – Agree   |
|   |
| 2 – Neutral   |
| 1 – Disagree  |
| 0 – Strongly disagree   |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your  |
| institution.  |
| a) Every teacher's have the good interaction with Ofwdents.   |
| b) The teacher's Should maintain the notes for their Subjection   |
| a) Every teacher's have the good interaction with Bludents. b) The teacher's Should maintain the notes for their Bubje of The teacher's Bhould have the good Experience |



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## **Student Satisfaction Survey**

## **Key Indicator - 2.7.1**

## Under Criterion II of Teaching - Learning and Evaluation

## **Guidelines for Students**

| A) Please confirm this is the first and only time you answer this survey. |                |
|---|----------------|
| a) Yes b) No  | 1 Jan Mally    |
| a) Yes b) No C) College Name: NIMRA CONCYC                                | of primarions. |
| D) Gender: a) Female b) Male c) Transgender                               |                |
| E) What degree program are you pursuing now?                              | _              |
| a) Bachelor's   | IPhil []       |
| d) Doctorate e) Other (   |                |
| F) What subject area are you currently pursuing?                          |                |
| a) Arts b) Commerce c) Science  |                |
| d) Professional ( e) Other: ( ) B.Phan                                    | macy           |
| Instructions to fill the questionnaire                                    | U,             |

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II – Teaching–Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process
Following are questions for online student satisfaction survey regarding teaching learning process.

1. How much of the syllabus was covered in the class?

4 – 85 to 100%

3 – 70 to 84%

2 – 55 to 600/

| 1-30  to  54%   |
|---|
| 0 –Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| 4 —Thoroughly   |
| 3—Satisfactorily  |
| 2 – Poorly  |
| 1 – Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| 4 – Always effective  |
| ✓ – Sometimes effective   |
| 2 – Just satisfactorily   |
| 1- Generally ineffective  |
| 0- Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                |
| 4— Excellent  |
| 3 - Very good   |
| $\mathcal{Z}$ – Good  |
| 1 – Fair  |
| 0– Poor   |
| 5. Fairness of the internal evaluation process by the teachers.                               |
| 4 – Always fair   |
| 3 Usually fair  |
| Z – Sometimes unfair  |
| 1 – Usually unfair  |
| 0– Unfair   |
| 6. Was your performance in assignments discussed with you?                                    |
| 4 – Every time  |
| 3 – Usually   |
| 2/- Occasionally/Sometimes  |
| 1 – Rarely  |
| 0- Never  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit |
| opportunities for students.   |
| A – Regularly   |
| 3 – Often   |
| 2 – Sometimes   |
| 1 – Rarely  |
| 0– Never  |
|   |
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| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and   |
| emotional growth.  |
| 4 – Significantly  |
| 3 – Very well  |
| 2/- Moderately   |
| 1 – Marginally   |
| 0– Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.  |
| 1 Strongly agree   |
| 4 – Strongly agree 3 – Agree   |
|  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0- Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme  |
| outcomes.  |
| 4 – Every time   |
| 3 – Usually  |
| 2- Occasionally/Sometimes  |
| 1 -Rarely  |
| √ Never  |
| 11. Your mentor does a necessary follow-up with an assigned task to you.   |
| 4 – Every time   |
| 3 Usually  |
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| 1 – Rarely   |
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| 12. The teachers illustrate the concepts through examples and applications.  |
| 4 – Every time   |
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| 0 - Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of   |
| challenges.  |
| 4 – Fully  |
| 3 – Reasonably   |
| √Partially   |
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| 0— Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.   |
| 4 – Every time   |
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|  |

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| 1 – Disagree   |
| 0. Strongly disagree   |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and     |
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| 4 – To a great extent  |
| 3 – Moderate   |
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| 2 — Some what  1 — Very little   |
| 0 – Not at all   |
| 17. Teachers encourage you to participate in extracurricular activities.   |
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| you ready for the world of work.   |
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| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.                  |
| 4 – Above 90%  |
| 3 - 70 - 89%   |
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| $\sqrt{-30-49\%}$  |
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| 4 –Strongly agree  |
| ·3 – Agree   |
| 2 – Neutral  |
| 2 – Neutral<br>1 – Disagree  |
| 0 – Strongly disagree  |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your                 |
| institution.   |
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| a) Teaching leaning.   |
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| b) Mainting the Stude VD.  |
| a) Teaching learning. b) mainting the studen B. c) changing the Staff's.   |
| o) changing the start -  |
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## **Student Satisfaction Survey**

## Key Indicator - 2.7.1

## Under Criterion II of Teaching - Learning and Evaluation

## **Guidelines for Students**

| A) Please confirm this is the first and only time you answer this survey. |
|---|
| a) Yes  |
| B) Age: 20 C) College Name: Alimra college of pharmacy.                   |
| D) Gender: a) Female ( b) Male ( c) Transgender (                         |
| E) What degree program are you pursuing now?                              |
| a) Bachelor's   b) Master's   c) MPhil                                    |
| d) Doctorate e) Other (   |
| F) What subject area are you currently pursuing?                          |
| a) Arts   |
| d) Professional ( ) B, pharmace   |
| Instructions to fill the questionnaire                                    |
| • All questions should be compulsorily attempted.                         |

- Each question has five responses, choose the most appropriate one.
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| Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process Following are questions for online student satisfaction survey regarding teaching learning process.  1. How much of the syllabus was covered in the class? |
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| $\sqrt{4-85}$ to 100%   |
| 3-70  to  84%   |
| 2 – 55 to 69%   |
| 1-30 to 54%   |
| 0 –Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| 4 –Thoroughly   |
| √3′ − Satisfactorily  |
| 2 – Poorly  |
| 1 – Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| A – Always effective 3 – Sometimes effective  |
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| 4. The teacher's approach to teaching can best be described as  |
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| 0– Poor   |
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| 4 – Always fair   |
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| 2 – Sometimes unfair  |
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| <ul><li>0- Unfair</li><li>6. Was your performance in assignments discussed with you?</li></ul>  |
| Every time  |
| 3 – Usually   |
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| 1 – Rarely  |
| 0— Never  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit   |
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|--|
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| 1 – Disagree   |
|  |
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| outcomes.  |
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| 1 – Rarely   |
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| <ul><li>0 – Strongly disagree</li><li>21. Give three observation / suggestions to improve the overall teaching – learning experience in your</li></ul>                        |
|   |
| institution.  |
| a) Use graphics & other Visual media to keep Students Engaged.  |
| institution.  a) Use graphics & other Visual media to keep Students  Engaged.  b) Try to reach out to every student & ask for their doubts  c) Insuring Curriculum Knowledge. |
| Cusionaled de   |
| thousing - wilculum   |
|   |
|   |

15. The institution makes effort to engage students in the monitoring, review and continuous quality

improvement of the teaching learning process.

4—Strongly agree
3—Agree
2—Neutral



process only)

Nimra College of Pharmacy

Estd By: Nimra Educational Society (A Muslim Minority Society)
Approved by Pharmacy Council of India (PCI), New Delhi.
Affiliated to JNTU, Kakinada, Permitted by Govt. of A.P.
E-mail: principalncp@yahoo.in Website: www.nimra.in



### **Student Satisfaction Survey**

## **Key Indicator - 2.7.1**

## Under Criterion II of Teaching – Learning and Evaluation

## **Guidelines for Students**

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

| A) Please confirm this is the first and only time you answer this survey.                                       |
|---|
| a) Yes b) No D MY M CICU  |
| a) Yes b) No  B) Age: Olyears C) College Name: Nimra college of Pharmacy  |
| D) Gender: a) Female (b) Male (c) Transgender (   |
| E) What degree program are you pursuing now?  |
| a) Bachelor's b) Master's c) MPhil  |
| d) Doctorate e) Other (pharm-D)   |
| F) What subject area are you currently pursuing?  |
| a) Arts   |
| a) Arts b) Commerce c) Science d) Professional e) Other: (professional)   |
| Instructions to fill the questionnaire  |
| • All questions should be compulsorily attempted.   |
| • Each question has five responses, choose the most appropriate one.  |
| • The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; |

she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning

## Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process. 1. How much of the syllabus was covered in the class? 4 - 85 to 100%3=70 to 84% 2 - 55 to 69%1-30 to 54% 0 -Below 30% 2. How well did the teachers prepare for the classes? 4 -Thoroughly 3 – Satisfactorily 2 - Poorly1 - Indifferently 0 - Won't teach at all 3. How well were the teachers able to communicate? 4 – Always effective 3 – Sometimes effective 2 – Just satisfactorily 1- Generally ineffective 0- Very poor communication 4. The teacher's approach to teaching can best be described as 4- Excellent 3 - Very good 2 - Good1 - Fair 0-Poor 5. Fairness of the internal evaluation process by the teachers. 4 – Always fair 3 – Usually fair 2 – Sometimes unfair 1 – Usually unfair 0- Unfair 6. Was your performance in assignments discussed with you? ✓ Every time 3 – Usually 2 - Occasionally/Sometimes 1 - Rarely 0-Never 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. A-Regularly 3 - Often

2 – Sometimes1 – Rarely0– Never

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and |
|--|
| emotional growth.  |
| 4 – Significantly  |
| ≯− Very well   |
| 2 – Moderately   |
| 1 – Marginally   |
| 0– Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.                              |
| 4 – Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0- Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme            |
| outcomes_  |
| √4 – Every time  |
| 3 – Usually  |
| 2- Occasionally/Sometimes  |
| 1 – Rarely   |
| 0– Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.                           |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.                        |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1—Rarely   |
| 0 - Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of           |
| challenges.  |
| 4-Fully  |
| 4-Fully<br>3-Reasonably  |
| 2 – Partially  |
| 1 – Slightly   |
| 0— Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                   |
| A – Every time   |
| ~3 – Usually   |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 - Never  |
|  |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality                   |
|--|
| improvement of the teaching learning process.  |
| 4 – Strongly agree   |
| 3-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and     |
| problem solving methodologies for enhancing learning experiences.  |
| 4 – To a great extent  |
| 3- Moderate  |
| 3- Moderate 2 - Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 17. Teachers encourage you to participate in extracurricular activities.   |
| 4 – Strongly agree   |
|  |
| 31 Agree 2 − Neutral   |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make |
| you ready for the world of work.   |
| 4 – To a great extent  |
| 3 - Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.                  |
|  |
| 4=Above 90%<br>3-70-89%  |
| 2 - 50 - 69%   |
| 1 - 30 - 49%   |
| 20. The overall quality of teaching-learning process in your institute is very good.                                   |
| 4 –Strongly agree  |
| 3-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your                 |
| institution.   |
|  |
| a) make - leaching interactive   |
| at the last old  |
| a) make teaching interactive b) identify Student wheat new c) Teach with examples                                      |
| c) Teach with Examples   |
| icadi fami carific   |
|  |



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### **Student Satisfaction Survey**

## **Key Indicator - 2.7.1**

## Under Criterion II of Teaching - Learning and Evaluation

### **Guidelines for Students**

| A) Please confirm this is the first and only time you answer this survey. |
|---|
| a) Yes b) No  |
| B) Age: 20 C) College Name: Nimoca College of Pharmacy                    |
| D) Gender: a) Female b) Male c) Transgender                               |
| E) What degree program are you pursuing now?                              |
| a) Bachelor's b) Master's c) MPhil  |
| d) Doctorate e) Other (   |
| F) What subject area are you currently pursuing?                          |
| a) Arts   |
| a) Arts b) Commerce c) Science d) Professional e) Other: ( )              |
| Instructions to fill the questionnaire                                    |

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

## ${\bf Criterion~II-Teaching-Learning~and~Evaluation}$

Student Satisfaction Survey on Teaching Learning Process
Following are questions for online student satisfaction survey regarding teaching learning process.

| Following are questions for online student satisfaction survey regarding teaching learning proc |
|---|
| 1. How much of the syllabus was covered in the class?   |
| 4 - 85 to $100%$  |
| 3 - 70 to $84%$   |
| 2 - 55 to $69%$   |
| 1-30 to 54%   |
| 0 –Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| 4 –Thoroughly   |
| 3 – Satisfactorily  |
| 2 – Poorly  |
| 1 – Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| 4 – Always effective  |
| → Sometimes effective   |
| 2 – Just satisfactorily   |
| 1– Generally ineffective  |
| 0– Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                  |
| 4– Excellent  |
| 3∕− Very good   |
| 2 – Good  |
| 1 – Fair  |
| 0– Poor   |
| 5. Fairness of the internal evaluation process by the teachers.                                 |
| 4 – Always fair   |
| 3 – Usually fair  |
| 2 – Sometimes unfair  |
| 1 – Usually unfair  |
| 0– Unfair   |
| 6. Was your performance in assignments discussed with you?                                      |
| 4 – Every time  |
| 3 – Usually   |
| 2 – Occasionally/Sometimes  |
| 1 – Rarely  |
| 0– Never  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit   |
| opportunities for students.   |
| 4 – Regularly   |
| 3/- Often   |
| 2 – Sometimes   |
| 1 – Rarely  |
| 0– Never  |

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and |
|--|
| emotional growth.  |
| 4 – Significantly  |
| 3 = Very well  |
| 2 – Moderately   |
| 1 – Marginally   |
| 0– Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.                              |
| 4 – Strongly agree   |
| 3-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0- Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme            |
| outcomes.  |
| 4 – Every time   |
| √3 – Usually   |
| 2- Occasionally/Sometimes  |
| 1 – Rarely   |
| 0– Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.                           |
| ∠ – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.                        |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1– Rarely  |
| 0 – Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of           |
| challenges.  |
| 4 – Fully  |
| √3 – Reasonably  |
| 2 – Partially  |
| 1 – Slightly   |
| 0– Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                   |
| ✓ Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0-Never  |
|  |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality                   |
|--|
| improvement of the teaching learning process.  |
| 4 – Strongly agree   |
| 3-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and     |
| problem solving methodologies for enhancing learning experiences.  |
| 4 – To a great extent  3 – Moderate  |
|  |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 17. Teachers encourage you to participate in extracurricular activities.   |
| A – Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make |
| you ready for the world of work.   |
| 4 – To a great extent  3 – Moderate  |
|  |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.   |
| 19. What percentage of teachers use ICT tools such as LCD projector, white teaching.                                   |
| 4 – Above 90%<br>3 – 70 – 89%  |
| 2 - 70 - 89%   |
| 2 - 30 - 69% $1 - 30 - 49%$  |
| 20. The overall quality of teaching-learning process in your institute is very good.                                   |
| 4 –Strongly agree  |
| S-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your                 |
| institution.   |
|  |
| a) Use technology  |
| internal   |
| a) Use technology b) Make teaching a two-way interaction   |
| o) Use seal world examples   |



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## Student Satisfaction Survey

Key Indicator - 2.7.1

## Under Criterion II of Teaching - Learning and Evaluation

### **Guidelines for Students**

| A) Please confirm this is the first and only time you answer this survey. |
|---|
| a) Yes 🕢 b) No 🗌  |
| B) Age: 20 C) College Name: Nimra College of Phormacy                     |
| D) Gender: a) Female ( b) Male ( c) Transgender (                         |
| E) What degree program are you pursuing now?                              |
| a) Bachelor's   b) Master's   c) MPhil                                    |
| d) Doctorate e) Other (   |
| F) What subject area are you currently pursuing?                          |
| a) Arts   |
| d) Professional ( e) Other: ( ) B - Pharmacy                              |
| Instructions to fill the questionnaire                                    |

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

# Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process Following are questions for online student satisfaction survey regarding teaching learning process.

| 1. How much of the syllabus was covered in the class?   |
|---|
| 4 - 85 to $100%$  |
| 3-70 to $84%$   |
| 2-55 to $69%$   |
| 1–30 to 54%   |
| 0 –Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| 4 –Thoroughly   |
|   |
| 2 – Poorly  |
| 1 – Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| 4 – Always effective  |
| √ – Sometimes effective   |
| 2 – Just satisfactorily   |
| 1– Generally ineffective  |
| 0– Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                |
| 4— Excellent  |
| ₹-Very good   |
| 2 – Good  |
| 1 – Fair  |
| 0– Poor   |
| 5. Fairness of the internal evaluation process by the teachers.                               |
| 4 – Always fair   |
| 3 – Usually fair  |
| 2 – Sometimes unfair  |
| 1 – Usually unfair  |
| 0– Unfair   |
| 6. Was your performance in assignments discussed with you?                                    |
| 4 – Every time  |
| 3 – Usually   |
| √— Occasionally/Sometimes   |
| 1 – Rarely  |
| 0– Never  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit |
| opportunities for students.   |
| 4 – Regularly   |
| ₃⁄ – Often  |
| 2 – Sometimes   |
| 1 – Rarely  |
| 0– Never  |

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and |
|--|
| emotional growth.  |
| 4 – Significantly  |
| - Very well  |
| 2 – Moderately   |
| 1 – Marginally   |
| 0– Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.                              |
| 4 – Strongly agree   |
| 3-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0– Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme            |
| outcomes.  |
| 4 – Every time   |
| 3 – Usually  |
| 2– Occasionally/Sometimes  |
| 1 – Rarely   |
| 0– Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.                           |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.                        |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1– Rarely  |
| 0 – Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of           |
| challenges.  |
| 4 – Fully  |
| √ Reasonably   |
| 2 – Partially  |
| 1-Slightly   |
| 0– Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                   |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0-Never  |
|  |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality   |
|--|
| improvement of the teaching learning process.  |
| 4 – Strongly agree   |
| 3∕-Agree   |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 Strongly disagree  |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and   |
| problem solving methodologies for enhancing learning experiences.  |
| 4 – To a great extent  |
| 3 – Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 17. Teachers encourage you to participate in extracurricular activities.   |
| 4 – Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 - Strongly disagree  |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make   |
| you ready for the world of work.   |
| 4 – To a great extent  |
| 3 – Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 - Not at all   |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.  |
| 4 – Above 90%  |
| <b>3</b> ∕−70−'89%   |
| 2 - 50 - 69%   |
| 1 - 30 - 49%   |
| 20. The overall quality of teaching-learning process in your institute is very good.   |
| 4 –Strongly agree  |
| 3-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your   |
| institution.   |
|  |
| a) Prioritize Student relationships. b) Make expectations clear c) Empower parents.  |
| Market and the state of the sta |
| b) Make expectations clear   |
|  |
| c) empower parents.  |
|  |



process only)

# Nimra College of Pharmacy

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## **Student Satisfaction Survey**

**Key Indicator - 2.7.1** 

## Under Criterion II of Teaching - Learning and Evaluation

## **Guidelines for Students**

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this is the first and only time you answer this survey.

| a) Yes b) No   |
|--|
| B) Age: 21 years C) College Name: Nimra college of Pharmacy  |
| D) Gender: a) Female  b) Male  c) Transgender  |
| E) What degree program are you pursuing now?   |
| a) Bachelor's b) Master's c) MPhil   |
| d) Doctorate e) Other (pharm 1)  |
| F) What subject area are you currently pursuing?   |
| a) Arts  |
| d) Professional e) Other: (pharmp)   |
| Instructions to fill the questionnaire   |
| <ul> <li>All questions should be compulsorily attempted.</li> </ul>  |
| <ul> <li>Each question has five responses, choose the most appropriate one.</li> </ul>                     |
| • The response to the qualitative question no. 21 is student's opportunity to give suggestions or improven |

she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and |
|--|
| emotional growth.  |
| ✓4 – Significantly   |
| 3 – Very well  |
| 2 – Moderately   |
| 1 – Marginally   |
| 0– Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.                              |
| 4 – Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0- Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme            |
| outcomes.  |
| $\sim 4$ – Every time  |
| 3 – Usually  |
| 2– Occasionally/Sometimes  |
| 1 – Rarely   |
| 0– Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.                           |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.                        |
| $\sqrt{4}$ – Every time  |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1– Rarely  |
| 0 – Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of           |
| challenges.  |
| $\sqrt{4}$ – Fully   |
| 3 – Reasonably   |
| 2 – Partially  |
| 1 – Slightly   |
| 0– Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                   |
| √4 – Every time  |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0-Never  |
|  |

Criterion II – Teaching–Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process
Following are questions for online student satisfaction survey regarding teaching learning process.

1. How much of the syllabus was covered in the class?

| 1. How much of the syndous was constant and constant  |
|---|
| 4 - 85 to 100%  |
| 3 - 70 to $84%$   |
| 2 – 55 to 69%   |
| 1-30 to 54%   |
| 0 –Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| √4 –Thoroughly  |
| 3 – Satisfactorily  |
| 2 – Poorly  |
| 1 – Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| √4 – Always effective   |
| 3 – Sometimes effective   |
| 2 – Just satisfactorily   |
| 1– Generally ineffective  |
| 0– Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                |
| 4-Excellent   |
| 3 – Very good   |
| 2 – Good  |
| 1 – Fair  |
| 0– Poor   |
| 5. Fairness of the internal evaluation process by the teachers.                               |
| ✓4 – Always fair  |
| 3 – Usually fair  |
| 2 – Sometimes unfair  |
| 1 – Usually unfair  |
| 0– Unfair   |
| 6. Was your performance in assignments discussed with you?                                    |
| 4 – Every time  |
| 3 – Usually   |
| 2 – Occasionally/Sometimes  |
| 1 – Rarely  |
| 0– Never  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit |
| opportunities for students.   |
| √4 – Regularly  |
| 3 – Often   |
| 2 – Sometimes   |
| 1 – Rarely  |
| 0– Never  |
| 0 - 110 701   |
|   |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality                                     |
|--|
| improvement of the teaching learning process.  |
| √4 – Strongly agree  |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
|  |
| 0 – Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and |
| problem solving methodologies for enhancing learning experiences.  |
| 4 – To a great extent  |
| _  |
| 3 – Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 17. Teachers encourage you to participate in extracurricular activities.   |
| √4 – Strongly agree  |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make                   |
| you ready for the world of work.   |
| √4 – To a great extent   |
| 3 – Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.                                    |
| ✓4 – Above 90%   |
| 3-70-89%   |
| 2-50-69%   |
| 1 - 30 - 49%   |
| 20. The overall quality of teaching-learning process in your institute is very good.   |
| √4 –Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your                                   |
| * u*, u*   |
| 1 1 malice to engage students.   |
| a) Use Visual media and graphics to credule stadent  |
| and alk for their doubts.  |
| a) Use visual media and graphics to engage students. b) Reach out to every students and ask for their doubts.                            |
| o) Make teaching a two-way interactions  |
| of traffic feactors of a contraction   |



a) Yes

process only)

## Nimra College of Pharmacy

Estd By: Nimra Educational Society (A Muslim Minority Society)
Approved by Pharmacy Council of India (PCI), New Delhi.
Affiliated to JNTU, Kakinada, Permitted by Govt. of A.P.
E-mail: principalncp@yahoo.in Website: www.nimra.in



### **Student Satisfaction Survey**

## **Key Indicator - 2.7.1**

## Under Criterion II of Teaching - Learning and Evaluation

## **Guidelines for Students**

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this is the first and only time you answer this survey.

b) No

| B) Age: 20 years C) College Name: Nimra college of pharmacy   |
|---|
| D) Gender: a) Female b) Male c) Transgender   |
|   |
| E) What degree program are you pursuing now?  |
| a) Bachelor's b) Master's c) MPhil  |
| d) Doctorate e) Other (   |
| F) What subject area are you currently pursuing?  |
| a) Arts   |
| d) Professional (phalm-1)   |
| Instructions to fill the questionnaire  |
| • All questions should be compulsorily attempted.   |
| <ul> <li>Each question has five responses, choose the most appropriate one.</li> </ul>                          |
| • The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; |
| she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning   |

Criterion II – Teaching–Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process
Following are questions for online student satisfaction survey regarding teaching learning process.

| rollowing are questions for online student states.  |
|---|
| 1. How much of the syllabus was covered in the class?   |
| 4-85 to 100%  |
| 3 – 70 to 84%   |
| 2 – 55 to 69%   |
| 1–30 to 54%   |
| 0 –Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| 4-Thoroughly  |
| 3 – Satisfactorily  |
| 2 – Poorly  |
| 1 – Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| 4 – Always effective  |
| 3 – Sometimes effective   |
| 2 – Just satisfactorily   |
| 1- Generally ineffective  |
| 0- Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                |
| 4— Excellent  |
| 3—Very good   |
| 2 – Good  |
| 1 – Fair  |
| 0– Poor   |
| 5. Fairness of the internal evaluation process by the teachers.                               |
| 4—Always fair   |
| 3 – Usually fair  |
| 2 – Sometimes unfair  |
| 1 – Usually unfair  |
| 0– Unfair   |
| 6. Was your performance in assignments discussed with you?                                    |
| Every time  |
| 3 – Usually   |
| 2 – Occasionally/Sometimes  |
| 1 – Rarely  |
| 0– Never  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit |
| opportunities for students.   |
| 4-Regularly   |
| 3 – Often   |
| 2 – Sometimes   |
| 1 - Rarely  |
| 0– Never  |

| a Till I and the arrange in your institution facilitates you in cognitive social and               |
|--|
| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and |
| emotional growth.  |
| 4 – Significantly  |
| 3 – Very well  |
| 2 – Moderately   |
| 1 – Marginally   |
| 0– Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.                              |
| A—Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0- Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme            |
| outcomes.  |
|  |
| A – Every time 3 – Usually   |
| 2— Occasionally/Sometimes  |
|  |
| 1 – Rarely   |
| 0- Never 11. Your mentor does a necessary follow-up with an assigned task to you.                  |
|  |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.                        |
| 4-Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1– Rarely  |
| 0 – Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of           |
| challenges.  |
| $\sqrt{4}$ – Fully   |
| 3 – Reasonably   |
| 2 – Partially  |
| 1 – Slightly   |
| 0- Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                   |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – Never  |
| 0 - 146461   |
|  |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality                   |
|--|
| improvement of the teaching learning process.  |
| 4 – Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and     |
| problem solving methodologies for enhancing learning experiences.  |
| problem solving methodologies for childhenig learning experiences.   |
| To a great extent  |
| 3 – Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 17. Teachers encourage you to participate in extracurricular activities.   |
| 4 Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 - Strongly disagree  |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make |
| you ready for the world of work.   |
| 4∕- To a great extent  |
| 3 – Moderate   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.                  |
| A-Above 90%  |
| 3 - 70 - 89%   |
| 2-50-69%   |
| 1 - 30 - 49%   |
| 20. The overall quality of teaching-learning process in your institute is very good.                                   |
| 4—Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 Strongly disagree  |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your                 |
| institution.   |
|  |
| a) Try to reach out to every student & osk for their doubts  |
| b) use visual media & graphics to engage students.   |
| c) Mark a resulting  |
| c) recline teaching on two - wasy interactions.  |



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## **Student Satisfaction Survey**

## **Key Indicator - 2.7.1**

## Under Criterion II of Teaching - Learning and Evaluation

## **Guidelines for Students**

| A) Please confirm this is the first and only time you answer this survey. |
|---|
| a) Yes b) No  |
| B) Age: 21 C) College Name: Nimra college of pharmacy.                    |
| D) Gender: a) Female b) Male c) Transgender                               |
| E) What degree program are you pursuing now?                              |
| a) Bachelor's b) Master's c) MPhil  |
| d) Doctorate e) Other (B) Phomber   |
| F) What subject area are you currently pursuing:                          |
| a) Arts b) Commerce c) Science  |
| d) Professional ( e) Other: ( )   |
| Instructions to fill the questionnaire                                    |
| <ul> <li>All questions should be compulsorily attempted.</li> </ul>       |

- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II – Teaching–Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process
Following are questions for online student satisfaction survey regarding teaching learning process.

1. How much of the syllabus was covered in the class?

4 – 85 to 100%

3 – 70 to 840°

| • • • • • • • • • • • • • • • • • • •   |
|---|
| 3 - 70 to $84%$   |
| 2-55 to $69%$   |
| 1–30 to 54%   |
| 0 –Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| 4 –Thoroughly   |
| 3 – Satisfactorily ✓  |
| 2 – Poorly  |
| 1 – Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| 4 – Always effective  |
| 3 – Sometimes effective V   |
| 2 – Just satisfactorily   |
| 1- Generally ineffective  |
| 0- Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                |
| 4— Excellent ✓  |
| 3 – Very good   |
| 2 – Good  |
| 1 – Fair  |
| 0– Poor   |
| 5. Fairness of the internal evaluation process by the teachers.                               |
| 4 − Always fair ✓   |
| 3 – Usually fair  |
| 2 – Sometimes unfair  |
| 1 – Usually unfair  |
| 0– Unfair   |
| 6. Was your performance in assignments discussed with you?                                    |
| 4 – Every time  |
| 3 – Usually ✓   |
| 2 – Occasionally/Sometimes  |
| 1 – Rarely  |
| 0- Never  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit |
| opportunities for students.   |
| 4 − Regularly ✓   |
| 3 – Often   |
| 2 – Sometimes   |
| 1 – Rarely  |
| 0– Never  |
|   |
|   |

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social as | nd |
|---|----|
| emotional growth.   |    |
| 4 – Significantly   |    |
| 3 – Very well   |    |
| 2 – Moderately  |    |
| 1 – Marginally  |    |
| 0– Not at all   |    |
| 9. The institution provides multiple opportunities to learn and grow.                             |    |
| 4 – Strongly agree  |    |
| 3 – Agree   |    |
| 2 – Neutral   |    |
| 1 – Disagree  |    |
| 0_ Strongly disagree  |    |
| 10. Teachers inform you about your expected competencies, course outcomes and programme           | e  |
| outcomes.   |    |
| 4 – Every time  |    |
| 3 – Usually   |    |
| 2- Occasionally/Sometimes   |    |
| 1 - Rarely  |    |
| 0– Never  |    |
| 11. Your mentor does a necessary follow-up with an assigned task to you.                          |    |
| 4 – Every time  |    |
| 3 – Usually   |    |
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| 1 – Rarely  |    |
| 0 – I don't have a mentor   |    |
| 12. The teachers illustrate the concepts through examples and applications.                       |    |
| 4 – Every time  |    |
| 3 – Usually   |    |
| 2 – Occasionally/Sometimes  |    |
| 1- Rarely   |    |
| 0 _ Never   |    |
| 13. The teachers identify your strengths and encourage you with providing right level of          |    |
| challenges.   |    |
| 4 – Fully $\checkmark$  |    |
| 3 – Reasonably  |    |
| 2 – Partially   |    |
| 1 – Slightly  |    |
| 0- Unable to  |    |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                  |    |
| 4 – Every time .  |    |
| 3 – Usually   |    |
| 2 – Occasionally/Sometimes  |    |
| 1 – Rarely  |    |
| 0-Never   |    |
|   |    |
|   |    |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality                         |
|--|
| improvement of the teaching learning process.  |
| 4 – Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0 Strongly disagree  |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and           |
| problem solving methodologies for enhancing learning experiences.  |
| 4 – To a great extent  |
| 3 – Moderate ✓   |
| 2 – Some what  |
| 1 – Very little  |
| 0 – Not at all   |
| 17. Teachers encourage you to participate in extracurricular activities.   |
| 4 – Strongly agree   |
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| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make       |
| you ready for the world of work.   |
| 4 − To a great extent ✓  |
| 3 – Moderate   |
| 2 – Some what  |
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| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.                        |
| 4 – Above 90% ✓  |
| 3 - 70 - 89%   |
| 2-50-69%   |
| 1 - 30 - 49%   |
| 20. The overall quality of teaching-learning process in your institute is very good.   |
| 4 –Strongly agree ✓  |
| 3 – Agree  |
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| 1 – Disagree   |
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| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your                       |
| institution.   |
| fredback & assessment  |
| a) provitize regular reducer   |
| 1919 70 la barda learning  |
| b) Utilities technology to enimite   |
| a) prioritize regular feedback & assessment b) utilize technology to enhance learning c) Collaborate with industry partners. |
| o conditionale with a cousting partitions.   |
|  |



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### **Student Satisfaction Survey**

### **Key Indicator - 2.7.1**

## Under Criterion II of Teaching - Learning and Evaluation

### **Guidelines for Students**

| A) Please confirm this is the first | and only time you answe | er this survey. |              |
|-------------------------------------|-------------------------|-----------------|--------------|
| a) Yes b) 1                         |                         |                 | 0)           |
| B) Age: 20 C)                       | College Name: Nimro     | a conege        | ot by armacy |
| D) Gender: a) Female                | b) Male                 | c) Transgender  |              |
| E) What degree program are you      | pursuing now?           |                 |              |
| a) Bachelor's                       | b) Master's             | c)              | MPhil        |
| d) Doctorate                        | e) Other (              | )               |              |
| F) What subject area are you curr   | ently pursuing?         |                 |              |
| a) Arts b) (                        | Commerce                | c) Science      | 7            |
| d) Professional                     | e) Other: (             | ) B. Pharman    | 4            |
| Instructions to fill the question   | naire                   |                 |              |

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

## Criterion II - Teaching-Learning and Evaluation

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| 3 - 70 to $84%$   |
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| 1–30 to 54%   |
| 0 –Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| 4 —Thoroughly   |
| 3 – Satisfactorily  |
| 2 – Poorly  |
| 1 – Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| 4 – Always effective  |
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| 4. The teacher's approach to teaching can best be described as                                |
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| 5. Fairness of the internal evaluation process by the teachers.                               |
| 4 – Always fair   |
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| 6. Was your performance in assignments discussed with you?                                    |
| 4 – Every time  |
| 3 – Usually   |
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| 7. The institute takes active interest in promoting internship, student exchange, field visit |
| opportunities for students.   |
| 4 – Regularly   |
| 3 – Often   |
| 2 – Sometimes   |
| 1 – Rarely  |
| 0– Never  |

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and |
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| emotional growth.  |
| 4 – Significantly  |
| 3 – Very well  |
| 2 – Moderately   |
| 1 – Marginally   |
| 0– Not at all  |
|  |
| 9. The institution provides multiple opportunities to learn and grow.                              |
| 4 – Strongly agree   |
| 3-Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0- Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme            |
| outcomes.  |
| 4 – Every time   |
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| 11. Your mentor does a necessary follow-up with an assigned task to you.                           |
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| 12. The teachers illustrate the concepts through examples and applications.                        |
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| challenges. 4 – Fully  |
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| 15. The institution makes effort to engage students in the monitoring, review and continuous quality   |
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| improvement of the teaching learning process.  |
| 4 – Strongly agree   |
| 3 – Agree  |
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| 1 – Disagree   |
| 0 - Strongly disagree  |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and                           |
| problem solving methodologies for enhancing learning experiences.  |
| 4—To a great extent  |
| 3 – Moderate   |
| 2 – Some what  |
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| 0 – Not at all   |
| 17. Teachers encourage you to participate in extracurricular activities.   |
|  |
| 4 – Strongly agree   |
| 3—Agree<br>2 — Neutral   |
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| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.  |
| 4-Above 90%  |
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| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your                                       |
| institution.   |
|  |
| a) Prioritizing student relationships  |
| b) Recording resoons   |
| o) reflecting on teaching, empowering parents  |



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#### Under Criterion II of Teaching – Learning and Evaluation

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| A) Please confirm this is the first and only time you answer this survey.   |
|---|
| a) Yes b) No  |
| B) Age: 30 C) College Name: Nimra college of pharmacy.                      |
| D) Gender: a) Female b) Male c) Transgender                                 |
| E) What degree program are you pursuing now?                                |
| a) Bachelor's b) Master's c) MPhil  |
| d) Doctorate e) Other ( )B. pharmacy  |
| F) What subject area are you currently pursuing?                            |
| a) Arts   |
| a) Arts b) Commerce c) Science d) Professional e) Other: ( ) Professional . |
| Instructions to fill the questionnaire                                      |
| • All questions should be compulsarily ettempted                            |

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| 4-Above 90%   |
| 3 - 70 - 89%  |
| 2-50-69%  |
| 1 - 30 - 49%  |
| 20. The overall quality of teaching-learning process in your institute is very good.  |
| 4—Strongly agree  |
| 3 – Agree   |
| 2 – Neutral   |
| 1 – Disagree  |
| 0 – Strongly disagree   |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your  |
| institution.  |
| pollecting on teaching empowering parents.  |
| a) he live the land the   |
| Priorititing student relations. IPS   |
| b)  |
| institution.  a) Reflecting on teaching empowering parentr.  b) Priorititing student relationships  c) Recording lessons.   |
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| V   |



process only)

# Nimra College of Pharmacy

Estd By: Nimra Educational Society (A Muslim Minority Society)
Approved by Pharmacy Council of India (PCI), New Delhi.
Affiliated to JNTU, Kakinada, Permitted by Govt. of A.P.
E-mail: principalncp@yahoo.in Website: www.nimra.in



## **Student Satisfaction Survey**

### **Key Indicator - 2.7.1**

## Under Criterion II of Teaching - Learning and Evaluation

#### **Guidelines for Students**

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this is the first and only time you answer this survey.

| a) Yes b) No D  B) Age: 22 C) College Name: Nimta College Of Pharmacy.   |
|--|
| D) Gender: a) Female b) Male c) Transgender  |
| E) What degree program are you pursuing now?  a) Bachelor's b) Master's c) MPhil  d) Doctorate e) Other (  F) What subject area are you currently pursuing?  a) Arts b) Commerce c) Science  d) Professional e) Other: (B-pham)acy |
| Instructions to fill the questionnaire   |
| <ul> <li>All questions should be compulsorily attempted.</li> </ul>  |
| • Each question has five responses, choose the most appropriate one.   |
| • The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements;  |
| she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning  |

Criterion II – Teaching–Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process
Following are questions for online student satisfaction survey regarding teaching learning process.

1. How much of the syllabus was covered in the class?

| 4 – 85 to 100%  |
|---|
| 3-70  to  84%   |
| 2 – 55 to 69%   |
| 1-30 to 54%   |
| 0 –Below 30%  |
| 2. How well did the teachers prepare for the classes?   |
| 4 —Thoroughly   |
| 3 – Satisfactorily  |
| 2 – Poorly  |
| 1 – Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| 4 – Always effective  |
| 3 – Sometimes effective   |
| 2 – Just satisfactorily   |
| 1– Generally ineffective  |
| 0– Very poor communication  |
| 4. The teacher's approach to teaching can best be described as                                |
| 4— Excellent  |
| 3 – Very good   |
| 2 – Good  |
| 1 – Fair  |
| 0—Poor  |
| 5. Fairness of the internal evaluation process by the teachers.                               |
| 4 – Always fair   |
| 3 – Usually fair  |
| 2 – Sometimes unfair  |
| 1 – Usually unfair  |
| 0– Unfair   |
| 6. Was your performance in assignments discussed with you?                                    |
| 4 – Every time  |
|   |
| 3 – Usually 2 – Occasionally/Sometimes  |
|   |
| 1 – Rarely<br>0– Never  |
| 7. The institute takes active interest in promoting internship, student exchange, field visit |
|   |
| opportunities for students.   |
| 4 – Regularly 3 – Often   |
| 2 – Sometimes   |
|   |
| 1 – Rarely<br>0– Never  |
| 0—146461  |

| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and |
|--|
| emotional growth.  |
| 4 – Significantly  |
| 3 – Very well  |
| 2 – Moderately   |
| 1 – Marginally   |
| 0– Not at all  |
| 9. The institution provides multiple opportunities to learn and grow.                              |
| 4 – Strongly agree   |
| 3 – Agree  |
| 2 – Neutral  |
| 1 – Disagree   |
| 0- Strongly disagree   |
| 10. Teachers inform you about your expected competencies, course outcomes and programme            |
| outcomes.  |
| 4 – Every time   |
| 3 – Usually  |
| 2- Occasionally/Sometimes  |
| 1 – Rarely   |
| 0– Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.                           |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 – I don't have a mentor  |
| 12. The teachers illustrate the concepts through examples and applications.                        |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1– Rarely  |
| 0 – Never  |
| 13. The teachers identify your strengths and encourage you with providing right level of           |
| challenges.  |
| 4 – Fully  |
| 3 – Reasonably   |
| 2 – Partially  |
| 1 – Slightly   |
| 0— Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                   |
| 4 – Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0-Never  |
|  |

| 15. The institution makes effort to engage students in the monitoring, review and continuous quality  |
|---|
| improvement of the teaching learning process.   |
| 4 – Strongly agree  |
| 3-Agree   |
| 2 – Neutral   |
| 1 – Disagree  |
| <ul> <li>0 – Strongly disagree</li> <li>16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and</li> </ul> |
| problem solving methodologies for enhancing learning experiences.   |
| 4 – To a great extent   |
| 3 – Moderate  |
| 2 – Some what   |
| 1 – Very little   |
| 0 – Not at all  |
| 17. Teachers encourage you to participate in extracurricular activities.  |
| 4 – Strongly agree  |
| 3-Agree   |
| 2 – Neutral   |
| 1 – Disagree  |
| 0 – Strongly disagree  18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make                         |
|   |
| you ready for the world of work.  4 – To a great extent   |
| 3 – Moderate  |
| 2 – Some what   |
| 1 – Very little   |
| 0 - Not at all  |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.   |
| 4 – Above 90%   |
| 3 – 70 – 89%  |
| 2-50-69%  |
| 1-30-49%  |
| 20. The overall quality of teaching-learning process in your institute is very good.  |
| 4 – Strongly agree  |
| 3 – Agree 2 – Neutral   |
| 1 – Disagree  |
| 0 - Strongly disagree   |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your  |
| inctitution   |
| 1 - 41 10 - 4 - 1 - 1 - 1 - 1 - 1   |
| a) building orclationship.  |
| b) Teachers can provide actionable Statlegy to help gro   |
| Lauriers can the  |
| a) building vielationship. b) Teachers can provide actionable Statlegy to help gro c) Teachers can onewards su Student Strength.                                      |
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#### **Student Satisfaction Survey**

## **Key Indicator - 2.7.1**

## Under Criterion II of Teaching – Learning and Evaluation

### **Guidelines for Students**

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

| A) Please confirm this is the first and only time you answer this survey. |
|---|
| a) Yes b) No  |
| B) Age: 21 C) College Name: Namra College of Pharma Cy                    |
| D) Gender: a) Female (b) Male (c) Transgender (c)                         |
| E) What degree program are you pursuing now?                              |
| a) Bachelor's b) Master's c) MPhil  |
| d) Doctorate e) Other (   |
| F) What subject area are you currently pursuing?                          |
| a) Arts   |
| d) Professional ( e) Other: ( )   |
| Instructions to fill the questionnaire                                    |

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II – Teaching–Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process
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| 2. How well did the teachers prepare for the classes?   |
| 4 – Thoroughly  |
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| 2 – Poorly  |
| 1 – Indifferently   |
| 0 – Won't teach at all  |
| 3. How well were the teachers able to communicate?  |
| 4 Always effective 3 – Sometimes effective  |
| 3 – Sometimes effective   |
| 2 – Just satisfactorily   |
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| 4. The teacher's approach to teaching can best be described as                                |
| 4— Excellent  |
| 3/- Very good   |
| 2 – Good  |
| 1 – Fair  |
| 0– Poor   |
| 5. Fairness of the internal evaluation process by the teachers.                               |
| 4 – Always fair   |
| 3 Usually fair  |
| 2 – Sometimes unfair  |
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| 6. Was your performance in assignments discussed with you?                                    |
| 4 – Every time  |
| 3 – Usually   |
| 2 – Occasionally/Sometimes  |
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| 7. The institute takes active interest in promoting internship, student exchange, field visit |
| opportunities for students.   |
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| 3 – Often   |
| 2 – Sometimes   |
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| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. |
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| 10. Teachers inform you about your expected competencies, course outcomes and programme                              |
| outcomes.  |
| 4/Every time   |
| 3 – Usually  |
| 2- Occasionally/Sometimes  |
| 1 – Rarely   |
| 0– Never   |
| 11. Your mentor does a necessary follow-up with an assigned task to you.   |
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| 1 – Rarely   |
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| 0 – I don't have a mentor  |
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| 1-Rarely   |
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| 13. The teachers identify your strengths and encourage you with providing right level of                             |
| challenges.  |
| 4-Fully  |
| 3 – Reasonably   |
| 2 – Partially  |
| 1 – Slightly   |
| 0– Unable to   |
| 14. Teachers are able to identify your weaknesses and help you to overcome them.                                     |
| 4/- Every time   |
| 3 – Usually  |
| 2 – Occasionally/Sometimes   |
| 1 – Rarely   |
| 0 - Never  |
|  |

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| 15. The institution makes effort to engage students in the monitoring, review and continuous quality                   |
|--|
| improvement of the teaching learning process.  |
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| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and     |
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| 4 – Above 90%  |
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| 4 – Above 90%<br>3 – 70 – 89%<br>2 – 50 – 69%  |
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| 20. The overall quality of teaching-learning process in your institute is very good.                                   |
| 4 –Strongly agree  |
| 3 – Agree  |
| 2/Neutral  |
| 1 – Disagree   |
| 0 – Strongly disagree  |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience in your                 |
| institution.   |
| at the end of the contract   |
| a) Nace teaching in two way Intract  |
| b) Say NO 15 Nesanword Streets   |
| o) Try to reach every student and ask for lettle Doul  |
|  |
|  |