Estd E Ap A

Estd By: Nimra Educational Society (A Muslim Minority Society)
Approved by Pharmacy Council of India (PCI), New Delhi.
Affiliated to JNTU, Kakinada, Permitted by Govt. of A.P.
E-mail: principalnep@yahoo.in Website: www.nimra.in

6.1.1: The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Nimra College of Pharmacy a self-finance institution established by Nimra Educational Society in the year 2006 with a view of providing Pharmacy education within a modern educational environment and strong academic planning, Nimra is strongly identified with most trusted name of Pharmacy education in Costal Andhra, since its inception and foundation. NCP has constantly leaded the way in reform movements, reconstruction, modernization, and administration of the society.

The college provides students with an exceptional education because of the quality of its faculty, staff, student services, curriculum, experiential programs, and the quality of the students themselves. Over the past years, we have made great strides in quality pharmacy education, providing unique learning opportunities for students and meeting the challenge of industry demands.

NCP is determined of preparing outstanding pharmacists and pharmaceutical scientists to meet the health care needs of the diverse populations of the state and society and enhancing the delivery of essential pharmacy services for all citizens. Reflecting the values of education , the vision of the Nimra College of Pharmacy is to contribute to the building of a better society for all through improved health status of individuals and the community. We will accomplish this vision through devotion to our mission of increased educational opportunities to society as a whole. The College will strive to prepare students to be competent, attentive, and ethical professionals dedicated to providing care to patients and supporting the health care team.

## Participative Management:

Participative management is promoted consistently by the institution. Committees are framed for the implementation of all its decisions and resolutions, comprising faculty members and students. The HoDs also make decisions and faculty coordinate in the implementation of the strategies of the department. Therefore, at all levels participative management is followed.

## Decentralization:

Institution maintains a trend of decentralized governance system which is contributed at various levels in the institute. Management plays an important role in the administration of the college running smoothly. The Principal conducts meetings with HoDs and takes proper suggestions and final decisions will be implemented. HoDs involve in different departmental activities and encourages staff by self-appraisal which helps them to improve their performance. Faculty are encouraged to develop their leadership qualities by allocating them



Estd By: Nimra Educational Society (A Muslim Minority Society)
Approved by Pharmacy Council of India (PCI), New Delhi.
Affiliated to JNTU, Kakinada, Permitted by Govt. of A.P.
E-mail: principalnep@yahoo.in Website: www.nimra.in

as incharges of various academics, co-curricular, and extracurricular activities. Students with best academic performance are selected as class representatives and are encouraged actively to participate in different types of activities. The committees include Anti-ragging Committee, Grievance and Redressal cell, NSS Committee etc.

## **Institutional Strategic Plan:**

NCP has adopted a contemporary strategic plan that takes its idea from SWOC Analysis. This analysis is Stakeholders used to identify strengths, weaknesses opportunities, and challenges that may encounter during the implementation process. The effective utilization of available resources, timely upgrading existing resources, grabbing all the available opportunities in terms of innovative learning solutions and a pre-defined mechanism to forecast the cross Stakeholders cutting issues and implementing its remedy are a few of the metrics that are being followed as a regular practice.

IQAC COORDINATOR

PRINGUPATIPAL

NIMRA COLLEGE OF PHARMA

JUPUDI, Ibrahimpatnam

VIJAYAWADA-521 450.