

Estd By: Nimra Educational Society (A Muslim Minority Society)
Approved by Pharmacy Council of India (PCI), New Delhi,
Affiliated to JNTU, Kakinada, Permitted by Govt. of A.P.
E-mail: principalncp@yahoo.in Website: www.nimra.in

## STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2021-22

### 1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Kakinada. The syllabus finalized by JNTUK is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

### 2. SUMMARY OF FEEDBACK OBTAINED:

| S.NO | STAKEHOLDERS | NO. OF SAMPLE FEEDBACKS ANALYSED |
|------|--------------|----------------------------------|
| 1    | STUDENTS     | 12                               |
| 2    | TEACHERS     | 09                               |
| 3    | ALUMNI       | 07                               |
| 4    | EMPLOYERS    | 03                               |

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, Employers at the end of each academic year.

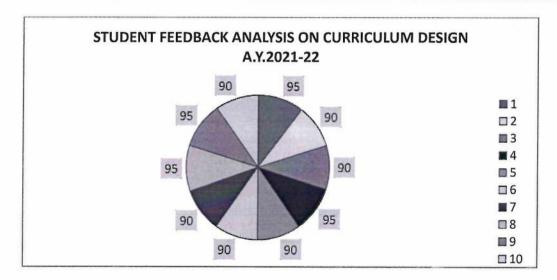
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## STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2021-22

| S.No | QUESTIONNAIRE  | FEEDBACK<br>% |
|------|--|---------------|
| 1    | The syllabus was challenging   | 95            |
| 2    | How do you rate the practical explanation of the instructor?                     | 90            |
| 3    | Syllabus equipped with necessary skills to face the industry                     | 90            |
| 4    | How do you rate the timely response by the faculty for the doubts?               | 95            |
| 5    | How do you rate the evaluation scheme designed for each of the course            | 90            |
| 6    | Syllabus enabled to improve the ability to formulate, analyze and solve problems | 90            |
| 7    | Rate the instructor's enthusiasm to teach the subject                            | 90            |
| 8    | How do you rate the transparency in the assessment processes?                    | 95            |
| 9    | The depth of the course content is adequate                                      | 95            |
| 10   | Overall experience   | 90            |



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## TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2021-22

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| 4    | EMPLOYERS    | 03                               |

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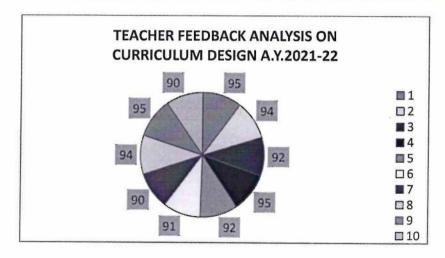
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| S/NO | QUESTIONNAIRE   | FEEDBACK<br>% |
|------|---|---------------|
| 1    | Curriculum and Syllabus are need based.   | 95            |
| 2    | The course outcomes are well defined and clear.   | 94            |
| 3    | The subject exactly is related to course  | 92            |
| 4    | The course/syllabus of this course increased my knowledge and perspective in the subject area.                  | 95            |
| 5    | I am able to achieve the minimum required course outcome attainment level for my class.                         | 92            |
| 6    | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. | 91            |
| 7    | I have the freedom to adopt new techniques/education tools /strategies in teaching.                             | 90            |
| 8    | Sufficient number of relevant reading materials and digital resources are available in the library.             | 94            |
| 9    | The curriculum helps the students to understand better  | 95            |
| 10   | The time allotted is sufficient to cover the syllabus   | 90            |



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| 4    | EMPLOYERS    | 03                               |

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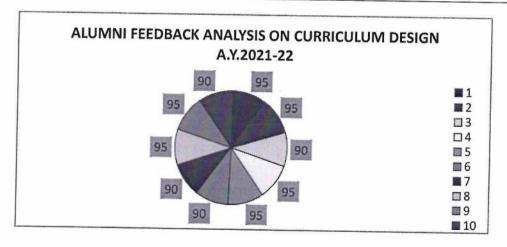
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# ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2021-22

| S.No | QUESTIONNAIRE   | FEEDBACK<br>% |
|------|---|---------------|
| 1    | How well is the curriculum helpful to the current trends?   | 95            |
| 2    | Training and placements                                     | 95            |
| 3    | Significance of courses towards global opportunities        | 90            |
| 4    | Industrial visits   | 95            |
| 5    | Conduction of career orientation training programs          | 95            |
| 6    | Seminars / workshops  | 90            |
| 7    | Contribution of the institute for your future paths         | 90            |
| 8    | Encouragement to good cognitive and soft skills development | 95            |
| 9    | Learning resources (Library and E-resources)                | 95            |
| 10   | Overall college ambience                                    | 90            |



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### EMPLOYER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2021-22

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| 4    | EMPLOYERS    | 03                               |

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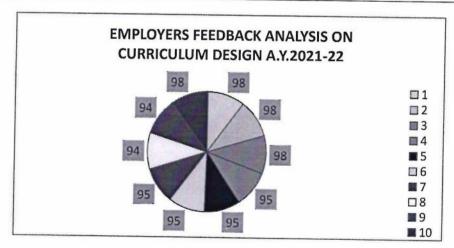
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# EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2021-22

| S.No | QUESTIONNAIRE   | FEEDBACK<br>% |
|------|---|---------------|
| 1    | How do you rate the technical knowledge of the students?  | 98            |
| 2    | How do rate the relevance of the curriculum for employability?                                  | 98            |
| 3    | How do you rate the students' ability to work in teams?   | 98            |
| 4    | How do you rate the students' ability to learn and mold themselves in the industrial practices? | 95            |
| 5    | How do you rate the students' contribution to the growth of industries?                         | 95            |
| 6    | How do you rate the communication skills of the students?                                       | 95            |
| 7    | How do you rate the offering of electives in relation to the technological advancements?        | 95            |
| 8    | How do you rate the training and placement support in the curriculum?                           | 94            |
| 9    | How do you rate the overall learning ambience of the college?                                   | 94            |
| 10   | How do you rate the planning and organizational skills of students?                             | 98            |



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### 2. SUMMARY OF FEEDBACK OBTAINED:

| S.NO | STAKEHOLDERS | NO. OF SAMPLE FEEDBACKS ANALYSED |  |
|------|--------------|----------------------------------|--|
| 1    | STUDENTS     | 12                               |  |
| 2    | TEACHERS     | 06                               |  |
| 3    | ALUMNI       | 08                               |  |
| 4    | EMPLOYERS    | 04                               |  |

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

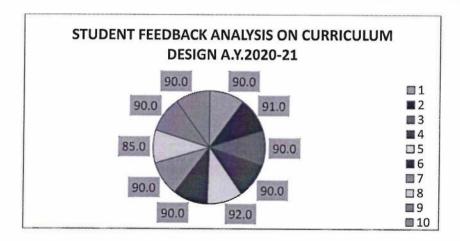
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## STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2020-21

| S.No | QUESTIONNAIRE  | FEEDBACK<br>% |
|------|--|---------------|
| 1    | The syllabus was challenging   | 90            |
| 2    | How do you rate the practical explanation of the instructor?                     | 91            |
| 3    | Syllabus equipped with necessary skills to face the industry                     | 90            |
| 4    | How do you rate the timely response by the faculty for the doubts?               | 90            |
| 5    | How do you rate the evaluation scheme designed for each of the course            | 92            |
| 6    | Syllabus enabled to improve the ability to formulate, analyze and solve problems | 90            |
| 7    | Rate the instructor's enthusiasm to teach the subject                            | 90            |
| 8    | How do you rate the transparency in the assessment processes?                    | 85            |
| 9    | The depth of the course content is adequate                                      | 90            |
| 10   | Overall experience   | 90            |



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### STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

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#### 2. SUMMARY OF FEEDBACK OBTAINED:

| S.NO | STAKEHOLDERS | NO. OF SAMPLE FEEDBACKS ANALYSED |
|------|--------------|----------------------------------|
| 1    | STUDENTS     | 10                               |
| 2    | TEACHERS     | 07                               |
| 3    | ALUMNI       | 06                               |
| 4    | EMPLOYERS    | 03                               |

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

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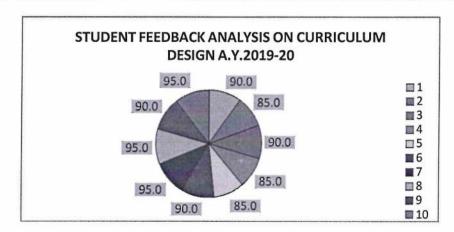
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## STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

| S.No | QUESTIONNAIRE  | FEEDBACK<br>% |
|------|--|---------------|
| 1    | The syllabus was challenging   | 90            |
| 2    | How do you rate the practical explanation of the instructor?                     | 85            |
| 3    | Syllabus equipped with necessary skills to face the industry                     | 90            |
| 4    | How do you rate the timely response by the faculty for the doubts?               | 85            |
| 5    | How do you rate the evaluation scheme designed for each of the course            | 85            |
| 6    | Syllabus enabled to improve the ability to formulate, analyze and solve problems | 90            |
| 7    | Rate the instructor's enthusiasm to teach the subject                            | 95            |
| 8    | How do you rate the transparency in the assessment processes?                    | 95            |
| 9    | The depth of the course content is adequate                                      | 90            |
| 10   | Overall experience   | 95            |



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## TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

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|------|--------------|----------------------------------|
| 1    | STUDENTS     | 10                               |
| 2    | TEACHERS     | 07                               |
| 3    | ALUMNI       | 06                               |
| 4    | EMPLOYERS    | 03                               |

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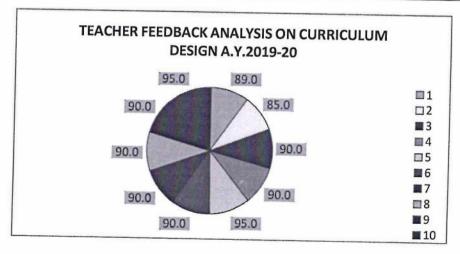
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# TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

| S.No | QUESTIONNAIRE   | FEEDBACK<br>% |
|------|---|---------------|
| 1    | Curriculum and Syllabus are need based.   | 89            |
| 2    | The course outcomes are well defined and clear.   | 85            |
| 3    | The subject exactly is related to course  | 90            |
| 4    | The course/syllabus of this course increased my knowledge and perspective in the subject area.                  | 90            |
| 5    | I am able to achieve the minimum required course outcome attainment level for my class.                         | 95            |
| 6    | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. | 90            |
| 7    | I have the freedom to adopt new techniques/education tools /strategies in teaching.                             | 90            |
| 8    | Sufficient number of relevant reading materials and digital resources are available in the library.             | 90            |
| 9    | The curriculum helps the students to understand better  | 90            |
| 10   | The time allotted is sufficient to cover the syllabus   | 95            |



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| 4    | EMPLOYERS    | 03                               |

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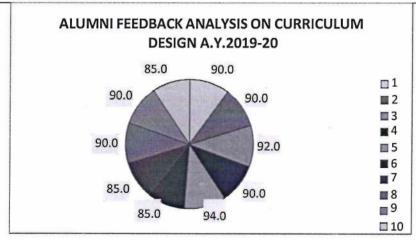
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### ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

| S/NO | QUESTIONNAIRE   | FEEDBACK<br>% |
|------|---|---------------|
| 1    | How well is the curriculum helpful to the current trends?   | 90            |
| 2    | Training and placements                                     | 90            |
| 3    | Significance of courses towards global opportunities        | 92            |
| 4    | Industrial visits   | 90            |
| 5    | Conduction of career orientation training programs          | 94            |
| 6    | Seminars / workshops  | 85            |
| 7    | Contribution of the institute for your future paths         | 85            |
| 8    | Encouragement to good cognitive and soft skills development | 90            |
| 9    | Learning resources (Library and E-resources)                | 90            |
| 10   | Overall college ambience                                    | 85            |



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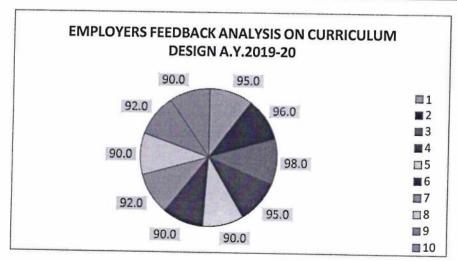
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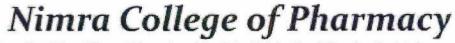
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| S.No | QUESTIONNAIRE   | FEEDBACK<br>% |
|------|---|---------------|
| 1    | How do you rate the technical knowledge of the students?  | 95            |
| 2    | How do rate the relevance of the curriculum for employability?                                  | 96            |
| 3    | How do you rate the students' ability to work in teams?   | 98            |
| 4    | How do you rate the students' ability to learn and mold themselves in the industrial practices? | 95            |
| 5    | How do you rate the students' contribution to the growth of industries?                         | 90            |
| 6    | How do you rate the communication skills of the students?                                       | 90            |
| 7    | How do you rate the offering of electives in relation to the technological advancements?        | 92            |
| 8    | How do you rate the training and placement support in the curriculum?                           | 90            |
| 9    | How do you rate the overall learning ambience of the college?                                   | 92            |
| 10   | How do you rate the planning and organizational skills of students?                             | 90            |



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Estd By: Nimra Educational Society (A Muslim Minority Society)
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## TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-21

### 1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Kakinada. The syllabus finalized by JNTUK is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

### 2. SUMMARY OF FEEDBACK OBTAINED:

| S.NO | STAKEHOLDERS | NO. OF SAMPLE FEEDBACKS ANALYSED |
|------|--------------|----------------------------------|
| 1    | STUDENTS     | 12                               |
| 2    | TEACHERS     | 06                               |
| 3    | ALUMNI       | 08                               |
| 4    | EMPLOYERS    | 04                               |

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, Employers at the end of each academic year.

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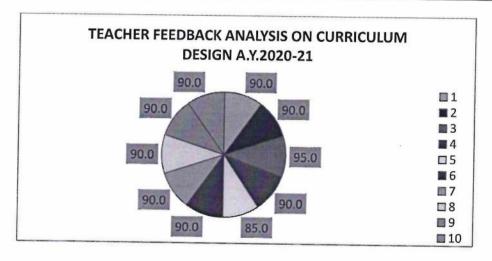
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# TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2020-21

| S.No | QUESTIONNAIRE   | FEEDBACK<br>% |
|------|---|---------------|
| 1    | Curriculum and Syllabus are need based.   | 90            |
| 2    | The course outcomes are well defined and clear.   | 90            |
| 3    | The subject exactly is related to course  | 95            |
| 4    | The course/syllabus of this course increased my knowledge and perspective in the subject area.                  | 90            |
| 5    | I am able to achieve the minimum required course outcome attainment level for my class.                         | 85            |
| 6    | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. | 90            |
| 7    | I have the freedom to adopt new techniques/education tools /strategies in teaching.                             | 90            |
| 8    | Sufficient number of relevant reading materials and digital resources are available in the library.             | 90            |
| 9    | The curriculum helps the students to understand better  | 90            |
| 10   | The time allotted is sufficient to cover the syllabus   | 90            |



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## ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-21

#### 1. OBJECTIVE OF FEEDBACK

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### 2. SUMMARY OF FEEDBACK OBTAINED:

| S.NO | STAKEHOLDERS | NO. OF SAMPLE FEEDBACKS ANALYSED |
|------|--------------|----------------------------------|
| 1    | STUDENTS     | 12                               |
| 2    | TEACHERS     | 06                               |
| 3    | ALUMNI       | 08                               |
| 4    | EMPLOYERS    | 04                               |

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, Employers at the end of each academic year.

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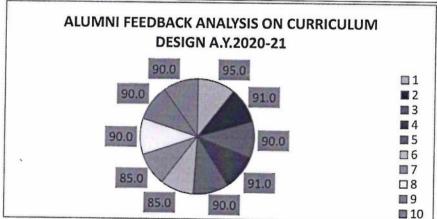
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### ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2020-21

| S/NO | QUESTIONNAIRE   | FEEDBACK<br>% |
|------|---|---------------|
| 1    | How well is the curriculum helpful to the current trends?   | 95            |
| 2    | Training and placements                                     | 91            |
| 3    | Significance of courses towards global opportunities        | 90            |
| 4    | Industrial visits   | 91            |
| 5    | Conduction of career orientation training programs          | 90            |
| 6    | Seminars / workshops  | 85            |
| 7    | Contribution of the institute for your future paths         | 85            |
| 8    | Encouragement to good cognitive and soft skills development | 90            |
| 9    | Learning resources (Library and E-resources)                | 90            |
| 10   | Overall college ambience                                    | 90            |



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### EMPLOYER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-21

#### 1. OBJECTIVE OF FEEDBACK

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### 2. SUMMARY OF FEEDBACK OBTAINED:

| S.NO | STAKEHOLDERS | NO. OF SAMPLE FEEDBACKS ANALYSED |
|------|--------------|----------------------------------|
| 1    | STUDENTS     | 12                               |
| 2    | TEACHERS     | 06                               |
| 3    | ALUMNI       | 08                               |
| 4    | EMPLOYERS    | 04                               |

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, Employers at the end of each academic year.

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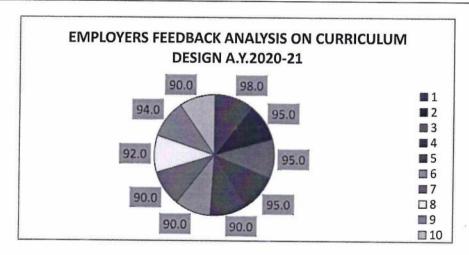
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# EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2020-21

| S/NO | QUESTIONNAIRE   | FEEDBACK<br>% |
|------|---|---------------|
| 1    | How do you rate the technical knowledge of the students?  | 98            |
| 2    | How do rate the relevance of the curriculum for employability?                                  | 95            |
| 3    | How do you rate the students' ability to work in teams?   | 95            |
| 4    | How do you rate the students' ability to learn and mold themselves in the industrial practices? | 95            |
| 5    | How do you rate the students' contribution to the growth of industries?                         | 90            |
| 6    | How do you rate the communication skills of the students?                                       | 90            |
| 7    | How do you rate the offering of electives in relation to the technological advancements?        | 90            |
| 8    | How do you rate the training and placement support in the curriculum?                           | 92            |
| 9    | How do you rate the overall learning ambience of the college?                                   | 94            |
| 10   | How do you rate the planning and organizational skills of students?                             | 90            |



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